

Faculty Accomplishments—2019-2020

Publications

- Canivez, G. L.**, *Grieder, S., & *Buenger, A. (2020). Construct validity of the German Wechsler Intelligence Scale for Children–Fifth Edition: Exploratory and confirmatory factor analyses of the 15 primary and secondary subtests. *Assessment*. Advance online publication. <https://doi.org/10.1177/1073191120936330>
- Canivez, G. L.**, McGill, R. J., & Dombrowski, S. C. (2020). Factor structure of the Differential Ability Scales–Second Edition core subtests: Standardization sample confirmatory factor analyses. *Journal of Psychoeducational Assessment*. Advance online publication. <https://doi.org/10.1177/0734282920914792>
- McGill, R. J., Ward, T. J., & **Canivez, G. L.** (2020). Use of translated and adapted versions of the WISC–V: Caveat emptor. *School Psychology International*, *41*, 276–294. <https://doi.org/10.1177/0143034320903790>
- Canivez, G. L.**, McGill, R. J., Dombrowski, S. C., Watkins, M. W., Pritchard, A. E., & Jacobson, L. A. (2020). Construct validity of the WISC–V in clinical cases: Exploratory and confirmatory factor analyses of the 10 primary subtests. *Assessment*, *27*, 274–296. <https://doi.org/10.1177/1073191118811609>
- Kush, J. C., & **Canivez, G. L.** (2019). The higher order structure of the WISC–IV Italian adaptation using hierarchical exploratory factor analytic procedures. *International Journal of School and Educational Psychology*, *7*, 15–28. <http://dx.doi.org/10.1080/21683603.2018.1485601>
- Kush, J. C., & **Canivez, G. L.** (2019). Construct validity of the WISC–IV Italian Edition: A bifactor examination of the standardization sample: Chi niente sa, di niente dubita. *International Journal of School and Educational Psychology*. Advance online publication. <https://doi.org/10.1080/21683603.2019.1638854>
- Zoder-Martell, K., Markelz, A., **Floress, M. T.**, Skriba, H. A., Sayyah, L. (2020). Technology to facilitate telehealth in applied behavior analysis. *Behavior Analysis in Practice*. Advance online publication. <https://doi.org/10.31234/osf.io/nz5s7>
- Floress, M. T.**, Cates, G., Poirôt, K., *Estrada, N. (2020). Conceptualizing fixed-interval praise delivery. *Intervention in School and Clinic*, *56*, 84–91. <https://doi.org/10.1177/1053451220914889>
- Zoder-Martell, K. A., **Floress, M. T.**, Bernas, R. S., Dufrene, B. A., & Foulks S. L. (2019, September). Training teachers to increase behavior-specific praise: A meta-analysis. *Journal of Applied School Psychology*, *35*, 309–338. <https://doi.org/10.1080/15377903.2019.1587802>
- Rader, R., Berlinghof, J. *Kedzior, J., *Durand, S., & **Floress, M. T.** (2019, November). Using up to date assessment instruments: What is best practice? *Illinois School Psychology Association Newsletter*.
- Guimaraes, F. L., **Juras, M. M.**, & Macedo, P. R. F. (2020). Violência doméstica e Grupos Mistos: percepções de mulheres e homens sobre intervenções psicossociais na Justiça [Domestic violence and multi-gender groups: women and men's perception about psychosocial interventions in the Justice System]. In E. C. M. R. Andrade & N. M. A. Buta (Eds.) *Incursoes psicossociais na Justica: Violencias e litigios familiares [Psychosocial studies in the Justice: Family violence and litigation]* (pp. 217–245). Curitiba, PR, Brazil: CRV. <http://dx.doi.org/10.24824/97865990238.6.6>
- Mace, J. H.**, & Unlu, M. (2020). Semantic-to-autobiographical memory priming occurs across multiple sources: Implications for autobiographical remembering. *Memory & Cognition*, *48*, 931–941.
- Mace, J. H.** (Ed.) (2019). *The organization and structure of autobiographical memory*. Oxford University Press.
- Mace, J. H.**, & **Clevinger, A. M.** (2019). The associative nature of episodic memories: The primacy of conceptual associations. In J.H. Mace (Ed.), *The organization and structure of autobiographical memory*. Oxford University Press.
- Mace, J. H.**, & Unlu, M. (2019). The role of lifetime periods in the organization of episodic memories. *Memory*, *27*, 1167–1174.
- Mace, J. H.**, McQueen, M. L., Hayslett, K. E., Staley, B. A., & Welch, T. J. (2019). Semantic memories prime autobiographical memories: Implications for everyday autobiographical remembering. *Memory & Cognition*, *47*, 299–312.
- Clarke, C., **Oh, J.**, Khan, H., LoParo, D., Lamis, D. (in press). Referral patterns and demographic factors predict treatment dropout in suicidal youth. *Suicide and Life-Threatening Behavior*.
- Edwards, C. G., **Walk, A. M.**, Thompson, S. V., Reeser, G. E., Erdman, J. W. Jr., Burd, N. A., Holscher, H. D., & Khan, N. A. (2020). Effects of a 12-week avocado consumption on cognitive function among adults with overweight and obesity. *International Journal of Psychophysiology*, *148*, 13–24. <https://doi.org/10.1016/j.ijpsycho.2019.12.006>
- Kao, S. C., Cadenas-Sanchez, C., Shigeta, T.T., **Walk, A. M.**, Chang, Y.K., Pontifex, M. B., & Hillman, C. H. (2020). A systematic review of physical activity and cardiorespiratory fitness on P3b. *Psychophysiology*, *57*(7), e13425. <https://doi.org/10.1111/psyp.13425>

