

KSS Graduate Program Capstone Written Exam Rubric

Date: _____

Student Name: _____

Faculty Name: _____

	8	7	6	5	4	3	2	1	0
	Superior		Satisfactory		Needs Improvement		Unsatisfactory		
Content	<ul style="list-style-type: none"> • Fully responds to all criteria of the assignment • Clearly identifies and fully develops all ideas/themes • Provides logical, valid and specific details and support • Effectively uses all relevant information, including outside sources • Draws clear and appropriate conclusions 		<ul style="list-style-type: none"> • Sufficiently responds to most criteria of the assignment • Identifies and develops main ideas/themes, but some may lack clarity or depth • Generally provides logical and valid details and support • Effectively uses most relevant information, including outside sources • For the most part, draws clear and appropriate conclusions 		<ul style="list-style-type: none"> • Does not respond or incompletely responds to some criteria of the assignment • Does not identify or develop some main ideas/themes • Provides support but may not be logical or valid; some details may be missing • Frequently omits relevant information; outside sources may be inappropriate or missing • Draws mostly unclear or inappropriate conclusions 		<ul style="list-style-type: none"> • Does not respond to most criteria of the assignment • Does not identify or develop most ideas/themes • Provides few details and little support or support that is illogical or invalid • Omits relevant information; outside sources inappropriate or missing • Draws unclear/inappropriate conclusions or omits conclusions entirely 		
score									
Organization	<ul style="list-style-type: none"> • Clearly and consistently organizes ideas • Maintains consistent focus and sense of purpose • Effectively structures and orders paragraphs • Links ideas with smooth and effective transitions 		<ul style="list-style-type: none"> • Consistently organizes ideas, but structure may be formulaic or unsophisticated • Generally maintains focus • For the most part, effectively structures and orders paragraphs • For the most part, effectively links ideas, but transitions may be unclear or ineffective 		<ul style="list-style-type: none"> • Frequently does not organizes ideas; structure is formulaic or unsophisticated • Sometimes lacks focus or sense of purpose • Often does not structure or order paragraphs • Links some ideas, but transitions are missing or unclear 		<ul style="list-style-type: none"> • Does not organize ideas • Conveys little or no focus or sense of purpose • For the most part, does not structure or order paragraphs • Does not link ideas 		
score									
Style	<ul style="list-style-type: none"> • Shows clear awareness of purpose and audience • Uses sophisticated and varied sentence structure • Uses vocabulary and style that are appropriate to the audience 		<ul style="list-style-type: none"> • For the most part, shows awareness of purpose and audience • Uses effective and varied sentence structure • Uses vocabulary and style that are mostly appropriate to the audience; some words may be used incorrectly 		<ul style="list-style-type: none"> • Is inconsistent in showing awareness of purpose and audience • Uses little variety in sentence structure; some syntax errors may be present • Uses vocabulary or style that are frequently inappropriate to the audience; words are often used incorrectly 		<ul style="list-style-type: none"> • Shows little awareness of purpose and audience • Uses no variety in sentence structure; syntax errors frequently present • Uses vocabulary or style that are inappropriate to the audience; words are consistently used incorrectly 		
score									
Mechanics	<ul style="list-style-type: none"> • Makes virtually no grammar, punctuation, or spelling errors • Uses correct citation format to document references and sources 		<ul style="list-style-type: none"> • Makes few grammar, punctuation, or spelling errors; these are not distracting to the reader • Identifies and documents most sources appropriately 		<ul style="list-style-type: none"> • Makes occasional grammar, punctuation, or spelling errors; these may be distracting to the reader • Sometimes uses correct citation format to document references and sources 		<ul style="list-style-type: none"> • Makes frequent grammar, punctuation, or spelling errors; these are distracting to the reader • Uses incorrect or no citation format to document references and sources 		
score									
Total Score	/ 32								