

III. REPORTS

A. Report from Board Chair

- Honoring Rene Hutchinson
- Honoring Kristopher Goetz

B. Committee Reports

Executive/Planning Committee

Mr. Joe Dively, Chair
Mr. Timothy Burke
Mr. Daniel Caulkins
Mr. Kristopher Goetz

Board Relations Committee

Mr. Daniel Caulkins, Chair
Mr. Carl Mito

Finance/Audit Committee

Mr. Timothy Burke, Chair
Mr. Daniel Caulkins
Mr. Carl Mito

Academic and Student Affairs Committee

Mr. Kristopher Goetz, Chair
Dr. Jan Spivey Gilchrist
Ms. Maralea Negron
Mr. PJ Thompson

Board Regulations

Executive/Planning Committee

IV. ACTION ITEMS

A. Approval of Minutes

January 27, 2017 Board Meeting

B. Expenditures Recommendations for Purchases of \$250,000.00 or more.

- 1) **Purchase Item:** Legal Services – change order
- Description/Explanation:** This change order is for an increase in usage of legal services for Eastern Illinois University for the time period July 1, 2015 through June 30, 2017 and each additional option period. The original contract was for two (2) years (July 1, 2013 through June 30, 2015) with the University’s option to renew for four (4) additional two-year periods. Due to additional services required of the vendor, it is anticipated that the total value of the contract will exceed the original amount the Board’s approved of \$500,000.00 per contract period.
- Cost:** Not to exceed \$1,000,000.00 for each two (2) year option period.
- Recommended Vendor:** Heyl, Royster, Voelker & Allen, Peoria, IL
- Summary of Bids:** Not applicable. In the first renewal period (July 1, 2015 through June 30, 2017), it is anticipated that the total expenditure under the contract will exceed the value originally approved by the board.
- Fund Source:** Appropriated and Local Funds

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditure Recommendations for Purchases of \$250,000.00 or more.

2) Purchase Item: Telephone Service Agreement

Description / Explanation: This purchase is for telephone services for the time period July 1, 2017 through June 30, 2020. This is a three-year contract period with the University's option to renew for two (2) additional one-year periods. The agreement includes Centrex (local telephone), long distance, emergency, and data services.

Cost: Not to exceed \$350,000.00 annually

Recommended Vendor: Consolidated Communications, Inc.
Mattoon, IL

Summary of Bids: Sole Source Vendor

Fund Source: Appropriated, Income and Local Funds

Rationale/Justification: Under the contract the University is not charged for the phones in the residence halls, saving the University approximately \$18,000 per month. Due to the current budget constraints, the University needs to continue with the current Centrex system that they have already invested in. Consolidated Communications is the only carrier which has all facilities in place to continue the service that is currently used throughout campus. Consolidated Communications owns the cable that the Centrex lines reside on, as well as, the software that operates the Centrex system. Changing to a different phone system would require investing in a new telephone system, which is cost prohibitive at the current time.

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditure Recommendations for Purchases of \$250,000.00 or more.

3) Purchase Item: Library Books

Description / Explanation: Approval is requested for the purchase of various books for Booth Library. This purchase includes books in various formats including print and online. The information included in these is needed to support both student and faculty research in all academic disciplines. This purchase is for fiscal year 2018.

Cost: Not to exceed \$300,000.00

Recommended Vendor: GOBI (f/k/a Yankee Book Peddler)
Contoocook, NH

Summary of Bids: Sole Source Vendor

Fund Source: Appropriated Funds

Rationale / Justification: EIU is a leader in the area of faculty-mentored graduate and undergraduate research. Further, the importance of research is reflected in the University's mission statement, which pledges that the University "fosters opportunities for student-faculty scholarship and applied learning experiences." Best research practices require connecting one's research to previous publications and results, and library resources such as those acquired through GOBI help provide a strong foundation for our faculty and student research.

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditure Recommendations for Purchases of \$250,000.00 or more.

- 4) Purchase Item:** Membership, Data and Databases through CARLI
- Description / Explanation:** Approval is requested for the purchase of a membership in CARLI and access to several databases for Booth Library. As a member of CARLI (Consortium of Academic and Research Libraries in Illinois) the University can purchase access to select data and databases from several vendors at a discounted rate. Access for member libraries is billed centrally through the CARLI Office at the University of Illinois. The resources are primarily electronic and include indexes, abstracts and databases. This purchase is needed to support student and faculty research in all academic disciplines for the period July 1, 2017 through June 30, 2018.
- Cost:** Not to exceed \$400,000.00
- Recommended Vendor:** University of Illinois, CARLI
Champaign, IL
- Summary of Bids:** Sole Source Vendor
- Fund Source:** Appropriated and Income Funds
- Rationale / Justification:** EIU is a leader in the area of faculty-mentored graduate and undergraduate research. Further, the importance of research is reflected in the University's mission statement, which pledges that the University "fosters opportunities for student-faculty scholarship and applied learning experiences." Best research practices require connecting one's research to previous publications and results, and library resources such as those acquired through the CARLI system help provide a strong foundation for our faculty and student research.

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditures Recommendations for Purchases of \$250,000 or more.

5) Purchase Item:	Library Books, Periodicals, and Electronic Resources
Description / Explanation:	Approval is requested for the purchase of various books and periodicals for Booth Library. This purchase includes books, journals, databases, abstracts, indexes, yearbooks and newspapers covering all subject areas, in various formats including print and online. This purchase is primarily for periodicals, which generally contain the most current subject matter available. The information included in these books and periodicals is needed to support both student and faculty research in all academic disciplines. This purchase is for fiscal year 2018.
Cost:	Not to exceed \$550,000.00
Recommended Vendor:	EBSCO Industries Inc. Cary, IL
Summary of Bids:	Sole Source Vendor
Fund Source:	Appropriated and Income Funds
Rationale / Justification:	EIU is a leader in the area of faculty-mentored graduate and undergraduate research. Further, the importance of research is reflected in the University's mission statement, which pledges that the University "fosters opportunities for student-faculty scholarship and applied learning experiences." Best research practices require connecting one's research to previous publications and results, and library resources such as those acquired through EBSCO help provide a strong foundation for our faculty and student research.

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditure Recommendations for Purchases of \$250,000 or more.

6) Purchase Item:	Cable Television System & Service Agreement
Description/Explanation:	This is a three-year agreement for cable television system and services for the University and residence halls. The agreement would be effective for the period July 1, 2017 through June 30, 2020 with the University's option to renew for three (3) additional two-year periods. This agreement also includes access to video content (e.g., The History Channel, ESPN, etc.) for up to one hundred fifty (150) locations outside the residence halls (e.g., classrooms, student recreation center, etc...). The rate is tied to the number of outlets provided, therefore rates are subject to change with a change in enrollment. Under terms of the agreement, price increases in option years two and three would be tied to the Consumer Price Index (CPI) for the previous calendar year with a three percent (3%) cap.
Cost:	Not to exceed \$750,000 (\$250,000 annually) over the initial three-year term of the agreement and \$275,000 annually for any renewals.
Recommended Vendor:	Institutional Network Communications Tompkinsville, KY
Summary of Responses:	Institutional Network Communications Tompkinsville, KY Apogee Telecom Austin, TX Mediacom Illinois, LLC Moline, IL
EP Goals:	There were no BEP goals set for this purchase.
Fund Source:	Local Funds
Rationale/Justification:	Amenities such as this are an expected part of the University resident experience. The acquisition of the service at the campus wide level further reduces the cost for residents.

It is recommended that the Board of Trustees approve this purchase item.

C. Tenure Recommendations: 2017- 2018

Approval of the Board is requested for the awarding of tenure to the following individuals effective with the 2017-2018 academic year:

1. **Alejandra Alvarado**, Assistant Professor, Department of Mathematics and Computer Science
2. **John Stephen Brantley**, Associate Professor, Library Services
3. **Janice Derr**, Assistant Professor, Library Services
4. **Kirstin I. Duffin**, Assistant Professor, Library Services
5. **C. Suzanne Gosse**, Assistant Professor, Nursing Program
6. **Hongshan He**, Assistant Professor, Department of Chemistry
7. **Robert Lee Sanchez Martinez II**, Assistant Professor, Department of English
8. **Dawn Paulson**, Assistant Professor, Department of Early Childhood, Elementary, and Middle Level Education
9. **Bogdan Petrenko**, Assistant Professor, Department of Mathematics and Computer Science
10. **Menghistu (Stu) Sallehu**, Assistant Professor, School of Business
11. **Isaac Slaven**, Assistant Professor, School of Technology
12. **Mary Margaret Smith**, Assistant Professor, Department of Music
13. **Dianne M. Timm**, Assistant Professor, Department of Counseling and Student Development
14. **Jason Waller**, Assistant Professor, Department of Philosophy
15. **Scott M. Walus**, Assistant Professor, Department of Communication Studies
16. **Vernon Anthony Woodley**, Assistant Professor, Department of Sociology and Anthropology
17. **Angela M. Yoder**, Assistant Professor, Department of Counseling and Student Development

It is recommended that the Board of Trustees approve the above tenure recommendation, effective with the 2017-2018 academic year.

Eastern Illinois University
Office of the Provost and Vice President for Academic Affairs
2017 Tenure Recommendations

Tenure

Tenure is a cornerstone of the academy and fundamental to the enterprise of teaching and learning. Tenure is awarded in an academic department and connotes a relationship of continuing commitment between the University and the faculty member including continuous employment at the University until resignation, retirement, layoff, or termination for adequate cause.

The Board of Trustees confers tenure upon the recommendation of the President based on a comprehensive evaluation process. In order to qualify for tenure consideration, a faculty member must complete a probationary period, generally six years, and demonstrate successively progressive achievement and effectiveness in three areas of evaluation: 1) teaching/performance of primary duties; 2) research/creative activities; and 3) service. Among the three areas of evaluation, teaching/performance of primary duties is given the most consideration. For a faculty member hired in a tenure-track position, achievement of tenure is a requirement. Denial of an application for tenure or failure to apply for tenure consideration in a timely manner will result in termination of employment.

Procedures for the evaluation of tenured and tenure-track faculty are contained in the University's collective bargaining agreement with the faculty union. Faculty are evaluated annually for retention during the probationary period culminating in a tenure evaluation in the sixth probationary year. The six-year probationary period may be shortened to five or four years for faculty who have qualifying experience prior to their employment in a tenure-track position at Eastern Illinois University. Annual retention evaluations are done in accordance with progressively more rigorous criteria culminating in the evaluation for tenure.

Faculty members prepare an extensive dossier describing and documenting their achievements and effectiveness in the three areas of evaluation. Evaluations of teaching include classroom visitations and reviews by the department chair and peers along with student evaluations. Dossiers typically also include course materials, syllabi, and other evidence of accomplishment of primary duties. Annual retention evaluation and the evaluation for tenure involve independent reviews of the dossiers by a faculty department personnel committee, the department chair, the dean, and a university personnel committee composed of faculty from the academic colleges. The review at each level of evaluation includes a recommendation. Evaluation recommendations are reviewed in the Office of the Provost in consultation with the President, and tenure recommendations are subsequently made to the Board of Trustees by the President.