Publications (continued)

- Walk, A. M.**, Raine, L. B., Kramer, A. F., Cohen, N. J., Hillman, C. H., & Khan, N. A. (2020). Adiposity is related to neuroelectric indices of motor response preparation in preadolescent children. *International Journal of Psychophysiology*, *147*, 176-183. <https://doi.org/10.1016/j.ijpsycho.2019.10.014>
- Edwards, C. G., **Walk, A. M.**, Cannavale, C. N., Flemming, I. R., Thompson, S. V., Reeser, G. R., Holscher, H. D., & Khan, N. A. (2019). Dietary choline is related to neural efficiency during a selective attention task among middle-aged adults with overweight and obesity. *Nutritional Neuroscience*, 1-10. <https://doi.org/10.1080/1028415X.2019.1623456>
- Edwards, C. G., **Walk, A. M.**, Cannavale, C. N., Thompson, S. V., Reeser, G. E., Holscher, H. D., & Khan, N. A. (2019). Macular xanthophylls and event-related brain potentials among overweight adults and those with obesity. *Molecular Nutrition & Food Research*, *63*. <https://doi.org/10.1002/mnfr.201801059>
- Grep, M. A., Deocampo, J. A., **Walk, A. M.**, & Conway, C. M. (2019). Visual sequential processing and language ability in children who are deaf or hard of hearing. *Journal of Child Language*, *46*, 785-799. <https://doi.org/10.1017/S0305000918000569>
- Khan, N. A., Cannavale, C., Iwinski, S., Liu, R., McLoughlin, G., Steinberg, L. G., & **Walk, A. M.** Visceral adiposity and diet quality are differentially associated with cognitive abilities and early academic skills among preschool-aged children. *Frontiers in Pediatrics*, *7*:548. <https://doi.org/10.3389/fped.2019.00548>

