

School Psychology

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Welcome

So many exciting things to share from this 2018-2019 school year! This newsletter provides a glimpse into the SP graduate experience at EIU and celebrates the accomplishments and achievements of our remarkable students! Keep reading to learn about our students' leadership, professional development and accomplishments. This year's students include: **Allie Cardot, Chris Hansen, Dylin Coons, Emily Icenogle, Julia Kedzior, Madi Fisher, Mckenzie Sopoci, Nicole Shaffer & Sonia Duran (First Years)**. **Aubrey Toosley, Claire Schneider, Nikki Davidson, Shannon Burback & Zach Yehling (Second Years)**. **Bryce Kirk, Chloe Lindstrom, Dalia Bunni, Emma Riedesel, Joseph Mooney, Kayla Quick, Kelsey Hebert, Maggie Yeakel, Jessica Hanson, & Melissa Beaudoin (Interns)**.

Leadership

The Graduate School

The Graduate Student Advisory Council (GSAC) is a group of students representing Eastern graduate students. They present the views of the graduate population to various sources including administration, faculty, and other staff. They help discuss and review the decisions that the university makes that impact graduate students. Thank you, **Shannon Burback, Nikki Davidson, and Emily Icenogle** for your contributions to GSAC!

Julia Kedzior is involved in the graduate school mentoring program. She and her EIU alumna mentor, **Shanna Hoots**, speak monthly about graduate school and working in the field as a school psychologist.

Association of School Psychologists (NASP)

This year the NASP conference was held in Atlanta, Georgia. **Chloe Lindstrom's** research on teachers' perceptions of effective classroom management strategies was selected for presentation.



Leadership cont.

Student Association of School Psychologists at Eastern (SASPE)

SASPE is a student organization comprised of first- and second-year graduate students in the School Psychology program at EIU. SASPE promotes networking, leadership skills, and community involvement. SASPE conducted its first fundraising event in partnership with Yankee Candle to support our students' attendance at ISPA. SASPE members also give back to the community and this year participated in One Stop Christmas where students helped families in need pick out Christmas presents. Our students also participated in the SACIS (Sexual Assault Counseling and Information Services) 5k jog/walk! Lastly, thank you to **Zach Yehling** (President), **Nikki Davidson** (Vice-President), **Claire Schneider** (Secretary), **Shannon Burback** (Fundraiser), & **Aubrey Toosley** (Treasurer) for their service to SASPE.

Awards and Recognition

GSAC FACULTY OF THE MONTH: Congratulations to **Dr. Assege HaileMariam** for being named **Faculty of the Month** by the Graduate School Advisory Council in recognition of outstanding graduate mentoring. She was nominated on behalf of her dedication and commitment to our students' education and wellbeing.

JSP Article of the Year: Congratulations to **Dr. Gary Canivez** for *Cognitive Profiles Analysis in School Psychology: History, Issues, and Continued Concerns*, which was selected the 2018 Journal of School Psychology Article of the Year!

WILLIAM BAILEY RESEARCH AWARD: Congratulations to **Chloe Lindstrom** for receiving the Bailey Research Award that supports student research expenses.

WILLIAMS TRAVEL GRANT: Congratulations to **Julia Kedzior** and **Madi Fisher** for receiving the Williams Travel Award, which supports student research travel.

DAVID PRASSE STUDENT REPRESENTATIVE AWARD: Congratulations to **Madi Fisher** (first year) and **Nikki Davidson** (second year) for receiving the David Prasse Representative Award that promotes student leadership and supports ISPA dues.

DISTINGUISHED GRADUATE AWARD: Congratulations to **Joseph Mooney** for receiving the 2019 distinguished graduate award!

OGLE COUNTY EDUCATION COOPERATIVE GRANT: Congratulations to **Allie Cardot** for receiving Ogle County Education Cooperative Grant, which will support the cost of her education in the school psychology program.

CERTIFICATION EXAMS: Congratulations to our **2nd year students** who all passed the IL Content Exam and our **Interns** who all passed the PRAXIS Exam!!