In the fall of 2011, the University welcomed 20 newly hired tenure-track faculty members. Of that number, nine are included among the current tenure recommendations; seven were already granted tenure by the Board because of advanced standing in the tenure process based on qualifying prior experience; four resigned to pursue academic careers at other universities; and two were given additional time on the "tenure clock." Six of the tenure recommendations are for faculty hired in 2012 or 2013 who are eligible for consideration because of advanced standing in the tenure process based on qualifying prior experience.

Typically, applications for tenure include an application for promotion. Criteria for achievement of tenure and for promotion to the rank of Associate Professor are aligned in the collective bargaining agreement with the faculty union. Promotions are awarded by the President based on recommendations from the Provost following review of evaluations in the department and at the college and University levels.

Each recommended tenure applicant has met the required evaluation criteria for tenure and the educational requirement for tenure in their respective departments. While not part of the recommended Board action, each recommended tenure applicant not already promoted to the rank of associate professor or professor, and who is eligible for promotion, has also been adjudged worthy of promotion to the rank of associate professor.

Brief summaries of each individual recommended for tenure follow.

Profiles

The following representative summaries are excerpted from the dossiers submitted for tenure review:

1. Alejandra Alvarado, Assistant Professor, Department of Mathematics and Computer Science

Ph.D., 2009	Mathematics	Arizona State University
M.S., 2004	Mathematics	University of Arizona
B.S., 2000	Applied Computational Mathematics	and San José State University

Dr. Alvarado joined the Eastern Illinois University faculty in 2013, is a member of the graduate faculty, and teaches undergraduate and graduate courses in analytical trigonometry, calculus and analytic geometry, probability and statistics, number theory, abstract algebra, math for educators, and data science. Her research focuses on solutions to diophantine equations and consecutive integral solutions on elliptic curves. Dr. Alvarado has received both institutional and external grant support for her research and produced several invited presentations at scholarly conferences and workshops. Her interests extend to increasing the participation of women and underrepresented minorities in science, technology, engineering and mathematics (STEM). She is multilingual (both spoken and computer languages). Dr. Alvarado serves as graduate coordinator, mentors graduate student theses, participates in student recruitment, and has advised a mathematics student organization and the Latin American Student Organization. She has also served on the Council on Academic Affairs at the University level and on the College of Sciences Women in Science and Mathematics committee.

2. John Stephen Brantley, Associate Professor, Library Services

M.L.S., 2000	Library Sciences	Indiana University
M.A., 2000	Film and Media Studies	Indiana University
B.A., 1991	English	University of Iowa

Mr. Brantley joined the Eastern Illinois University faculty in 2013 with prior experience as an associate professor and assistant librarian at the University of Illinois at Chicago. At EIU his librarianship includes: academic reference service desk operations and library instruction; creation and maintenance of resource guides and learning materials; teaching information literacy, information technology, and advanced research skills; media collection development; and communication studies subject specialist. During the evaluation period, Mr. Brantley's scholarship produced peer-reviewed and non-peer-reviewed articles, a co-authored book chapter, several book reviews, and several state, regional, and national conference presentations, as well as a published conference paper. He also coordinated three major library exhibits and serves as a member of the editorial board of the *Journal of Web*

Librarianship. Mr. Brantley serves on several Library committees including the Collection Development Committee, and he chairs the Subcommittee on Media Development. At the University level, he serves on the Student Life Appropriation Board, the Student Standards Board, the Council on Academic Affairs Subcommittee on General Education and Learning Goals Summer Workshop, and the Faculty Development Advisory Council. Mr. Brantley is also an active member of several state and national library professional associations.

3. Janice Derr, Assistant Professor, Library Services

M.A., 2008	English	Eastern Illinois University
M.A., 2004	Library Science	University of Missouri - Columbia
B.F.A., 2002	Fine Arts	Stephens College

Ms. Derr originally joined the Eastern Illinois University faculty in 2004 as an annually contracted faculty member, and in 2013, she was appointed to a tenure-track faculty position. Her librarianship responsibilities include reference librarian, collections, exhibit management/coordination, and bibliographic instruction sessions/library tours. Ms. Derr is also Library Services' business discipline expert, and in 2016 received an Achievement and Contribution Award in the teaching/primary duties category. She has published two articles and over 30 book reviews; researched and mounted eight library exhibits; and written two nationally competitive grants that were funded as well as six institutionally funded grants. Ms. Derr's service includes chairing the Library's departmental personnel committee and safety committee as well as serving on the programming committee. At the University level, she is an EIU Reads facilitator. She is an active member of the American Library Association where she is a reviewer for the New Members Round Table and the Latino Americans, 500 Years of History grant.

4. Kirstin I. Duffin, Assistant Professor, Library Services

M.S., 2015	Biological Sciences	Eastern Illinois University
M.A., 2010	Library and Information Studies	University of Wisconsin - Madison
B.A., 2006	Biology	Carleton College

Ms. Duffin joined the Eastern Illinois University faculty in 2011 at the rank of instructor and was promoted to assistant professor in 2016. Her librarianship responsibilities include reference librarian and liaison to the departments of Biological Sciences, Chemistry, and Geology and Geography. Ms. Duffin leads library instruction classes in the sciences, collaborates with science faculty for outreach, and creates interactive electronic research guides. During the evaluation period she co-authored three peer-reviewed publications, published several book reviews, and gave presentations at several state-wide conferences. Ms. Duffin serves on several Library Services committees, advises student organizations, serves on several University committees including the Women in Science and Math Advisory Board, the Critical Thinking Learning Goals Committee, the Undergraduate Research, Scholarship, and Creative Activity Committee, and the Council on Academic Affairs. In 2014, she chaired the Faculty Laureate Selection Committee. She is actively engaged with several library professional associations at the regional and national levels.

5. C. Suzanne Gosse, Assistant Professor, Nursing Program

Ph.D., 2007	Nursing	Ohio State University
M.S., 1995	Nursing	Ball State University
B.S., 1979	Nursing	Bob Jones University
A.A., 1976	Nursing	Indiana University – Kokomo

Dr. Gosse joined the EIU RN-to-BS Nursing Program in 2011 with prior university-level nursing education experience at Indiana State University. At Eastern, she coordinates the upper-level nursing courses in an online distance program and teaches introductory professional nursing, nursing research, community nursing, professional nursing pathophysiology and pharmacology, and advanced health assessment. Her research interests center on enhancing critical thinking among nursing students engaged in an educational program at a distance and self-management of diabetes in rural populations. Dr. Gosse's scholarship has produced a published peer-reviewed article in a distinguished nursing journal, several conference presentations and posters, a book review, and nursing textbook reviews. She is a project team member on "Dying in an Age of Health: Community Conversations" with support from the National Endowment for the Humanities. Dr. Gosse serves on all nursing program committees, chairs the program's Research and Faculty Committee, and recruits students at community colleges and health care organizations. She also serves on and currently chairs the College of Sciences Curriculum Committee. She is a member of the Faculty Senate, holds memberships on several nursing professional associations, and is president of the local chapter of Sigma Theta Tau, a nursing honor society.

6. Hongshan He, Assistant Professor, Department of Chemistry

Ph.D., 1996	Inorganic Chemistry	Sun Yat-sen University (China)
M.Sc., 1993	Organometallic Chemistry	Lanzhou University (China)
B.Sc., 1990	Inorganic Chemistry	Lanzhou University (China)

Dr. He came to Eastern Illinois University in 2013 with prior faculty experience at South Dakota State University, post-doctoral research at North Dakota State University, and research at Chinese universities and industry. At EIU he is a member of the graduate faculty and teaches undergraduate and graduate courses in general chemistry, inorganic chemistry, undergraduate and graduate chemical research, and energy chemistry. Dr. He has been recognized for excellence in the use of instructional technology; his teaching goals center on learning content, critical thinking, and lifelong learning. Dr. He is an active researcher focused on solar cell chemistry. He wrote proposals for internal and external support for his scholarship resulting in \$365,000 in external grant awards, a dozen peer-reviewed publications, and a similar number of presentations at national and international symposia (some involving his students). His scholarship was recognized by two Achievement and Contribution Awards. Dr. He serves on department, college, and University-level committees including the Financial Aid Committee and the Faculty Development Committee. He is associate editor of the Royal Society of Chemistry journal, *Advance*, is a member of the editorial board of two peer-review journals, serves as a reviewer for publishers and for the National Science Foundation. In addition, he presents talks to chemistry students at area high schools as part of his department's outreach initiatives.

7. Robert Lee Sanchez Martinez II, Assistant Professor, Department of English

Ph.D., 2010	English	University of North Carolina at Chapel Hill
M.A., 2002	English	University of North Carolina at Chapel Hill
B.A., 1996	English	College of William and Mary

Dr. Martinez joined the Eastern Illinois University faculty in 2010 with prior experience as a teaching fellow at University of North Carolina at Chapel Hill and a senior instructor at Duke University. At EIU he is a member of the graduate faculty and teaches undergraduate and graduate courses including freshman writing; advanced composition; labor, class, and power; race, age, and gender literature; film and literature; and digital and multimodal writing. Dr. Martinez supports the Women's Studies, Latin American Studies, Film Studies, and Honors programs. He mentors graduate and honors theses, supervises undergraduate research, and was recognized with an Achievement and Contribution Award for teaching/performance of primary duties. Dr. Martinez' research includes literary study, culture and gender studies (including music culture), and British history and has resulted in publication of a peer-reviewed article and numerous presentations at conferences, symposia, manuscript reviews, book reviews, and musical performances. He serves on department, college, and University-level committees including the Council on Academic Affairs, the Library Advisory Board, the Women's Studies program, Latin American Studies program. Dr. Martinez advises the English Club and was the recipient of Faculty Development Partnership Grants that supported the development the English Studies Summer Camp for high school students.

8. Dawn Paulson, Assistant Professor, Department of Early Childhood, Elementary, and Middle Level Education

Ed.D., 2014	Teaching and Learning	Illinois State University
M.S., 2000	Elementary Education	Eastern Illinois University
B.S., 1977	Physical Education and Health	Eastern Illinois University
A.A.S., 1975		Lake Land College

Dr. Paulson joined Eastern Illinois University in 2005 as an annually contracted faculty member with prior public school teaching experience, gymnastics coach, and pathways instructor at Lake Land College. She was appointed to a tenure-track position in 2013 and is a member of the graduate faculty teaching undergraduate and graduate courses in literacy instruction, assessing student learning, and reading. Dr. Paulson's scholarship focuses on literacy and reading and has produced several conference presentations at state, national, and international levels. Her service is dedicated to her profession and to the University. Dr. Paulson is the regional director of the Illinois Reading Council, president and treasurer of the East Central Illinois Reading Council, advisor to the Kappa Delta Pi education honor society, chair of her department's assessment committee, and member of the college Commencement Speaker Review Committee. In addition, she has chaired her department's curriculum committee and participates in student outreach and recruitment.

