

Friday, January 26, 2018, 4:10 pm

COLLOQUIUM TALK

Speaker: Rick Anderson and Peter Wiles (EIU)

Old Main 2231

Changing Fourth Graders' Discourse on Parallelograms

Abstract:

We will discuss Sfard's (2008) features of discourse (word use, visual mediators, routines, and narratives) and describe how they informed the design of a sequence of short geometry tasks in a fourth grade classroom. This task sequence led students to refine the ways they talked and reasoned about parallelograms.

SNACKS IN FACULTY LOUNGE AT 3:30 PM.
EVERYONE WELCOME (EVEN IF YOU ARE UNABLE TO ATTEND THE TALK)