ISPA SPIRIT AWARD: Congratulations to our students who reclaimed the 2019 spirit award at ISPA this year with their "psychological" rendition of "Wannabe" by the Spice Girls.

Professional Development

Illinois School Psychologists Association (ISPA)

ISPA's mission is to serve the educational and mental health interests of all children. All students in the School Psychology graduate program are members of ISPA and attended the annual conference in Springfield, IL. In January 2019, students attended professional development workshops, presented research, spent time together, & brought home the spirit award!



Professional Development cont.

RESEARCH: At ISPA, **Julia Kedzior** presented her research titled *Trends in school Psychology Training Programs: Clinical Practicum and Internship Experiences in the Midwest* and **Madi Fisher** presented her research titled *Teacher Praise Training Using a Multi-Tiered Model of Support*.

JOB FAIR: Students interview for internships (2nd years) or Jobs (3rd years) at the ISPA Intern/job fair. School districts in Illinois and Wisconsin participated in the event.

Student Theses (Third Year Students):

Students propose their theses prior to internship and defend before they graduate. Students' names along with their research titles and faculty sponsors are listed below. **Thank you to all the faculty who help support our students through the theses process!!**

Kayla Quick: "Factors Influencing Teacher and Administrators' Attitudes and Knowledge of Adolescent Depression, Suicide, and Prevention" – Dr. Addison

Joseph Mooney: "The Relationship Between Stress, Prevention Coping Resources Including Training in Behavior Modification, and Burnout Among Elementary Teachers" – Dr. Stowell

Dalia Bunni: "Construct Validity of the Teate Depression Inventory with a Middle Eastern/Arab-American Sample" – Dr. Canivez

Emma Riedesel: "Middle and High School Teachers' Praise and Reprimand Delivery" – Dr. Floress"

Melissa Beaudoin: "Middle School and High School Teachers' Actual and Perceived Use of Praise and Reprimands" – Dr. Floress

Chloe Lindstrom: "Teacher Perceptions of Evidence-Based Classroom Management Practices" – Dr. Floress

Jess Hanson: "Exploratory Factor Analysis of the Wechsler Intelligence Scale for Children Fifth Edition (WISC-V) on the Native American Indian Population" – Dr. Canivez

Kelsey Hebert: "Stress, Coping, and Social Support: The Development of the LASSI" – Dr. Scher

Bryce Kirk: "The Impact of Academic Enablers Instruction on Academic Achievement of Elementary School Students" – Dr. HaileMariam

Maggie Yeakel: "The Development of the late Adolescent Social Support Inventory and an Examination of Social Support's Impact on Depression in Adolescents" – Dr. Scher

Student Theses (Second Year Students):

Aubrey Toosley: "Teachers Use of Diverse Praise: A Middle and High School Sample." – Dr. Floress

Claire Schneider: "The Effect of Comparative Feedback and Performance on Self-Efficacy and Self-Esteem" – Dr. Stowell

Nikki Davidson: "Stability of the Learning Scale" – Dr. Canivez

Shannon Burback: "Construct Validity of the Behavior Assessment System for Children- Third Edition Teacher Rating Scales (BASC-3 TRS): Comparisons with the Adjustment Scales for Children and Adolescents (ASCA)" – Dr. Canivez

Zachary Yehling: "Middle School and High School Teachers' Knowledge and Acceptability of Praise"- Dr. Floress

Student Publications:

Julia Kedzior and Sonia Duran are currently assisting ISPA ethics committee co-chairs (and EIU alumna: **Jessica Berlinghof & Becky Rader**) in writing an ISPA newsletter article focusing on best practices for using current assessments and ethical disposal of outdated materials.

Christina Bounds (alumna) published "Teacher-directed violence and stress: The role of school setting in 2018.

Kari Meyer's (alumna) published "Increasing teacher use of praise notes" in 2018.

Shelby Beschta's (alumna) published "An analysis of general education teachers' use of Diverse Praise" in 2018.

Nicole Menolascino (alumna) published "Predicting bystander intervention among middle school students" in 2018

Jordan Wenger (alumna) published "Peer victimization and social-emotional outcomes: The role of teacher and peer support" in 2018