9. Bogdan Petrenko, Assistant Professor, Department of Mathematics and Computer Science

Ph.D., 2004	Mathematics	University of Illinois at Urbana-Champaign
Grad Studies, 1995-1997	Mathematics	Dnepropetrovsk State University (Ukraine)
Diploma, 1995	Mathematics	Dnepropetrovsk State University (Ukraine)

Dr. Petrenko was appointed to the EIU faculty in 2013 with faculty experience at the State University of New York at Brockport, the Max Plank Institute for Mathematics, and Texas A&M University as well as graduate research assistant and teaching assistant experience at the University of Illinois at Urbana-Champaign. Since joining the EIU faculty and being appointed to the graduate faculty, he has taught pre-calculus, college algebra, abstract and linear algebra, differential equations, calculus and analytic geometry, topology, and undergraduate research. Dr. Petrenko's research interests are number theory, ring theory, and algebraic combinatorics resulting in two peer-reviewed journal publications and numerous presentations at local, state, and national scholarly conferences (including work done with a student). He chairs his department's Colloquium Committee including organizing the annual Perry Lecture, advises the Math Club, and assists with Academic Foundations Day, the Illinois Council of Teachers of Mathematics regional math contest, and University recruitment open houses. At the University level, he served on the Committee for the Assessment of Student Learning.

10. Menghistu (Stu) Sallehu, Assistant Professor, School of Business

Ph.D., 2011	Accounting	Drexel University
M.B.A., 2004	Finance Concentration	University of Akron
B.A., 1996	Accounting	Addis Ababa University (Ethiopia)

Dr. Sallehu came to Eastern Illinois University in 2011 with teaching experience at Drexel University, City University of Seattle, and Addis Ababa College of Commerce. At EIU he teaches courses in managerial accounting, financial accounting, and advanced accounting theory, and his students nominated him for the Illinois Certified Public Accounting Society's outstanding educator award two years running. Dr. Sallehu is a registered Certified Public Accountant in Illinois. His research interests include financial reporting and disclosure in contracting and valuation, audit pricing, operational restructurings, productivity, and product market competition. During the evaluation period, Dr. Sallehu's scholarship produced five published journal articles, works in conference proceedings, and presentations at national conferences, one of which was awarded best conference paper. His University service includes membership on the Student Standards Board, the Library Advisory Board, the Honors Council, the Continuing Education Advisory Board, and the Student Government External Relations Committee. Dr. Sallehu also serves on several other college and school committees. He advises the student chapter of Beta Alpha Psi, an international honor organization for financial information for students and professionals, and reviews manuscripts for the *Review of Accounting and Finance* and the conference submissions for the American Accounting Association Midwest.

11. Isaac Slaven, Assistant Professor, School of Technology

Ph.D., 2010	Forestry and Natural Resources	Purdue University
M.S., 2005	Industrial Technology	Purdue University
B.S., 2002	Wood Products Manufacturing Technology	Purdue University

Dr. Slaven was appointed to the Eastern Illinois University faculty in 2011 with prior teaching experience at Ivy Tech Community College. At EIU he is a member of the graduate faculty, coordinates the applied engineering and technology program, and teaches courses in technology systems, safety, statistical quality assurance, sustainable energy research, machine technology, alternative and sustainable energy, global technology, and research in technology. Dr. Slaven mentors undergraduate students and has been recognized three times with the Provost's Undergraduate Research Faculty Mentor Award. In addition, he is a certified general industry and construction safety OSHA trainer as well as a certified rigging instructor. Dr. Slaven's research productivity includes three articles published in refereed journals, 67 presentations at various conferences, 15 institutional grant awards, and co-primary investigator on an external National Science Foundation grant. He is the inventor of a knot for improved strength in soiled rope access applications. Dr. Slaven serves on several school, college, and University committees including the Council on Graduate Studies, the college Undergraduate Research Committee and Grade Appeals Committee. He serves as the school's honors coordinator and internship coordinator, advises the Association of Technology, Management, and Applied Engineering student organization (among others), teaches in the EIU Academy of Lifelong Learning, serves on the National Science Foundation Wind Tech TV advisory committee, and is a member of the *Journal of Technology, Management, and Applied Engineering* executive board.

12. Mary Margaret Smith, Assistant Professor, Department of Music

D.M.A., 2010	Clarinet Performance	Ohio State University
M.M., 2003	Clarinet Performance	Ohio State University
B.M., 2001	Clarinet Performance	Western Kentucky University

Dr. Smith was initially appointed to the EIU faculty in 2006 as an annually contracted faculty member with teaching assistant experience at Ohio State University and was appointed to a tenure-track position in 2011. She is a member of the graduate faculty and teaches clarinet at the undergraduate and graduate levels. Dr. Smith mentors students in performance, and an honors thesis she co-coached was accepted at a national undergraduate research conference. Her students perform at a high level in local competitions, and one was accepted to perform in an opera festival in Europe. Dr. Smith has an impressive performance schedule on campus, locally, regionally, nationally, and internationally. She is the principle clarinetist for the Millikan-Decatur Symphony and occasionally with the Heartland Festival Orchestra in Peoria; performs recitals for national and international audiences; and teaches at conferences, workshops, and music camps at the state level. Dr. Smith actively and successfully recruits students and directs the EIU Community Music Program. Her service also includes adjudicating Illinois Music Education Association district auditions, serving on the college curriculum committee, and advising the EIU student chapter of the Sigma Alpha Iota, an national music sorority.

13. Dianne M. Timm, Assistant Professor, Department of Counseling and Student Development

Ph.D., 2006 Counseling and University of Georgia
 Student Personnel
M.S., 1995 Education/Community University of Nebraska at Kearney
 Counseling
B.S., 1993 Elementary Education University of Wisconsin – Oshkosh

Dr. Timm was appointed to the Eastern Illinois University faculty in 2011 teaching graduate courses in the College Student Affairs program including: college student development, the community college, career counseling, consultation and organizational development, and human development for counselors. She coordinates the College Student Affairs internship program nationally and internationally and chairs or serves on many graduate student thesis committees. Dr. Timm's research interests center on student life and student affairs, retention as it relates to students of culture and residential experiences, and social networking as a student affairs resource. Her scholarship has produced a book chapter and several presentations at state, national, and international conferences. In addition she is an editor of the *Journal of Student Affairs Research* and a reviewer for *Developments*, a quarterly publication of the American College Personnel Association. Dr. Timm co-chairs the department's "CSA Days" recruiting and placing graduate assistants, advises the local chapter of the College Student Affairs Personnel Association, serves as a Faculty Fellow, is secretary of the Intercollegiate Athletics Board, and chairs her college's curriculum committee. Dr. Timm twice received Achievement and Contribution Awards for Service and was recognized with the EIU Student Senate Distinguished Faculty Service Award.

14. Jason Waller, Assistant Professor, Department of Philosophy

Ph.D., 2009 Philosophy Purdue University
M.A., 2006 Philosophy Purdue University
B.A., 2004 Philosophy, Classics, Kent State University
 English

Dr. Waller was appointed to the Eastern Illinois University faculty in 2009 with prior experience as a visiting assistant professor at Kenyon College. At EIU he teaches upper- and lower-division undergraduate courses in ethics, philosophy, religious studies, philosophy of law, logic, metaphysics, and philosophy of sex and love. Dr. Waller enthusiastically engages his students as individuals and leads his classes without dominating over them, intent on showing students some of the most wonderful things ever written. Of note, Dr. Waller received three Achievement and Contribution Awards during the evaluation period, one in teaching/performance of primary duties and two in research/creative activity. His research interests center on modern philosophy, metaphysics, and social and political philosophy resulting in two books on Spinoza and work in progress under contract on a third focused on the "fine tuning argument" for God. In addition, he published four peer-reviewed articles, and his work has been cited and commented on by philosophers at universities around the world. Dr. Waller advises the Philosophy and Free Thinkers Club, serves on several department committees, maintains the department's webpages, and was twice elected to the Faculty Senate. He serves as a reviewer for a number of journals, conferences, and book publishers including the Internet Encyclopedia of Philosophy, the major online site for general philosophy.

15. Scott M. Walus, Assistant Professor, Department of Communication Studies

Ph.D., 2012	Communication	University of Missouri, Columbia
M.S., 2007	Communication	Illinois State University
B.S., 2004	Mass Communication	Illinois State University

Dr. Walus joined the Eastern Illinois University faculty in 2011 with prior teaching experience as graduate teaching assistant at the University of Missouri. At EIU he is a member of the graduate faculty and teaches undergraduate and graduate courses in applied communication, field production, electronic media production, television history, public relations, advertising, event planning, mass media, and media criticism. Dr. Walus' teaching philosophy has evolved from broad coverage on content toward deep engagement. He chaired several graduate and undergraduate honors theses. His scholarship includes both the theoretical and the production aspects of media, and both inform his teaching. Dr. Walus presented 16 conference papers, including a best paper award at the Central States Communication Association conference, published two peer-reviewed articles, and has a book chapter in press. In addition he produced eight vinyl records and 31 videos, created his own record label and website, and developed four brands. He serves on several department committees plays a key role in developing the department's website. Dr. Walus advises ALT-TV, a registered student organization for those interested in television and film production. His professional service includes reviewing for the *Iowa Journal of Communication* and chairing the Media Studies Interest Group of the Central States Communication Association.

16. Vernon Anthony Woodley, Assistant Professor, Department of Sociology and Anthropology

Ph.D., 2012	Sociology	University of Iowa
M.A., 2005	Sociology	University of Iowa
B.A., 2003	Cross-Cultural Studies	Divine Word College

Dr. Woodley joined the EIU faculty in a tenure-track position in 2011 after having taught adjunctively at Cornell College and Mount Mercy University. He teaches introductory sociology, social stratification, sociological theory, social organization, and sociology of work. Dr. Woodley is also has affiliate faculty status in the Africana Studies program. His students comment about his passion for his subject and his ability to challenge students to learn to the best of their abilities using social media and online learning tools. Dr. Woodley's research focuses on the sociology of work and inequities in the workplace. His scholarship has produced two peer-reviewed journal articles, works published in conference proceedings, and numerous research papers presented at national and regional conferences. Dr. Woodley has sought and successfully acquired external and internal funding to support his scholarship. His service includes serving as interim director of EIU's Interdisciplinary Center for Global Diversity, being a member of the Advisory Committee on Diversity, serving as a Faculty Fellow, engaging with the African Studies Advisory Board, and serving as a TRiO mentor. He also serves on several department and college committees including assessment, curriculum, and honors. Dr. Woodley co-advises Alpha Kappa Delta, an international sociology honors society. He is a member of the American Sociological Association and active on committees related to organizations, occupations and work as well as reviewing manuscripts for the *Journal of Business Research* and the *Academy of Management*.