*Undergraduate or Graduate Student Co-author

Manuscripts Submitted for Publication

- Watkins, M. W., & **Canivez, G. L.** (2020). Are there cognitive profiles unique to students with learning disabilities? A latent profile analysis of Wechsler Intelligence Scale for Children–Fourth Edition scores. Manuscript submitted for editorial review.
- Canivez, G. L.**, von der Embse, N. P., & McGill, R. J. (2020). Construct validity of the BASC-3 Teacher Rating Scales: Independent hierarchical exploratory factor analyses with the standardization sample. Manuscript submitted for editorial review.
- Watkins, M. W., **Canivez, G. L.**, Dombrowski, S. C., McGill, R. J., Pritchard, A. E., Holingue, C. B., & Jacobson, L. A. (2020). Long-term stability of Wechsler Intelligence Scale for Children–Fifth Edition scores in a clinical sample. Revised manuscript submitted for editorial review.
- Jenkins, L. M., **Canivez, G. L.**, & Braun, M. (2020). Structural validity of the Bullying Participant Behavior Questionnaire with an elementary school sample. Revised manuscript submitted for editorial review.
- Dombrowski, S. C., McGill, R. J., Watkins, M. W., **Canivez, G. L.**, Jacobson, L., & Pritchard, A., (2020). Will the *real* theoretical structure of the WISC–V please stand up? An exploratory factor analytic replication study. Manuscript submitted for editorial review.
- Lecerf, T., & **Canivez, G. L.** (2020). Exploratory factor analyses of the French WISC-V for five age groups. Revised manuscript submitted for editorial review.
- Floress, M. T.**, Briesch, A., Jenkins, L., & *Hampton, K. (2020). Teacher praise dependability and generalizability. Submitted revision July 2020 to *Behavior Disorders*.
- Floress, M. T.**, Zoder-Martell, K., *Beaudoin, M., & *Yehling, Z. (2020). Teacher praise to reprimand ratios during small and large group instruction: A video pilot study. Submitted revision July 2020 to *Preventing School Failure*.
- Floress, M. T.**, *Beaudoin, M., & Bernas, R. (2020). Exploring secondary teachers' actual and perceived praise and reprimand use. Invited to revise and resubmit. Submitted revision October 2020 to the *Journal of Positive Behavior Interventions*.
- Zoder-Martell, K., **Floress, M. T.**, Sciuchetti, M., Markelz, A., Sayyah, L. Gather, J. (2020). Teacher acceptability of the use of a telepresence robot for professional development in autism intervention. Submitted revision October 2020 to *Contemporary School Psychology*.
- Markelz, A., Riden, B., **Floress, M. T.**, Langel, K., Health, J. Pavelka, S. (2020). Teachers' use of specific, contingent, and varied praise. Submitted revision September 2020 to the *Journal of Positive Behavior Interventions*.

*Undergraduate or Graduate Student Co-author

Peer Reviewed Presentations

- Canivez, G. L.** (2020, August). *Adjustment Scales for Children and Adolescents Situtypes: Hierarchical EFA with a Large Independent Sample*. Paper presented at the 2020 Annual Convention of the American Psychological Association, Washington, DC. Virtual presentation due to COVID-19.
- Canivez, G. L., *Grieder, S., & *Bunger, A.** (2020, August). *Construct Validity of the German WISC–V Primary Subtests: Complimentary EFA and CFA*. Paper presented at the 2020 Annual Convention of the American Psychological Association, Washington, DC. Virtual presentation due to COVID-19.
- Canivez, G. L.** (2020, April). *Replicating ASCA Situtypes: Independent Hierarchical Exploratory Factor Analyses*. Paper to be presented at the 2020 Annual Convention of the Midwestern Psychological Association, Chicago, IL. Convention cancelled due to COVID-19.
- Canivez, G. L., *Hanson, J., & Dean, M.** (2020, April). *Canadian WISC–V Structural Validity with First Nations Youth: Hierarchical EFA*. Paper to be presented at the 2020 Annual Convention of the Midwestern Psychological Association, Chicago, IL. Convention cancelled due to COVID-19.
- McGill, R. J., **Canivez, G. L., & Dombrowski, S. C.** (2020, June). *Interpreting Subscale Scores in Clinical Practice: Acting on Evidence*. Poster from the 66th Annual Meeting of the Southeastern Psychological Association presented electronically.
- McGill, R. J., **Canivez, G. L., & Dombrowski, S. C.** (2020, January). *Challenging Orthodoxy in Clinical Assessment: Reviewing in the Origins and Scientific Status of CHC Theory*. Paper presented at the 2nd Biennial Heterodoxy in Psychology Conference, Orange, CA.
- Floress, M. T., Briesch, A. & Jenkins, L.** (2020, February). *Teacher praise dependability and generalizability*. Poster presented at the 2020 Annual Convention of the National Association of School Psychologists. Baltimore, MD.
- *Riedesel, E., & **Floress, M. T.** (2020, February). *Middle and high school teachers' praise and reprimand delivery*. Poster presented at the 2020 Annual Convention of the National Association of School Psychologists. Baltimore, MD.
- *Evans, M., *White, J., *Wingate, A., & **Floress, M. T.** (2020, January). *Assessing pre-service, early educators' use and knowledge of effective praise*. Poster presented at the 2019 Illinois School Psychology Association Convention. Springfield, IL.
- *Cardot, A., *Hampton, K., & **Floress, M. T.** (2020, January). *Directly assessing the five critical features of effective classroom management*. Poster presented at the 2019 Illinois School Psychology Association Convention. Springfield, IL.
- Juras, M.** (2020, June). *Cross-Cultural Issues of Gender and Race in Brazil and USA* [Oral Presentation]. 42nd Annual Meeting and Open Conference of the American Family Therapy Academy, Alexandria, VA. Conference canceled due to COVID-19.
- Juras, M., Donar, E., Tozer, B., & Sillanpaa, L.** (2020, June). *Impacts of parental marital status and conflict on young adults' social capital* [Poster Session]. 42nd Annual Meeting and Open Conference of the American Family Therapy Academy, Alexandria, VA. Conference canceled due to COVID-19.
- Stowell, J. R.** (2020, March). *Shaping the human rat*. Teaching demonstration given at "Friday Night Live: Compelling Demonstrations for the Psychology Course" at the 27th Annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, IL.
- Stowell, J. R., Arnott-Hill, E., & Benson, O.** (2020, March). *Involving undergraduate students in research*. 27th Annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, IL.

