



## STEP Agreement Eastern Illinois University

Student: \_\_\_\_\_ E#: \_\_\_\_\_ Sem/Year: \_\_\_\_\_

Student EIU Email: \_\_\_\_\_ Student Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent Email: \_\_\_\_\_ Parent Phone: \_\_\_\_\_

*The terms listed below are designated for students admitted to Eastern Illinois University and admitted to STEP. These practices and procedures are designed to enhance students' academic, daily living, and social communication success. STEP reserves the right to modify, add to, or eliminate any of the terms.*

### TERMS OF AGREEMENT

The transition to a post-secondary university education environment involves many new experiences and some challenges. By signing this agreement, we (student and parent/guardian) understand that the purpose of STEP is to guide the student in gaining a greater understanding of themselves while assisting them in their efforts to assume responsibility and control over areas of their lives as young, adult college students. We understand that STEP provides services intended to support participating students, who have a diagnosis of autism spectrum disorder, in aspects of organization, planning, prioritization, time management, self-monitoring, self-regulation, insightful/flexible communication, social involvement, and self-advocacy. We further indicate our understanding that STEP is not a special education program and is not designed nor intended to teach, re-teach, or modify the academic curriculum requirements of the University or the courses your college student enrolls in. We are here to help college students with ASD who desire to participate in our program, and who are academically transition-ready for the college classroom, to become responsible for the success of their college career and goals. As a parent/guardian I will support my student's STEP team in guiding my student to become a self-efficacious young adult.

We further understand that to remain eligible for participation in STEP at EIU, the student must attend and actively participate in all STEP services; adhere to University attendance requirements; meet University Satisfactory Academic Progress and GPA requirements; adhere to EIU Student Conduct Code <https://www.eiu.edu/judicial/studentconductcode.php>; demonstrate responsive and positive communication with STEP staff; engage in respectful interactions with other students in STEP, and refrain from disrupting or interrupting STEP services. **Students may be dismissed from STEP should they fail to adhere to these requirements.**

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Email Agreement to:**

[step@eiu.edu](mailto:step@eiu.edu) OR  
[jkfahy@eiu.edu](mailto:jkfahy@eiu.edu) OR

**Mail Agreement to:**

STEP at EIU  
600 Lincoln Ave  
Charleston, IL 61920

**Semester Fees:**

FULL Program \$3,000/semester; MAINTENANCE Program \$1,500/semester

**Due Dates:**

Payment in full by Oct 1/Feb 1 to avoid holds on registration for next term

**Payable by Check or Online:** Directly to STEP Program (\*not through Student Accounts)

**Make Check to:**

Eastern Illinois University (write STEP and student's name in Memo line)

**Mail Check to:**

Eastern Illinois University, STEP, 1311 Klehm Hall, Charleston, IL 61920

**Or Pay Online:**

Full fee payments by credit card at <https://commerce.cashnet.com/eiucds3>

**Installment Arrangements:**

Felicia Magee, Business Administrator  
[fymagee@eiu.edu](mailto:fymagee@eiu.edu); 217-581-2712

**STEP Program Director**

Jill Fahy, M.A.<sup>+30</sup>, CCC-SLP  
Associate Professor, Communication Disorders & Sciences  
1311 Klehm Hall  
[jkfahy@eiu.edu](mailto:jkfahy@eiu.edu); 217-581-6361

**STEP Program Services Specialist**

Beth Harvey, M.S. CCC-SLP  
Speech-Language Pathologist  
1331 Klehm Hall  
[bharvey@eiu.edu](mailto:bharvey@eiu.edu); 217-581-5815