17. Angela M. Yoder, Assistant Professor, Department of Counseling and Student Development

Ph.D., 2002	Counseling Psychology	Indiana State University
M.A., 1998	Community Counseling	Eastern Illinois University
B.S., 1995	Psychology	University of Illinois at Urbana- Champaign

Dr. Yoder joined the Eastern Illinois University faculty as an annually contracted faculty member in 2006 after having taught adjunctively at EIU for four years. She was appointed to a tenure-track position in 2011. Dr. Yoder is a member of the graduate faculty and is a licensed health services provider psychologist, a licensed clinical psychologist, and a registered play therapist. She teaches courses in both the counseling program and the college student affairs program including: foundations of community counseling, play therapy, individual and group intervention, addictions, lifespan development, psychological foundations of education, and counseling techniques. Dr. Yoder also coordinates and supervises student practicum and internship experiences. Her published scholarship focuses on child-senior relationship therapy and includes peer-reviewed articles in international and national journals. In addition, Dr. Yoder co-publishes and co-presents with her students at state, national, and international conferences. She serves on department and college committees, co-chairs the Illinois Play Therapy Research and Poster Committee, was appointed to the University Task Force on Open Access Research, and actively recruits for both graduate programs in the department.

D. FY 18 Tuition Recommendations

**Proposed FY18 Tuition
(Fall 2017, Spring 2018, Summer 2018)**

Undergraduate - A student who has not earned the baccalaureate degree will pay the following tuition:
--

Illinois Resident

	<u>Present</u>	<u>Proposed</u>	<u>Increase</u>
FY18 New Students – Per Semester Hour		\$292.00	
Continuing, Non-guaranteed Students – Per Semester Hour	\$287.00	\$289.00	\$2.00

Effective FY05, state law (110 ILCS 665/10-120) provides that tuition for new undergraduate Illinois resident students will remain the same for four continuous academic years. The guaranteed tuition rate period is extended for undergraduate degree programs approved by the University for completion in more than four years. The extension is limited to the minimum number of additional semester(s) to complete the program as approved by the University. This list of programs approved by the University for completion in more than four years is maintained by the Provost. In addition, state law limits the tuition increase applied in a continuing resident undergraduate student’s fifth and sixth years. Continuing, non-guaranteed students are charged the guaranteed student rate for first fiscal year prior to the current year.

Previous Resident Rates:

FY17 Guaranteed Students – Per Semester Hour	\$289.00
FY16 Guaranteed Students – Per Semester Hour	\$285.00
FY15 Guaranteed Students – Per Semester Hour	\$283.00

Non-Resident

	<u>Present</u>	<u>Proposed</u>	<u>Increase</u>
FY18 New Students – Per Semester Hour		\$365.00	
Continuing Students – Per Semester Hour	\$361.00	\$365.00	\$4.00

Previous Non-Resident Rates:

FY17 Students – Per Semester Hour	\$361.00
FY16 Students – Per Semester Hour	\$356.00
FY15 Students – Per Semester Hour	\$849.00

FY18 Tuition Recommendations (Cont.)

Graduate - A post-baccalaureate student will pay the following tuition (regardless of the level of courses in which he/she enrolls):

	<u>Illinois Resident</u>		
	<u>Present</u>	<u>Proposed</u>	<u>Increase</u>
Per Semester Hour	\$289.00	\$292.00	\$3.00
	<u>Non-Resident</u>		
	<u>Present</u>	<u>Proposed</u>	<u>Increase</u>
Per Semester Hour	\$694.00	\$701.00	\$7.00

It is recommended that the Board of Trustees approve the above tuition recommendations for FY18.

E. FY17 Final Budget Approval

Attached is the final proposed FY17 budget.

It is recommended that the Board of Trustees approve the proposed final budget for FY17.

TABLE 1. REVENUES, EXPENDITURES, AND NET SURPLUS (DEFICIT)

FUND SOURCE	FY14 ACTUAL	FY15 ACTUAL	FY16 ACTUAL	FY17 *		FY17 AMENDED VS FY16 DOLLARS PERCENT
				PRELIM BUDGET	AMENDED BUDGET	
(All Amounts in Thousands)						
OPERATING FUNDS:						
Appropriated/Income Funds:						
A. State Appropriations	44,078.1	42,975.7	12,456.5	34,000.0	31,804.0	19,347.5 155.3%
B. Tuition and Fees	72,021.9	67,377.2	64,711.6	57,382.7	56,058.0	(8,653.6) -13.4%
C. Misc Income	417.5	440.0	158.6	100.0	351.0	192.4 121.3%
D. Waivers	(11,468.1)	(12,288.2)	(11,865.3)	(12,621.2)	(10,504.1)	1,361.3 -11.5%
Total Appropriated, Tuition and Fees	105,049.4	98,504.7	65,461.5	78,861.5	77,709.0	12,247.5 18.7%
Deduct Expenditures	111,175.3	103,887.7	88,890.2	78,861.5	77,709.0	(11,181.2) -12.6%
E. Net Surplus (Deficit)	(6,125.9)	(5,383.0)	(23,428.7)	-	-	23,428.7 -100.0%
Non-Appropriated Revenues						
H. Student Fees	23,851.7	21,717.9	21,420.1	20,780.5	20,780.5	(639.6) -3.0%
I. Federal (Pell, SEOG) and Other Grants	18,993.0	17,746.7	16,759.2	16,631.6	16,631.6	(127.6) -0.8%
J. Gifts	2,016.8	3,660.4	1,911.6	1,656.3	1,656.3	(255.3) -13.4%
K. Other Income	2,936.8	4,382.9	2,334.9	2,351.8	2,351.8	16.9 0.7%
L. Housing and Dining Services	29,190.1	26,785.5	25,175.9	18,877.1	18,877.1	(6,298.8) -25.0%
M. Sales and Services	10,144.2	9,172.9	9,107.0	8,992.6	8,992.6	(114.4) -1.3%
Total Non-Appropriated Revenues	87,132.6	83,466.3	76,708.7	69,289.9	69,289.9	(7,418.8) -9.7%
Deduct Expenditures	84,184.6	79,557.5	77,536.1	69,289.9	69,289.9	(8,246.2) -10.6%
N. Net Surplus (Deficit)	2,948.0	3,908.8	(827.4)	-	-	827.4 -100.0%
ALL OPERATING FUNDS:						
O. Revenues	192,182.0	181,971.0	142,170.2	148,151.4	146,988.9	4,828.7 3.4%
P. Expenditures	195,359.9	183,445.2	166,426.3	148,151.4	146,988.9	(19,427.4) -11.7%
Q. Net Surplus (Deficit)	(3,177.9)	(1,474.2)	(24,256.1)	-	-	24,256.1 -100.0%

* Note that FY17 Budgeted Expenditures on Table 1 are preliminary since State Appropriations have yet to be finalized.

TABLE 2. SUMMARY OF BUDGETED EXPENDITURES -- ALL FUNDS
(All Amounts in Thousands)

Expenditure Class	FY14		FY15		FY16		FY17*		FY17 VS FY16	
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	PRELIM BUDGET	AMENDED	BUDGET	BUDGET	DOLLARS	%
	EXPENDITURES	EXPENDITURES	EXPENDITURES	EXPENDITURES	EXPENDITURES	EXPENDITURES	EXPENDITURES	EXPENDITURES		
Personnel Services	113,013.1	106,490.3	93,537.1	80,913.2	81,672.1	(12,623.9)	-13.5%			
Contractual Services	14,087.5	11,966.4	12,516.3	10,479.3	9,880.8	(2,037.0)	-16.3%			
Computer Software	2,231.9	2,176.5	2,081.3	2,090.0	2,096.0	8.7	0.4%			
Equipment	858.2	1,382.7	702.7	786.0	744.3	83.3	11.9%			
Interest and Principal	6,294.1	6,727.6	7,857.3	4,007.9	4,007.9	(3,849.4)	-49.0%			
Library Books	1,418.6	1,510.3	1,252.7	1,384.0	1,267.4	131.3	10.5%			
Permanent Improvements	1,752.5	1,611.4	1,104.2	1,204.1	1,163.2	99.9	9.0%			
Repairs and Maintenance	2,369.3	1,875.0	1,119.8	1,616.2	1,588.7	486.4	44.3%			
Scholarships and Awards	23,039.0	24,181.3	23,345.0	23,393.4	22,186.6	48.4	0.2%			
Commodities	4,363.9	3,945.8	2,944.0	3,382.9	3,067.2	438.9	14.9%			
Telecommunications	868.2	813.6	677.4	694.7	669.3	17.3	2.6%			
Travel	1,584.2	1,196.6	713.9	795.8	670.7	81.9	11.5%			
Utilities	12,199.7	11,318.7	9,833.6	10,904.8	10,485.6	1,071.2	10.9%			
Purchase for Resale	5,283.8	4,964.6	4,402.9	4,768.4	4,768.4	365.5	8.3%			
Transfers to reserves	5,775.8	2,920.1	4,338.2	1,730.7	2,730.7	(2,607.5)	-60.1%			
Excess Funds	220.1	364.2	0.0	0.0	0.0	-	0.0%			
Total All Funds Expenditures	195,359.9	183,445.1	166,426.3	148,151.4	146,996.9	(18,274.9)	-11.0%			

* Note that FY17 Budgeted Expenditures on Table 3 are preliminary since State Appropriations have yet to be finalized.

TABLE 3. SUMMARY OF BUDGETED EXPENDITURES -- STATE APPROPRIATED and TUITION INCOME FUNDS
(All Amounts in Thousands)

Expenditure Class	FY14		FY15		FY16		FY17*		FY17 AMENDED VS FY16 DOLLARS	%
	ACTUAL EXPENDITURES	ACTUAL EXPENDITURES	ACTUAL EXPENDITURES	ACTUAL EXPENDITURES	PRELIM BUDGET EXPENDITURES	AMENDED BUDGET	EXPENDITURES	BUDGET		
Personnel Services	86,766.2	80,628.9	88,591.2	58,497.1	59,256.0	(9,335.2)	-13.6%			
Contractual Services	5,266.5	3,346.6	2,688.6	2,538.0	1,939.5	(749.1)	-27.9%			
Computer Software	1,273.6	1,319.1	922.0	970.7	976.7	54.7	5.9%			
Equipment	0.4	494.9	40.7	64.7	23.0	(17.7)	-43.6%			
Interest and Principal	51.0	0.1	-	-	-	-	-			
Library Books	1,395.4	1,466.3	1,219.2	1,344.0	1,227.4	8.2	0.7%			
Permanent Improvements	1,070.7	786.4	47.4	41.3	0.4	(47.0)	-99.2%			
Repairs and Maintenance	827.1	662.8	326.2	392.3	364.8	38.7	11.9%			
Scholarships and Awards	5,399.5	7,068.3	7,143.7	7,532.0	6,325.2	(818.4)	-11.5%			
Commodities	1,299.7	1,285.7	641.3	862.4	546.7	(94.6)	-14.8%			
Telecommunications	497.9	458.8	387.5	412.9	387.5	0.0%				
Travel	994.9	670.1	311.2	346.3	221.2	(90.0)	-28.9%			
Utilities	6,281.8	5,699.6	4,998.5	5,859.8	5,440.6	442.1	8.8%			
Transfers to reserves	50.6	-	1,572.8	-	1,000.0	(572.8)	-36.3%			
Total Appropriated Expenditures	111,175.3	103,887.6	88,890.2	78,861.5	77,709.0	(11,181.2)	-12.6%			

* Note that FY17 Budgeted Expenditures on Table 3 are preliminary since State Appropriations have yet to be finalized.

