

**STUDENT LEARNING ASSESSMENT PROGRAM SUMMARY FORM**

Program Name:

Dept:

College:

Submitted by:

Part 1:

CGS Learning Goal #1 A depth of content knowledge	Program Learning Goal(s):
How are learners assessed?	
What are the expectations for the students?	
What are the expectations for the program?	
What were the results?	
How are the results shared? How will these results be used?	

CGS Learning Goal #2: Critical thinking and problem-solving skills	Program Learning Goal(s):
How are learners assessed?	
What are the expectations for the students?	
What are the expectations for the program?	
What were the results?	
How are the results shared? How will these results be used?	

CGS Learning Goal #3: Effective oral and written communication skills	Program Learning Goal(s):
How are learners assessed?	
What are the expectations for the students?	
What are the expectations for the program?	
What were the results?	
How are the results shared? How will these results be used?	
CGS Learning Goal #4: Evidence of advanced scholarship through research and/or creative activity.	Program Learning Goal(s):
How are learners assessed?	
What are the expectations for the students?	
What are the expectations for the program?	
What were the results?	
How are the results shared? How will these results be used?	
CGS Learning Goal #5: Ethics and Professional Responsibility	Program Learning Goal(s):
How are learners assessed?	
What are the expectations for the students?	
What are the expectations for the program?	
What were the results?	
How are the results shared? How will these results be used?	

Example:

CGS Learning Goal #5: Ethics and Professional Responsibility	Program Learning Goal(s): The graduate candidate demonstrates an understanding and respect for professional ethics in the discipline.
How are learners assessed?	<ol style="list-style-type: none"> <li>1) Complete CITI training and earn certificate</li> <li>2) Ethical Issue Presentation</li> <li>3) Students submit a research request to the Institutional Review Board</li> </ol>
What are the expectations for the students?	<ol style="list-style-type: none"> <li>1) Students are expected earn the CITI certificate</li> <li>2) Students are evaluated on presentations skills, the guiding ethical principles, Steps to make the decision, decision justification, implementation plan, and asking and answering questions. 80% is meeting expectations, and 90% is exceeding expectations.</li> <li>3) Students gain approval for their requested research project</li> </ol>
What are the expectations for the program?	<ol style="list-style-type: none"> <li>1) 100% of students earn the CITI certificate</li> <li>2) 80% of students meet expectations, and 50% exceed expectations</li> <li>3) 100% of students' projects are approved by IRB</li> </ol>
What were the results?	<ol style="list-style-type: none"> <li>1) 10/10 earned the CITI certificate</li> <li>2) 10/10 met expectations; 8/10 exceeded expectations</li> <li>3) 100% met expectations</li> </ol>
How are the results shared? How will these results be used?	The assessment report is an agenda item for faculty meetings once every other month. For each meeting, one goal and possible improvements are discussed. Since only 80% are exceeding expectations for the ethical presentation, an extra week will be devoted to guiding ethical principles.

## Part 2

Describe what your program's assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the Graduate Assessment Summary Response from last year's report or simply describe what assessment work was initiated, continued, or completed.

### Part 3

Summarize changes and improvements in curriculum, instruction, and learning that have resulted from the implementation of your assessment program. How have you used the data? What have you learned? In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the future?