Invited Presentations & Workshops

- Canivez, G. L.** (2020, August). *Current Trends in Intellectual Assessment*. Invited Address to be presented at the 2020 Annual Convention of the American Psychological Association, Washington, DC. Cancelled due to COVID-19.
- Canivez, G. L.** (2020, August). *Ethics, Test Standards, and Test Interpretation: Measurement Matters*. Continuing education workshop webinar presented at the 2020 Annual Convention of the American Psychological Association, Washington, DC. Virtual presentation due to COVID-19.
- Canivez, G. L.** (2020, March 1). *Ethics, Test Standards, and Test Interpretation: Measurement Matters* [Video webcast]. Invited podcast presentation for School Psyched! Podcast presented 1 March 2020. Retrieved from <https://www.youtube.com/watch?v=HrhpCcO1Ekw>
- Canivez, G. L.** (2020, February). *Ethics, Test Standards, and Test Interpretation: Measurement Matters*. Continuing professional development workshop presented at the 2020 Annual Convention of the National Association of School Psychologists, Baltimore, MD.
- McGill, R. J., Dombrowski, S. C., & **Canivez, G. L.** (2020, February). *Cognitive Profile Analysis in School Psychology: A Challenging History*. Documented session presented at the 2020 Annual Convention of the National Association of School Psychologists, Baltimore, MD.

Invited Presentations & Workshops (Continued)