TABLE 4. SUMMARY OF BUDGETED EXPENDITURES -- NON-APPROPRIATED FUNDS
(All Amounts in Thousands)

Expenditure Class	FY14		FY15		FY16		FY17		FY17 VS FY16	
	ACTUAL EXPENDITURES	ACTUAL EXPENDITURES	ACTUAL EXPENDITURES	ACTUAL EXPENDITURES	PRELIM BUDGET EXPENDITURES	AMENDED BUDGET	DOLLARS	%		
Personnel Services	26,246.9	25,861.4	24,945.9	22,416.1	22,416.1	22,416.1	(2,529.8)	-10.1%		
Contractual Services	8,821.0	8,619.8	9,827.7	7,941.3	7,941.3	7,941.3	(1,886.4)	-19.2%		
Computer Software	958.3	857.4	1,159.3	1,119.3	1,119.3	1,119.3	(40.0)	-3.5%		
Equipment	857.8	887.8	662.0	721.3	721.3	721.3	59.3	9.0%		
Interest and Principal	6,243.1	6,727.5	7,857.3	4,007.9	4,007.9	4,007.9	(3,849.4)	-49.0%		
Library Books	23.2	44.0	33.5	40.0	40.0	40.0	6.5	19.4%		
Permanent Improvements	681.8	825.0	1,056.8	1,162.8	1,162.8	1,162.8	106.0	10.0%		
Repairs and Maintenance	1,542.2	1,212.2	793.6	1,223.9	1,223.9	1,223.9	430.3	54.2%		
Scholarships and Awards	17,639.5	17,113.0	16,201.3	15,861.4	15,861.4	15,861.4	(339.9)	-2.1%		
Commodities	3,064.2	2,660.1	2,302.7	2,520.5	2,520.5	2,520.5	217.8	9.5%		
Telecommunications	370.3	354.8	289.9	281.8	281.8	281.8	(8.1)	-2.8%		
Travel	589.3	526.5	402.7	449.5	449.5	449.5	46.8	11.6%		
Utilities	5,917.9	5,619.1	4,835.1	5,045.0	5,045.0	5,045.0	209.9	4.3%		
Purchase for Resale	5,283.8	4,964.6	4,402.9	4,768.4	4,768.4	4,768.4	365.5	8.3%		
Transfers to reserves	5,725.2	2,920.1	2,765.4	1,730.7	1,730.7	1,730.7	(1,034.7)	-37.4%		
Excess Funds	220.1	364.2	-	-	-	-	-	-		
Total Non-Appropriated Expenditures	84,184.6	79,557.5	77,536.1	69,289.9	69,289.9	69,289.9	(8,246.2)	-10.6%		

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F. FY 18 Student Fee Recommendations

FY18 Student Fee Change (Fall 2017, Spring 2018, Summer 2018)

	<u>Present</u>	<u>Proposed</u>
<u>Student Legal Service</u>	\$5.45/12 credit hours or more	\$5.45 regardless of number of credit hours

Rationale: The full fee is currently billed only to students taking 12 credit hours or more. A readjustment of this fee would assess the full fee to all students, regardless of the number of credit hours in which they are enrolled. This change would provide access to Student Legal Service for all students who pay student fees, regardless of the number of semester credit hours taken.

<u>Campus Improvement Fee</u>	\$5.67/credit hour* \$14.75/credit hour (all other students)	\$14.75/credit hour
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*This rate is paid only by undergraduate students without a guaranteed tuition rate plan (students at the University more than 6 years) and graduate students who took their first class prior to Fall, 2007. All other students will remain the same at \$14.75 per credit hour.

Rationale: During FY17, the University had 2289 credit hours that paid the lower rate for campus improvement fees. When the increase was originally approved in 2007, the current students were grandfathered into the then current rate. The \$5.67 fee eventually became tied to the continuing, non-guaranteed tuition rate, which when applied to a student account would reduce the fee paid by the student after 6 years from \$14.75 down to \$5.67. After 10 years, we believe it is now reasonable to have all students pay the same rate.

It is recommended that the Board of Trustees approve the proposed student fee change for FY18.

G. Revision to Internal Auditing Charter

The following is the internal auditing charter as currently approved.

Eastern Illinois University
Office of Internal Auditing Charter

The Office of Internal Auditing (Office) of Eastern Illinois University (University) functions in accordance with the State of Illinois Fiscal Control and Internal Auditing Act (FCIAA). FCIAA establishes a State Internal Audit Advisory Board who has adopted the Institute for Internal Auditing's (IIA) Definition of Internal Auditing, *Code of Ethics* and *International Standards for the Professional Practice of Internal Auditing* (the Standards) which this office adheres to for guidance.

Definition: As defined by the IIA, "Internal auditing is an independent, objective assurance and consulting activity designed to add value and improve an organization's operations. It helps an organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes." The internal audit function is an integral part of the University's control system. However, the internal audit review and appraisal process does not relieve other University personnel of the responsibilities assigned to them.

Code of Ethics: The Director of Internal Auditing (Director) and staff of the Office are expected to apply and uphold the principles of integrity, objectivity, confidentiality and competency as defined by the IIA.

Authority: FCIAA requires that the Director report to the President and have direct communications with the Board of Trustees (BOT). FCIAA also requires that all Office staff be free from all operational duties and have complete unrestricted access to all University records, property, electronic media and personnel relevant to the performance of their work.

Responsibility: The Office is responsible for providing the University's administrators and BOT members with information about the adequacy and the effectiveness of the University's system of internal controls and quality of operating performance. To accomplish this responsibility, all institutional activities are subject to audit. The Office also conducts special projects as requested by administration and consulting services that are advisory in nature for the University community. The Office does not perform consulting services outside of the University.

The scope of internal auditing encompasses examining and evaluating the adequacy and effectiveness of the University's systems of internal control and the quality of operating performance against established standards in carrying out assigned responsibilities.

The Director is generally responsible for the administration of this charter and for functionally directing internal audit activities throughout the University. This includes submitting a flexible

two-year audit plan for the President's approval prior to June 30 and reporting to the President by September 30 the status of the completion of the prior year's audits and outstanding issues.

University administrators are responsible for providing internal auditors with timely access to records, personnel, and physical properties which the Director has determined to be relevant and for making sure that prompt, pertinent and comprehensive responses are made to audit recommendations.

Revisions have been made to the charter to comply with the International Professional Practices Framework (IPPF) as promulgated by the Institute of Internal Auditors (IIA). The State of Illinois State Internal Audit Advisory Board has adopted this framework to which all State internal auditors must adhere. The Core Principles for the Professional Practice of Internal Auditing were added to the IPPF and became effective in January 2017. Revisions to the University's charter recognize this additional mandatory element, and add references to the University's Internal Governing Policy on Internal Auditing (IGP #132) and the State Internal Audit Advisory Board. The revised charter, presented for your review and approval, is as follows:

Eastern Illinois University
Office of Internal Auditing Charter

Purpose

Internal auditing is an independent, objective assurance and consulting activity designed to add value and improve an organization's operations. It helps an organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes.

The internal audit function is an integral part of Eastern Illinois University's (University) control system. However, the internal audit review and appraisal process does not relieve other University personnel of the responsibilities assigned to them.

Organization and Authority

The Office of Internal Auditing (Office) functions in accordance with the University's Internal Governing Policy on Internal Auditing, the State of Illinois Fiscal Control and Internal Auditing Act (FCIAA), and the State Internal Audit Advisory Board.

[FCIAA requires that the Director of Internal Auditing \(Director\) report to the President and have direct communications with the Board of Trustees \(BOT\). FCIAA also requires that all Office staff be free from all operational duties and have complete unrestricted access to all University records, property, electronic media and personnel relevant to the performance of their work.](#)

Statement of Professional Practice

FCIAA established a State Internal Audit Advisory Board who has adopted the Institute for Internal Auditing's (IIA) mandatory elements of the International Professional Practices Framework (the Core Principles for the Professional Practice of Internal Auditing, the Code of Ethics, the International Standards for the Professional Practice of Internal Auditing (the *Standards*), and the Definition of Internal Auditing) which the Office adheres to for guidance.

The Director and staff of the Office are expected to apply and uphold the principles of integrity, objectivity, confidentiality and competency as defined by the IIA in the Code of Ethics.

The Core Principles (Principles), taken as a whole, articulate internal audit effectiveness. For the internal audit function to be considered effective, all Principles should be present and operating effectively. The Director and Office staff are expected to follow all Principles as defined by the IIA.

Responsibility

The Office is responsible for providing the University's administrators and BOT members with information about the adequacy and the effectiveness of the University's system of internal controls and quality of operating performance. To accomplish this responsibility, all institutional activities are subject to audit. The Office also conducts special projects as requested by administration and consulting services that are advisory in nature for the University community. The Office does not perform consulting services outside of the University.

The scope of internal auditing encompasses examining and evaluating the adequacy and effectiveness of the University's systems of internal control and the quality of operating performance against established standards in carrying out assigned responsibilities.

The Director is generally responsible for the administration of this charter and for functionally directing internal audit activities throughout the University. These responsibilities includes annually submitting a flexible two-year audit plan for the President's approval prior to June 30th and reporting to the President by September 30th the status of the completion of the prior year's audits and outstanding issues.

University administrators are responsible for providing internal auditors with timely access to records, personnel, and physical properties which the Director has determined to be relevant and for making sure that prompt, pertinent and comprehensive responses are made to audit recommendations.

This charter was prepared by the Director and has been reviewed and approved by the following:

Dr. David M. Glassman
President

Date

Mr. Joseph R. Dively
Chairperson of the Board of Trustees

Date

It is recommended that the Board of Trustees approve this revision to the Internal Auditing Charter.

H. New Degree Program

New Program Request
BS in Digital Media

Overview and Background

The B.S. in Digital Media is a program to meet the rapidly growing needs of employers in the areas of advertising, education, entertainment, and media messaging due to the growing digital connectedness of our nation and world. The Applied Engineering and Technology Program in the School of Technology has offered a Digital Media Focus for the past 10 years serving upwards of 200 students in 10 different media related courses. The steady growth in student interest now warrants the creation of this program for our undergraduate students. In designing this program, the Digital Media Faculty have studied the needs of the commercial environment, interviewed industry experts, analyzed job postings, and researched other college offerings.

Demand

As noted, for the past decade there has been a steady growth in student interest in digital media related courses. In addition, according to the Bureau of Labor Statistics, the employment opportunities for many of Digital Media related careers are expected to increase over the next decade. On average, at the national level, projected growth for combined fields in Digital Media is projected at over 14% from 2014-2024. Even more encouraging, the Illinois Department of Employment Security projects an even higher 16% growth in the profession in Illinois from 2014-2024. There is significant and growing demand for professionals with a Digital Media background, and not enough supply of graduates to meet this demand.

According to a review of programs on the Illinois Board of Higher Education website, 12 other colleges offer programs or coursework related to the given degree program, but all are located in or around greater Chicago. Further, all are private institutions. No public institution in Illinois offers a technical degree similar to what is proposed, and no academic major at EIU offer a technical major similar to what is proposed.

