FRIDAY, OCTOBER 16 | **GO.EIU.EDU/MEIRISE**

MAKING EXCELLENCE INCLUSIVE
RISE CONFERENCE

PROGRAM AT A GLANCE

8 - 8:50 AM

Welcome and Keynote

Beyond Diversity: The Promise of Critical Social Justice Frames for Higher Education

9 - 9:50 AM

Evaluation of Non-College Programs for PLA: Access, Equity, Bias

Assessing Motivation and Utilizing Motivational Interviewing in Introductory College Biology for Improved Student Success

Inclusivity in/outside the Classroom

The Psychological Trauma of Black students and Black professionals on campus after the murder of George Floyd

Inclusive practices: Building syllabi to support students during the COVID Pandemic.

Assessment as Instruction: Strategies for Fostering Equity

10 - 10:50 AM

The NexSTEM Program: A Community Assets Program that Fosters the Next Generation of STEM Leaders

Freshman Connection

Supporting First Generation College Students in the Applied Music Studio

Examining systems to support Students: A holistic approach to support students during challenging times.

Incorporating Brain-Based Learning

Diversifying Faculty and Staff at EIU: The Quality Initiative Proposal

11 - 11:50 AM

Highland's Project Succeed program

The Making and Dismantling of The Karen

Educator Self-Care, Resiliency, and Inclusion

Level Upon Diversity, Inclusion and Equity

Lost in a Free Land: A Personal Narrative

12 - 12:50 PM

Intersectionality as a Framework to Develop Best Practices to Improve Access to Higher Education for Marginalized Groups

Striking a Match to Institutional Bridges: Co-Conspiring to Overcome Barriers to DEI Work

Inclusive Innovation: How We Shortchange Startups and Limit Innovative Impact

Disrupting Norms to Increase Diversity of Teacher Candidates: Restraining Forces for Junior Faculty

Built-in @ Booth: DEI as a library priority

1 - 1:50 PM

Kill Them Before They Grow: Racial Disparity in Conduct

Binding the Burden of Blackness: Facing History to Redefine Ourselves

Creating a Trans-Inclusive Classroom

Integrating Literacy and Literature within LGBTQ+-Based Curricula

Identifying Diversity and Committing to Inclusivity in the Online Classroom