- Canivez, G. L.** (2020, January). *Dispelling Myths and Combating Pseudoscience in School Psychology: Applying Scientific Principles to Psychological Assessment and Intervention*. Continuing education workshop presented at the 2020 Annual Conference of the Illinois School Psychologists Association, Springfield, IL.
- Canivez, G. L.** (2020, January). *Ethics, Test Standards, and Test Interpretation: Measurement Matters*. Continuing education workshop presented at the 2020 Annual Conference of the Illinois School Psychologists Association, Springfield, IL.
- Canivez, G. L.** (2019, November). *Ethics, Test Standards, and Intelligence Test Interpretation: Measurement Matters*. Continuing education workshop to be presented at the 2019 Annual Convention of the Arizona Association of School Psychologists, Phoenix, AZ.
- Canivez, G. L.** (2019, November). *Dispelling Myths and Combating Pseudoscience in School Psychology: Applying Scientific Principles to Psychological Assessment and Intervention*. Continuing education workshop presented at the 2019 Annual Conference of the Louisiana School Psychological Association, Lafayette, LA.
- Canivez, G. L.** (2019, November). *Ethics, Test Standards, and Test Interpretation*. Continuing education workshop presented at the 2019 Annual Conference of the Louisiana School Psychological Association, Lafayette, LA.
- Juras, M. M.** (2020, April). *A mental health blog initiative to increase awareness and connection on campus* [Break Out Session]. 2020 Thomas A. Bonine Suicide Prevention Conference. Eastern Illinois University, Charleston, IL. Conference canceled due to COVID-19.
- Juras, M. M.** (2020, June). *Conflitos familiares na pandemia [Family conflicts during the pandemic]*. [Video webcast]. Invited presentation at the I Simposio Online de Psicologia [1st Online Psychology Symposium], Faculdade Anhanguera de Taguatinga Norte. Retrieved from <https://www.youtube.com/watch?v=EziSG5AV7Qs&list=PLtugX8q-zcE7F35v9Gew2BQBZErLf-HLS&index=5&t=1s> [starting at 1h:56min:45sec]
- Juras, M. M.** (2020, July 15). *Psicologia Clinica e Juridica do Divorcio [Clinical and Legal Psychology of Divorce]*. [Video webcast]. Invited presentation for the Por que sera? YouTube channel and Podcast. Podcast presented 15 July 2020. Retrieved from https://www.youtube.com/watch?v=S4LcW3_Hwko&list=PLtugX8q-zcE7F35v9Gew2BQBZErLf-HLS&index=1&t=346s

Undergraduate Sponsored Research/Awards

- Floress, M. T.** (Faculty Sponsor). Megan Evans, Undergraduate Research, Scholarship, and Creative Activities Award, Spring 2020, \$750.
- Stowell, J. R.** (Faculty Sponsor). Martell, S. (2020, March). *Other-race effect in emotional face recognition in four emotions*. National Conference on Undergraduate Research, Bozeman, MT. Conference canceled due to COVID-19.
- Stowell, J. R.** (Faculty Sponsor). Martell, S. (2020, April). *Other-race effect in emotional face recognition in four emotions*. Presentation given at the 38th Annual Mid-America Undergraduate Psychology Research Conference, Richmond, IN. <https://www.mauprc.org/social?pgid=k91rer6c-2b7a8662-7e71-400f-8a9b-488ae591dc95>
- Stowell, J. R.** (Faculty Sponsor). Martell, S. (2020, April). *Other-race effect in emotional face recognition in four emotions*. Presentation given at the EIU Student Research and Creative Discovery Conference, Charleston, IL.

Graduate Sponsored Research/Awards

- Floress, M. T.** (Faculty Sponsor). Jessica White, Williams Travel Award, awarded Spring 2020, \$100; Ashlyn Wingate, Williams Travel Award, awarded Spring 2020, \$100; Allie Cardot, Williams Travel Award, awarded Spring 2020, \$100; Kaylee Hampton, Williams Travel Award, awarded Spring 2020, \$100

Extramural Grants (Funded/Unfunded)

- Floress, M. T.** (2019). *Co-Principal investigator. Five in 20: A Classroom Observation Tool Used to Assess the Five Critical Features for Effective Classroom Management*. Illinois School Psychologists Association Practitioner Grant. Total funded, \$1000.

Intramural Grants (Funded)

- Canivez, G. L.** (2020). *Summer Research Award, Eastern Illinois University Council on Faculty Research, 2020*. Structural Validity of the Adjustment Scales for Children and Adolescents (ASCA) Sitotype Scores: Replication with a Large Independent Sample. \$4,000
- Brito, C. & Walk, A. M.** (2020). John S. and Margaret Redden Fund for the Improvement of Undergraduate Instruction. "Eye-Tracker Use in Psychology Training Workshop."
- Floress, M. T.** (2019). Student Impact Grant for Faculty Mentors. Total funded, \$1500.
- Floress, M. T.** (2019). Undergraduate Research, Scholarship, and Creative Activities (URSCA) Grant for Faculty Mentors. Total funded, \$250.
- Floress, M. T.** (2020). College of Liberal Arts and Sciences Travel Grant. February 2020. Total funded, \$500.
- Stowell, J. R.** (2019). *John S. and Margaret Redden Fund for the Improvement of Undergraduate Instruction*. "Student Engagement with Classroom Polling."
- Walk, A. M.** (2019). College of Sciences Student Impact Grant Awarded for the purpose of carrying out student supported research. \$1500.