Curriculum

The design of this program is intended to provide students with a wide variety of technical skill sets in web development, photography, video, multimedia, gaming, animation, and simulation from faculty in the School of Technology as well as faculty in the College of Arts and Humanities. To complement the technical skill sets, students will receive core coursework including professional and supervisory coursework in Business, Organizational and Professional Development, Mass Communication, Technical Communication, as well as project planning and trends in Digital Media. As a whole, graduates of the proposed program will be prepared to take on leadership and management roles in the technical creation of digital media content for advertising, education, entertainment, and other commercial purposes.

The proposed degree program will require 120 semester hours with a minimum of 72 semester hours of degree-specific coursework. The major coursework will include 30 semester hours of Core Courses as follows:

AET 1323 - Computers for Applied Engineering and Technology. Credits: 3
BUS 2810 - Business Statistics I. Credits: 3
BUS 3100 - Survey of Marketing Principles. Credits: 3
ENG 3005 - Technical Communication. Credits: 3
CMN 2520 - Introduction to Mass Communication. Credits: 3
OPD 4835 - Supervision in Organizations. Credits: 3
OPD 4845 - Improvement in Organizations. Credits: 3
DGT 4763 - Planning for Media Projects. Credits: 3
AET 4333 - Trends in Digital Media. Credits: 3
DGT 4749 - Digital Media Capstone. Credits: 3

The remaining 42 semester hours (14 courses) selected from coursework in the four different clusters to meet their individual career objectives. These clusters include Web Development; Photo, Video and Music Technology; Digital Media; and Gaming, Animation and Simulation.

Students also will be strongly encouraged to select a minor. Suggested minors include the following: Advertising, Communication Studies, Film Studies, Graphic Design, Journalism, Marketing, Media Technology, and Photojournalism.

Cost

No new state or university funds are required to start this program. EIU already has the faculty expertise to implement it, and current staff will be able to support the program during the initial growth stage. By year five, it is anticipated that enrollment will grow to 80 majors at which time some of the additional tuition revenue generated will need to be allocated internally to support an additional faculty member with expertise in this field. Library resources are adequate to support the program.

Faculty Expertise

The Digital Media (DGT) program will be offered by the faculty in the School of Technology. The following lists the faculty and their credentials related to the program:

Gabriel Grant, Ph.D. in Curriculum, Instruction and Media Technology;
Wuthigrai Boonsuk, Ph.D. in Industrial and Systems Engineering;
Toqeer Israr, Ph.D. in Computer Engineering;
Rendong Bai, Ph.D. in Computer Science.

It is recommended that the Board of Trustees approve this new program request.

I. New Degree Program

New Program Request
BS in Neuroscience

Overview and Background

The B.S. program in Neuroscience is being proposed by the Department of Psychology in collaboration with the Department of Biological Sciences. Neuroscience is one of the fastest growing disciplines in all of science, thanks to the continuous advancement in medical technology that is allowing us to learn more about the brain and integrate its function (or dysfunction) with behavior and cognition. The breakthroughs in neuroscience have led – and will continue to lead – to some of the most important developments in a wide range of fields, such as cognitive sciences, medicine, psychology, law, engineering, education, and public policy.

The field of neuroscience is the study of the nervous system at different levels of interest – from molecules to cells, networks, the brain and entire body – and through the perspective of different disciplines. The focus is on the organization, development, and function of the nervous system, and how this relates to behavior and cognition, and disorders of the same. This proposed program will provide students with comprehensive foundational knowledge in neuroscience and behavioral neuroscience, while exposing them to hands-on-research experience and nurturing the development of analytical, critical thinking, and communication skills. The curriculum is designed to prepare students for careers and graduate training in this and related fields.

Demand

Because of the variety of applications, an undergraduate degree in neuroscience prepares students for many career options, including biomedical research, lab technician, pharmaceutical sales, healthcare administration, special education, public service, as well as for advanced graduate and professional education in medicine, clinical psychology, neuropsychology, cognitive sciences, occupational and physical therapy, neural engineering, forensic science, and audiology. According to the US Bureau of Labor Statistics, many of these occupations (e.g., medical and clinical laboratory technologists and technicians) are projected to grow 16% from 2014 to 2024, much faster than average for this period.

Despite the job potential, to date there are only two neuroscience undergraduate programs in Illinois: at University of Illinois, Chicago, and Northwestern University. Therefore, a Neuroscience major at EIU would have exciting potential for success as it would meet the demands of the entire student population south of Chicago. EIU already has an attractive minor in Neuroscience, which has seen in the Spring 2017 semester a student enrollment of 39, compared to 19 four years earlier (a 105% increase). This suggests that there is a strong interest in Neuroscience, and that it is time to move forward with a major.

Curriculum

This degree program will require the customary 120 semester hours. Sixty-four to sixty-six of these hours will be in coursework for the major; although, 10 - 14 of these hours may also serve as General Education credit. The balance of the total of 120 semester hours will be comprised of General Education coursework and electives. Within the coursework for the major, there will be a Core of 28-29 semester hours, a Psychology Group of 18 semester hours, and a Biology group of 18-19 semester hours. The specific required courses and alternative courses (where appropriate) are as follows:

Core Group – 28-29 credits

- CHM 1310G: General Chemistry I, with lab (CHM 1315) (4 CR)
- CHM 1410: General Chemistry II, with lab (CHM 1415) (4 CR)
- BIO 1500: General Biology I (4 CR)
- PSY 1879G: Introductory Psychology (3CR)
- MAT 2110G: Brief Calculus with Applications (3 CR)
- Statistics course – CHOOSE 1 FROM:
 - MAT 2250G: Elementary Statistics (4CR)
 - PSY 2610: Statistical Methods of Psychology (4CR)
 - BIO 4750: Statistical Analysis of Scientific Data (3CR)
- PSY 3805: Research Methods and Experimental Design (4CR)
- BIO 3451 / PSY 4100: Undergraduate Research (3CR)

Psychology Group – 18 credits

- PSY 3310: Biopsychology (3CR)

AND CHOOSE 3 COURSES FROM:

- PSY 3450: Neuropsychology (3CR)
- PSY 3680: Sensation and Perception (3CR)
- PSY 3820: Cognitive Neuroscience (3CR)
- PSY 4810: Neuropsychopharmacology (3CR)

AND CHOOSE 2 COURSES FROM:

- PSY 3518: Language Development (3CR)
- PSY 3710: Human Memory (3CR)
- PSY 3780: Abnormal Psychology (3CR)
- PSY 3830: Cognitive Psychology (3CR)

Biology Group – 18-19 credits

- BIO 3120: Molecular and Cellular Biology (4 CR)
- BIO 3200: Genetics (4 CR)
- BIO 4834: Neurobiology (3 CR)
- BIO 4833: Neurobiology of Diseases (4 CR)

AND CHOOSE 1 COURSE FROM:

- BIO 4832: Animal Behavior (4CR)
- BIO 4835: Advanced Neurobiology (3 CR)

Cost

No new state or University funds are required to start this program. The faculty expertise exists at EIU, and Library resources also are adequate to support the program. Should the program grow as anticipated, the additional student tuition revenue would support any needed staff or operating fund expansion. The planned effective start date is the Fall 2018 Semester.

Faculty Expertise

The Neuroscience B.S. program consists mainly of Psychology and Biology courses. Below is a list of the current faculty whose area of expertise makes them ideal for teaching courses, supervising student research, and doing academic advising for the Neuroscience major.

Psychology department:

- Caridad Brito, Ph.D.
- John Mace, Ph.D.
- Daniele Nardi, Ph.D.
- Jeffrey Stowell, Ph.D.,
- Joseph Williams, Ph.D.

Biology department:

- Britto Nathan, Ph.D.
- Paul Switzer, Ph.D.

It is recommended that the Board of Trustees approve this new program request.

J. Revised Degree Program

Revised Program Request
BS in Computer Science

Overview and Background

The B.S. in Computer Science program is a renaming and revision of an existing degree program, specifically the B.S. in Computer Science and Mathematics, offered by the Department of Mathematics and Computer Science. Initially this degree began life several decades ago as “Computational Mathematics” before it was changed to “Mathematics and Computer Science” to better communicate the essence of the program. In the past two years, the degree changed names once more to become “Computer Science and Mathematics.” This change was made so that potential students and employers would understand that this truly was a computer science degree. Now, we are taking the next obvious step and revising the degree program to be a more traditional computer science degree.

The “digital world” has grown enormously in the many years since this department proposed the first program in this area and there are now various degree programs in this broad area offered by several departments across campus (the Digital Media programs also on this Board of Trustee agenda is evidence of this). This growth has been evident in student interest in a computer science program, which is less intense with respect to Mathematics and directed more toward Computer Science theory than the current program. This revision is consistent with the curriculum guidelines from the Association for Computing Machinery (ACM), the largest international computing organization. The revisions to this former program also will align this EIU offering with similar programs at comparable institutions. The mission of this revised and renamed program will be to make students marketable as professionals in the area of computer science in a variety of career settings and to position them to pursue advanced degrees in Computer Science.

Demand

This program will provide a solid foundation in computer science, enabling students to secure employment in the computer science field and to enter graduate programs.

According to the Bureau of Labor Statistics, the employment opportunities for nearly all Computer Science careers are expected to increase at a significantly higher than average rate over the next decade. On average, at the national level, growth for the combined fields in Computer Science is projected to increase by 1 million over the next 10 years (<http://www.computersciencezone.org/technology-job-gap/>). There is a significant and growing demand for professionals with a Computer Science background and an insufficient supply of graduates to meet that demand.

Curriculum

The fundamental change to the curriculum for this proposed degree program, as compared to the existing degree program, is to increase the number of core courses devoted specifically to computer science. It will remain a program which requires 120 semester hours with 76 – 78 required semester hours in the major with a Core of 66 – 68 semester hours and 10 semester hours of electives. The additional coursework in the Core includes the following courses:

- CSM 3950 – Introduction to Database Concepts
- CSM 3980 – Parallel Programming
- CSM 4270 – Principles of Programming Languages
- CSM 4885 – Theory of Computation
- CSM 4980 – Networking and Distributed Computing
- CSM 4985 – Artificial Intelligence and Machine Learning

Utilizing existing courses substantially expanded the list of electives. Additionally, the program provides the opportunity for candidates to participate in the department’s programming team.

Cost

No new state or university funds are required to start this program. EIU already has the faculty expertise to implement it, and current staff will be able to support the program during the initial implementation stage. By year two, barring any faculty departures, at least one new computer science faculty will be needed. Currently there are 61 admitted freshman and 7 admitted transfer students for the 2017-18 academic year who have declared a computer science major. Should these number hold, we anticipate strong enrollment and growth over the next five years. If these admitted students turn into enrolled students, then the need for additional faculty will also increase. Library resources are adequate to support the program. However, funds will eventually be needed to provide hardware support for advanced computer science coursework.

Faculty Expertise

The Computer Science program will be offered by the faculty in the Department of Mathematics and Computer Science. The following lists the faculty and their credentials related to the program:

- Andrew Mertz, Ph. D. Computer Science
- Nancy Van Cleave, Ph.D. Computer Science
- Peter Andrews, Ph. D. Mathematics
- Grant Lakeland, Ph.D. Mathematics

It is recommended that the Board of Trustees approve this revised program request.

K. Program Elimination

**Program Elimination Request
Prepared by the University Administration for Consideration
by the Eastern Illinois University Board of Trustees
4-28-17**

Background

One of the many matters which the Vitalization Project was designed to consider was the current academic program array. Workgroup #7, the workgroup given this particular task, recommended that seven programs be considered for elimination. After careful administrative consideration of this recommendation, four of the programs were identified for further consideration for elimination. These four programs were the B.A. in Philosophy, the B.A. in Africana Studies, the B.S. in Adult and Community Education, and the B.S. in Career and Technical Education.

The collective bargaining agreement with the University Professionals of Illinois (UPI) specifies that if an academic program is to be considered for elimination that might result in the layoff of a represented member, the recommendation together with supporting information be provided to the contractually prescribed Academic Program Elimination/Reorganization Review Committee with its report due to the President by March 15. Further if the possible elimination is referred to the Board of Trustees for action, the committee's report shall also be provided to the Board. Only one of the identified academic programs, Philosophy, was determined to result in the possible layoff of a faculty member; hence, the report of this committee only addressed this one program.

In addition, because the practices and procedures of shared governance provide formal roles in approving or eliminating academic programs to several instrumentalities of the governance process, information pertaining to the four affected programs also was provided to them, specifically the Faculty Senate, the Council on Academic Affairs, and the Council on Teacher Education. The Faculty Senate offered its thoughts on all four of the programs, while the Council on Teacher Education addressed the single teacher education program, Career and Technical Education, and the Council on Academic Affairs addressed the remaining three programs: Philosophy, Africana Studies and Adult and Community Education.

The reports from each of these governance bodies also are attached.

Request for Board Action

At this time, the Board is being asked to consider the elimination of the four aforementioned degree programs. The rationales for each are similar, although, not identical. For each program, the level of student interest as measured by declared majors is a central element in the recommendation to eliminate the degree program.

B.A. in Philosophy

Unlike the other three programs included in this request, Philosophy is not only a program but also a discrete academic department. Department faculty supports the degree program, but in addition, they also provide important coursework for the University's General Education Program which applies to all undergraduate students. Finally, coursework at both the lower division level and the upper division level in Philosophy is included as required or elective coursework in seven other undergraduate degree programs. The request to eliminate the Philosophy degree pertains only to the degree program itself and not to the other instructional contributions made by department faculty.

Specifically, the numbers of students electing to major in Philosophy over the past five years are as follows (these figures include students for whom this is the primary major as well those for whom it is a second or even third declared major):

Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
22	13	10	14	10

Looking ahead, it can be anticipated that there will be up to three faculty departures in the coming years. Even with three departures, the General Education coursework and the elective coursework provided for the other majors still could be offered.

While not capturing all the nuance of the arguments for retaining the degree program, the following points have been made:

- The discipline of Philosophy is central to a "liberal education," and the loss of the degree would diminish the institution in the eyes of prospective students.
- The discipline of Philosophy is important in support of seven other major programs and central to the General Education Program.
- The loss of the degree would make it difficult to retain and/or recruit faculty in the future.

In presenting this recommendation, there is no disagreement that the discipline of Philosophy is important in several ways to the educational programs of Eastern Illinois University. The elimination of the degree program, however, will not change this role. It is the low level of interest in the degree program itself which is determinative. In addition, students rarely look to come to Eastern because of the presence or absence of this degree program. Most majors are "recruited" to the program after they have begun their studies. It is what is often termed a discovery major. Finally, the discipline of Philosophy has not been one for which it has been difficult to recruit needed faculty.

Africana Studies

In considering this degree program, the comments from the Council on Academic Affairs regarding this program are on point: “While centrality to University mission is clear regarding EIU’s commitment to diversity and inclusion..., the program has limited impact on other students outside of the major.” Looking at the numbers of program majors bares this out.

Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
4	8	12	9	7

Recognizing the limited impact of this program, the faculty involved together with faculty colleagues associated with other interdisciplinary minors in the College of Arts and Humanities (Latin American, Asian, and Women’s Studies) have been having conversations to consider how to consolidate current offerings. The efforts have focused on developing a broader program in an area such as Multicultural Studies. Programs evolve to meet the needs of the current student body, and this change could achieve this. At this time, however, continuation of the existing Africana Studies programs is not warranted. The existing faculty, as is the case with Philosophy, will still have an important role in providing General Education and elective coursework.

Career and Technical Education

There is little doubt that there remains a real demand in K-12 education for schoolteachers with training in this area. Open positions are going unfilled, and there is plausible reason to believe this will continue. Nevertheless, the decline in students interested in this degree program has dropped significantly in recent years. While there has always been a cyclical aspect of interest in this program, its future is very ambiguous based on student interest currently. The enrollment figures demonstrate this and are as follows:

Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
44	31	14	12	15

The academic unit in which this program is housed, the School of Technology, is one of the few academic units showing strong growth in many of its programs. At this time, faculty resources need to be deployed to areas showing greater student interest. This academic unit and Eastern generally does not have the luxury of waiting to see if interest improves in this particular degree program.

Adult and Community Education

Unlike the aforementioned programs, this is a relatively new degree program having accepted its first class of students with the Fall 2014 Semester. The market research done at the time this program was initiated indicated that there was likely to be a growing demand for students prepared in this field, not to be teachers, but to be leaders in community education programs and the like where a teaching certificate is not necessary.

Unfortunately, the initiation of this program coincided with the development of the profound fiscal challenges for Eastern specifically and Illinois public higher education generally. The result was

that no faculty member could be dedicated to promoting, recruiting and overseeing this program. The sponsoring department, the Department of Secondary Education and Foundations, determined a year ago that it would have to stop admitting new students and “teach out” those already in the program. In effect, the department determined to “mothball” the program.

At this time, it is recommended that the program be eliminated. Should the climate for higher education change in the future and should Eastern find itself in the fortunate situation of being able to once again hire additional faculty, the program could be reinstated.

Concluding Remarks

At this moment in time, it is essential that Eastern adjust its program array to meet the needs and interests of today’s students. Toward this end, several new programs have been presented to the Board for consideration, and several more are likely to be requested for approval in the future. Eastern needs a program array that is competitive in the marketplace for students and attracts them in sufficient numbers to justify the expenses, both human and operational, to support them. This is not the case with the programs presented here.

It is important to understand, that Eastern is solidly committed to “teach out” the students currently pursuing these programs. This is required by both the State and our accreditor, the Higher Learning Commission of the North Central Association. This obligation will, of course, be honored.

It is recommended that the Board approve each of the program elimination requests.

L. Personnel Contracts

Article II.C.2 of the Board of Trustees Governing Policies permits the President of the University to offer multi-year contracts to certain administrative personnel at Eastern Illinois University with prior approval of the Board. Dr. Glassman is recommending that the Board authorize him to offer the following contracts:

Contract Extension:

Jay Spoonhour – Men’s Basketball Head Coach, a four-year contract extension for the period April 10, 2017 through April 9, 2021.

New Contract:

Matthew (Matt) Bollant – Women’s Basketball Head Coach, a four-year contract for the period April 14, 2017 through April 13, 2021.

It is recommended that the Board of Trustees authorize President Glassman to offer a four-year contract to Mr. Bollant and a four-year contract extension to Mr. Spoonhour.

M. Annual Meeting: Election of Officers

The April meeting is the annual meeting for the Board.

Per Robert Miller, University Counsel, the “Eastern Illinois University Law” (110 ILCS 665/10-25 provides that only the Board Chairman and Secretary may be elected by secret ballot.

The Vice Chairperson and member pro tem of the Executive Committee will be selected by a roll call vote.

V. INFORMATION ITEMS

A. President's Report

Table Arts Center Presentation

B. Reports from Constituencies

Faculty Senate – Dr. Jemie Robertson

Staff Senate – Ms. Joann Daugherty

Student Government – Ms. Catie Witt

C. Summary of Purchases \$100,000 - \$249,999

None

D. FY 2017 Deposit and Investment Report

Eastern Illinois University
Deposit and Investment Report
For the Quarter Ending March 31, 2017

Operating Funds Investment Performance:

	Quarterly	Year to Date
Average Daily Cash Balance	\$ (4,348,509.73)	\$ (4,185,127.74)
Average Daily Invested Balance	<u>56,772,467.53</u>	<u>46,730,177.82</u>
Net Average Daily Balance	<u>\$ 52,423,957.80</u>	<u>\$ 42,545,050.08</u>
Total Interest Earned on Investments	<u>\$ 82,972.16</u>	<u>\$ 168,548.15</u>
Percentage of Net Average Daily Balance Invested	<u>108.30%</u>	<u>109.84%</u>
Annualized Average Yield	<u>0.64%</u>	<u>0.53%</u>
Benchmark - 90 Day Treasury Bill	<u>0.60%</u>	<u>0.45%</u>

Summary of Investments:

	Cost	Market Value
Certificates of Deposit	<u>\$ 240,000.00</u>	<u>\$ 240,000.00</u>

EIU invests primarily in the Illinois Funds. The Illinois Funds consist primarily of repurchase agreements, commercial paper and money market funds. EIU investments may also include U.S. Treasury Notes, Government Agencies (e.g., Federal Home Loan Bank, FNMA, etc), Money Market Funds, Depository Accounts and Commercial Paper. Earnings rates for the quarter ranged from 0.59% to 1.10%

University/Foundation/Alumni/Agency General Ledger Cash by Major Category:

Local Accounts/Athletics/Student Governed Funds/Reserves	\$ 16,000,337.80
Student Insurance Fund/Departmental Equipment Reserves	13,126,985.06
Alumni/Foundation Funds Held by the University	9,192,852.27
Construction Funds/Capital Projects	8,049,400.30
Housing/Student Life Operating Funds	4,843,869.44
Gifts with Donor Restrictions for Departments	3,517,019.19
Housing/Student Life Construction/Repair/Replacement Reserve	2,685,030.39
Student Loan/Work Study Funds	787,301.28
Parking/Lounge Operating Funds	481,385.10
Funds Held for Clubs/Organizations	231,985.81
Endowment Funds	154,625.01
Research and Grant Funds	(230,824.02)
Scholarships Receivable	(3,910,534.39)
Income Fund Tuition	<u>(14,168,010.31)</u>
Total Cash Balance March 31, 2017	<u>\$ 40,761,422.93</u>

D. FY 2017 Deposit and Investment Report (Cont.)

Endowment Funds Investment Performance:

		Quarterly		Year to Date	
Previous Portfolio Market Value	12/31/16	\$	2,462,575.07	6/30/16	\$ 2,386,304.50
Interest and Dividends Income Reinvested			10,100.05		45,805.60
Cash/Investments Transferred to Endowment			(59,513.47)		(59,513.47)
Change in Value of Investments			102,472.50		143,037.52
Present Portfolio Market Value	3/31/17	\$	<u>2,515,634.15</u>	3/31/17	\$ <u>2,515,634.15</u>
Total Return on Investments for the Period			<u>4.68%</u>		<u>7.90%</u>