Journal Reviewing/Editing

- Canivez, G. L.**, Associate Editor, *Archives of Scientific Psychology*, American Psychological Association
- Canivez, G. L.**, Senior Editor, *School Psychology Review*, National Association of School Psychologists
- Canivez, G. L.**, Consulting Editor, *School Psychology Quarterly*, American Psychological Association
- Canivez, G. L.**, Consulting Editor, *Journal of Psychoeducational Assessment*
- Canivez, G. L.**, Ad Hoc Reviewer, *The Journal of School Psychology*
- Canivez, G. L.**, Reviewer, *School Psychology Review*, National Association of School Psychologists
- Canivez, G. L.**, Reviewer, *Contemporary School Psychology*, California Association of School Psychologists
- Floress, M. T.**, Editorial Board Member, *Psychology in the Schools*
- Floress, M. T.**, Ad-hoc Reviewer, *Journal of School Psychology* (2 reviews)
- Floress, M. T.**, Ad Hoc Reviewer, *Journal of Positive Behavior Intervention Supports* (4 reviews)
- Floress, M. T.**, Ad Hoc Reviewer, *Behavior Disorders* (2 reviews)
- Juras, M. M.**, Consulting Editor, *Psicologia: Teoria e Pesquisa*
- Oh, J.**, Reviewer, *Cyberpsychology, Behavior, and Social Networking*
- Oh, J.**, Editorial Board Member, *Journal of Counseling Research and Practice*

Conference Reviewing

- Canivez, G. L.**, Reviewer, 2021 National Association of School Psychologists Annual Convention Presentations, July 2020
- Canivez, G. L.**, Reviewer, 2020 International Test Commission Conference Presentations, February 2020
- Canivez, G. L.**, Reviewer, 2020 American Psychological Association Annual Convention Presentations for the Division (5) for Quantitative and Qualitative Methods, December 2019 to January 2020
- Canivez, G. L.**, Reviewer, 2020 American Psychological Association Annual Convention Presentations for the Division (16) for School Psychology, December 2019 to January 2020
- Oh, J.**, Reviewer, 2020 American Psychological Association Annual Convention Presentations for the Division (17) Program Committee

Consulting/Professional Service

Canivez, G. L., *Fulbright Specialist*, U.S. Department of State's Bureau of Educational and Cultural Affairs and World Learning
Canivez, G. L., *Chair, Membership Committee, Society for the Study of School Psychology*
Canivez, G. L., *Tenure & Promotion External Reviewer, Baylor University*
Canivez, G. L., *Representative, Midwestern Psychological Association*
Canivez, G. L., *Book Proposal Reviewer, Routledge Psychology/Taylor & Francis*
Juras, M. M., *Executive Board Member, American Family Therapy Academy*
Juras, M. M., *Committee Member, Research Committee, American Family Therapy Academy*
Juras, M. M., *Committee Member, Cultural and Diversity Committee, American Family Therapy Academy*
Stowell, J. R., *Executive Director, Mid-America Undergraduate Psychology Research Conference*

Awards/Honors

Canivez, G. L., *Achievement and Contribution Award—Research*, Eastern Illinois University, October 2019
Floress, M. T., *2020 Spencer–McGown–Wilson Outstanding Faculty Award*, Department of Psychology, Eastern Illinois University
Juras, M. M., *2019-2020 Annual Psi Chi Faculty Contribution Award*, Department of Psychology, Eastern Illinois University
Walk, A. M., *2020 Spencer–McGown–Wilson Outstanding Faculty Award*, Department of Psychology, Eastern Illinois University