Endowment Funds Asset Allocation - Schwab Institutional Brokerage Account:

	Market Value		Market Value	
	3/31/17		6/30/16	
Equity Funds:				
Brookfield Global	\$ 71,963.89		\$ 71,441.20	
John Hancock Global Absolute	233,967.47		228,456.96	
Morgan Stanley Intl	176,657.08		162,872.83	
Principal Diversified	101,690.90		97,585.15	
Touchstone Intl Small Cap.	69,773.04		67,058.01	
Vanguard Developed Markets	275,689.14		243,808.44	
Vanguard Dividend Appreciation	82,440.38		75,108.90	
Vanguard Emerging Markets	111,056.10		96,673.90	
Vanguard Total Stock Market	314,711.01		298,158.12	
Vanguard 500 Index Fund	285,452.32		277,055.42	
Vaughan Nelson Value	75,523.17		66,915.65	
Total Equity Funds	\$ 1,798,924.50		\$ 1,685,134.58	
Bond Funds:				
Doubleline Total Retui	\$ 73,937.29		\$ 73,923.93	
JPMorgan Core Bond	170,507.44		173,533.31	
Metropolitan West Total	172,463.47		174,267.00	
Vanguard Intermediate Term	144,791.40		145,903.85	
Total Bond Funds	561,699.60		567,628.09	
Other Funds:				
Ishares Currency Hedge	\$ 153,149.60		\$ 129,128.03	
Total Other Funds	153,149.60		129,128.03	
Cash Funds:				
Schwab Money Market Fund/Cash	1,860.45		4,413.80	
Total Schwab Institutional Brokerage Acct:	\$ 2,515,634.15		\$ 2,386,304.50	

E. University Highlights

University Highlights

AROUND CAMPUS

Approximately 250 proud Panthers made a difference in our community by participating in EIU's 15th annual Panther Service Day on April 1, 2017. This tradition began in 2003, when EIU's Student Government Association initiated an effort to improve the relationship between EIU students and the citizens of Charleston by encouraging volunteerism and service to the community. That spirit of generosity shone as brightly as ever in 2017, with approximately 250 students participating in Panther Service Day and contributing a total of 725 hours of service to our community.

Students served at 11 sites and immersed themselves in a wide variety of activities. Those activities included, but were not limited to, general farm clean-up for First Fruits Homestead, rebuilding a cattle fence, cleaning a fire station, weeding flower beds around the community of Ashmore, sorting baby items for Choices 4 Pregnancy, working a clothing sale for Standing Stone, preparing and distributing food to families in need from a mobile food pantry, removing honey suckle bushes at Douglas Hart Nature Center, running a car wash to raise money for the One Stop Community Christmas program, and providing house cleaning and garden work for the 5 Mile House.

Kesha performed for an excited audience of nearly 2,200 in Lantz Arena on April 1, 2017.

On April 5, 2017, nine members of the Student Action Team, led by Student Trustee Maralea Negron, traveled to Springfield to meet with legislators and discuss issues affecting the EIU campus and the lives of our students. To be selected to represent EIU as a member of the Student Action Team, students participate in an application and interview process. Those who are selected as members of the Student Action Team complete an orientation process during which they learn about budget challenges facing the state of Illinois and role play meetings with legislators so that they are prepared for actual meetings.

Although the new criminology/criminal justice major at Eastern won't begin to be offered until the fall, organizers are already confident that it will soon become one of the school's most popular degree programs. "We're really excited about this opportunity," said Darren Hendrickson, chair of Eastern's Department of Sociology and Anthropology. "There's been a growing demand for this type of program and we've built it the way we think it should be done."

"We believe that as word gets out, our initial enrollment rush will be individuals who have already earned their associate degree in criminal justice," he added. "Combine those students with interested incoming freshmen and current EIU students transferring from the criminology minor that they're already enrolled in, I think we're destined for a popular degree program."

An undergraduate major in criminology and criminal justice will prepare students for a variety of careers in law enforcement (local, state and federal), as well as related professions such as probation/parole officer, caseworker, corrections officers, victim advocacy, crime prevention specialist and private/corporate security. The major will also prepare students for graduate school in criminology, criminal justice, law, sociology and other social science disciplines.

More information found at <http://castle.eiu.edu/~pubaff/viewstory.php?action=1202>.

The Residence Hall Association won a competitive bid in 2016 to host the annual Illinois Residence Hall Association (IRHA) leadership conference; that conference took place in February 2017. A group of volunteer, on-campus leaders led by John Jasso, a senior history major from Orland Park, and Sarah Kennedy, a senior English major from Paxton, hosted more than 150 student leaders and advisers from 15 universities in Illinois.

EIU student Greta Dieters, a senior political science major from Oswego, served as the IRHA president this past year. Several EIU students were elected to serve in leadership positions for the coming year, including Aubrey Schuh, a sophomore from Bourbonnais, who was elected to serve as president. EIU won several awards at the conference, including IRHA Institution of the Year for high impact on hall leadership on Eastern's campus and throughout the state.

Twenty-two high schools compete in 32nd annual Pine Honors College Scholar Bowl Tourney. The Feb. 4 event involved nearly 200 high school students representing 22 teams from the surrounding area.

The following area high schools participated: Arthur, Casey-Westfield, Central, Charleston, Cumberland, Edwards County, Effingham, Fairfield, Marshall, Mattoon, Neoga, Newton, Oakland (Tri-county), Oblong, Paris Cooperative, Robinson, Salem, South Central, Springfield, St. Anthony, Sullivan and Windsor.

STUDENT/FACULTY/STAFF/ALUMNI SPOTLIGHT

Scholarship endowment made possible by EIU community collaboration. After having taught at Eastern for nearly 40 years, Andrew McNitt found it increasingly difficult to settle into retirement and blindly accept whatever negative consequences the state budget impasse might have on the institution. "I was saddened by what I saw happening to the university and the excellent faculty and staff who work here," he said. "And I was retired and needed something to keep me busy. This was the most productive thing I could think of."

McNitt, working in partnership with fellow EIU faculty and staff, began looking at ways in which to help the university offset costs. Specifically, they began eyeing Eastern's Commitment to Excellence Scholarship Program – a merit scholarship automatically awarded to academically talented students entering EIU for the first time. Since EIU began offering the scholarship program during the 2012-13 school year, appropriated dollars (tax dollar and tuition income supported) have been used to fund it. McNitt and other like-minded individuals believed if they could raise money specifically for the scholarships, at least a portion of those appropriated dollars could be used for other academic purposes.

The group's initial goal was \$25,000. And much to the pleasant surprise of McNitt and fellow key organizers Fern Kory, Kathlene Shank, Rich Wandling and Bailey Young, they reached their goal in December 2016 – only 18 months into the project. "This was truly a community effort," McNitt said, noting that *nearly 140 EIU faculty, staff and annuitants/friends of the university pooled their money* to meet the \$25,000 objective. "People were very generous and showed a great deal of support," he added.

Details can be found at <http://castle.eiu.edu/~pubaff/viewstory.php?action=1199>.

The EIU Speech Panthers returned from the National Speech Championship hosted by Northwestern University in March after having placed seventh in the nation in team competition. In addition, two individual team participants were named national champions, while a third was named a national finalist. Sara Gronstal, the team's coach and EIU's director of

forensics, said the team brought back “a large silver cup, which is on display in the Communication Studies main office, as our trophy case is too small to hold it.”

Individual results are as follows: **Edwyn Mitchell** (sophomore, Flossmoor), national champion in persuasive speaking and national semi-finalist in prose interpretation and poetry interpretation; **Emma Walker** (freshman, Charleston), national champion in prose interpretation and national quarter-finalist in after dinner speaking; **Austin Mejdrich** (senior, Charleston), sixth place, informative speaking, and national semi-finalist in persuasive speaking, impromptu speaking and extemporaneous speaking; and **Cheyenne Flores** (freshman, Sandwich), national quarter-finalist in after dinner speaking and program oral interpretation.

See http://jg-tc.com/news/eiu-speech-team-places-th-in-national-competition/article_31407b7b-6f4f-5923-be29-4ac7a0ce6c48.html for more on this story.

Charleston Chamber Honors Eastern Illinois President

From the JG-TC (January 29, 1017)

Leading Eastern Illinois University through the financial hardships related to the state’s ongoing budget impasse has helped earn President David Glassman the Charleston Area Chamber of Commerce’s Outstanding Citizen of the Year award.

Glassman, who became EIU’s president and a Charleston resident 19 months ago, said he was drawn to Eastern by the passion of the faculty and staff there. He said his love for the university soon extended to the rest of the Charleston community, where he felt very welcomed in his new role.

In particular, Glassman said he has enjoyed developing a working relationship and friendship with Charleston Mayor Brandon Combs. He said Combs loves his community and his alma mater of EIU.

“Mayor Combs and I share a common vision for Charleston and our community, a vision that sees EIU as Charleston and Charleston as EIU. We are intricately intertwined and our success is predicated on the other,” Glassman said. “We envision EIU with an enrollment of 9,000 or 10,000 students again, but we know that it will not be easy and will take both the city and EIU to accomplish this together.”

The full story can be found at http://jg-tc.com/news/charleston-chamber-honors-eastern-illinois-president/article_29b1705c-bc53-5a29-af3c-426887e99dd9.html. Related story can be found at http://jg-tc.com/jg-tc/glassman-to-receive-outstanding-citizen-of-the-year-award/article_7378f3bb-f38b-547f-9a0f-84f56b75ab87.html.

FOCUS ON ATHLETICS

Matt Bollant to lead EIU women's basketball. Athletic Director [Tom Michael](#) announced the hiring of [Matt Bollant](#) as the next head coach of the Eastern Illinois women's basketball program. He becomes the ninth head coach in program history.

"We had exceptional interest from all across the nation in the Eastern Illinois head coaching position," said Michael. "Matt was a candidate that stood out among those resumes with his proven track record of building winning programs at our level. He sold the committee on his vision for returning EIU women's basketball back to the upper levels of the Ohio Valley Conference where it can contend for conference championships and post-season play."

Bollant comes to EIU following a five-year stint at the University of Illinois where he had five wins over Top 25 teams. During his time at Illinois he raised the team GPA to a 3.3 boasting a 100 percent student-athlete graduation rate.

Full announcement: <http://www.eiupanthers.com/news/2017/4/14/womens-basketball-matt-bollant-to-lead-eiu-wojmens-basketball.aspx>

EIU Athletics held its annual Spring Fling event on Saturday, April 8, in Lantz Arena. The event helps to raise money for EIU's 450 student-athletes. The 2017 event was attended by more than 400 people.

EIU Athletics held its annual Senior & Honors Reception on Thursday, April 20, in the Baker/Warmoth Hall of Champions. This annual event celebrates the academic success of Panther student-athletes and provides an opportunity for the athletic department to honor its senior student-athletes. In addition, the EIU Athletic Director's Award was presented, while nominees for the EIU Senior Athlete of the Year and EIU Newcomer Athlete of the Year awards were revealed. The winners of those four awards will be announced later in the summer.

F. Other Matters

G. Public Comment