MINUTES OF THE COUNCIL ON TEACHER EDUCATION   **10/22/2019**
http://www.eiu.edu/~eiucote

The Council on Teacher Education met at 2:00 p.m. on Tuesday, October 22, 2019, in Room 2444 Buzzard Hall.

Members present: Dean D. Bower, Dr. C. Hooser, Dr. K. Havercroft, Dr. A. Jones, Dr. R. Tadlock-Marlo, Dr. P. Wiles, B. Calcaterra, Dr. M. Burns, Dr. J. Cloward

Visitor presenters: Dr. J. Okrasinski

I.   Minutes
         The minutes from the October 8, 2019, meeting were approved with corrections.

II.   Communication and Information
         None.

III.   Items to be Added
         COTE 19-10 – Program/Catalog Change for MSED C&I

IV.   Items to be Acted Upon
         Item 19-10 Program/Catalog Change for MSED C&I.
         Motion to suspend rules for voting by Tadlock Marlo, seconded by Burns
         Program revision was presented by Dr J. Okrasinski
         Motion to accept changes to Program/Catalog Change for MSED C&I by Burns, seconded by Tadlock-Marlo
         Vote: Passed

V.   Teacher Education Update & Executive Director's Report
         1. Discussion on Time to degree. Community Colleges have been telling specific time to degree when in reality this does not work considering all factors
         2. Discussion on determining the best way to run changes to programs and curriculum changes through various committees, CAA, CGS, so COTE does not get bypassed. There is a flow chart, but it may need some clarification and streamlining. .

Next Meeting: November 12, 2019

The meeting adjourned at 2:30 p.m.

                                                                              Submitted by Dr, Jerry Cloward

Documentation: COTE 19-10

Requested Change: Program/Catalog Changes for MSEd C&I
Rationale for the change: Due to changes in courses, including new course development, elimination of courses and credit hour changes, the current program and catalog copy do not match available offerings. To that end, we are requesting changes in courses and hours associated with different attributes of the program as noted below. In addition, we are asking for a name change for the "general" option as student feedback has not been positive on the "lack of a name" for that particular emphasis. In addition, we made 2 errors on the Reading emphasis. First, ELE 5400A was included instead of the ELE 5400B course, which

is what should have been used. Second, ELE 5650 was inadvertently left off the electives list.
Synopsis of changes:
Delete:
EDF 5530 – course has been eliminated and replaced by EDF 5560
EDF 5540 – course has been eliminated and replaced by EDF 5560
EDU 5000 – course has been eliminated and replaced by EDU 5050
Add:
EDF 5560 – course was created to combine content from EDF 5530 & 5540 (approved 2018)
EDU 5350 – course was created to assist in fulfilling linguistic requirements outlined by the State, to be used by both the ESL and Reading emphases (approved 2018)
EDU 5050 – course was created to replace the EDU 5000, increasing credit hours and aligning the content to new requirements (approved 2018)
ELE 5650 – Language Arts in the Elementary and Middle School –Reading emphasis
Change:
ELE 5400A – 2 Credits BECOMES ELE 5400B – 3 credits
Current Program with changes highlighted and strikethrough, new information in red.

Degree Requirements

Degree requirements include those outlined for a Master of Science in Education degree by the Graduate School. To earn a Master of Science in Education degree, the student must:
Successfully complete all Foundations, Research and Practice, and one Discipline option (36 semester hours) while maintaining a 3.00 GPA;
Obtain approval for Thesis after completion of 4 courses or obtain approval of Action Research project by close of semester prior to ELE 5900.

Foundations

Credits: 10 9 semester hours
- [EDF 5500 - Theory Into Practice: Curriculum Development.](#) Credits: 3
- [EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice.](#) Credits: 3
- [EDF 5530 - Theory Into Practice: Philosophy for Educational Practice.](#) Credits: 2
- [EDF 5540 - Theory Into Practice: History for Educational Practice.](#) Credits: 2
- EDF 5560 – Philosophy and History of Education. Credits: 3

Research and Practice

Credits: 8 9 semester hours
- [EDU 5000 - Seminar: Professional Practice.](#) Credits: 2
- EDU 5050 – Seminar in Educational Research. Credits: 3
- [EDU 5200 - Introduction to Educational Research.](#) Credits: 3
- [ELE 59003 - Applied/Action Research in Education](#) Credits: 3

- OR
- [ELE 59503 - Thesis](#) Credits: 3

Discipline Options

Select a discipline option from: General Curriculum Development; Reading Instruction; English as a Second Language, Middle Grades
Credits: 18-19 semester hours
General Curriculum Development

Credit Hours: 18
Courses:
- [EDU 5680 - Educational Assessment.](#) Credits: 3
- [EDU 5300 - Educational Technology](#) Credits: 3
- [EDU 5100 - Defining and Creating Professional Learning Communities](#) Credits: 3
- [ELE 5520 - High Quality Instruction](#) Credits: 3
- [ELE 5270 - Content Area Literacy Instruction](#) Credits: 3
- [ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods](#) Credits: 3

English as a Second Language

Credit Hours: 18
Courses below:
- [ELE 5310 - Foundations: ESL-Bilingual Ed.](#) Credits: 3
- [ENG 5091B - Studies in Language, Linguistics, and Literacy](#) Credits: 3

OR
- EDU 5350: Foundations of Reading: Linguistics and Literacy Credits: 3
- [ELE 48551 - ESL Clinical Experience](#) Credits: 1
- [ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods](#) Credits: 3
- [EDP 5400 - Assessment of the Bilingual Student](#) Credits: 3
Elective

Choose one course from below:
- [CMN 5530 - Intercultural Communication](#) Credits: 3
- [EDF 5550 - Comparative and International Education.](#) Credits: 3
- [ELE 5400B - Special Issues](#) Credits: 3

Reading Instruction

Credit Hours: 18
Courses:
- [ELE 5260 - Advanced Developmental Reading.](#) Credits: 3
- [ELE 5600 - Diagnosis of Reading Problems.](#) Credits: 3
- [ELE 5610 - Remediation of Reading Problems.](#) Credits: 3

3

- [ELE 56201 - Remedial Reading Practicum](#) Credits: 3
- [ELE 5270 - Content Area Literacy Instruction](#) Credits: 3

Elective

Choose one elective from below:
- [ELE 4880 - Diagnostic-Prescriptive Reading Instruction.](#) Credits: 3
- [ENG 4903 - Young Adult Literature.](#) Credits: 3
- [ENG 4905 - Studies in Youth Literature](#) Credits: 3
- [ELE 5400A B - Special Issues](#) Credits: 2 3
- ELE 5650 – Language Arts Methods Credits: 3
- [ELE 59901 - Independent Study](#) Credits: 1
- EDU 5350: Foundations of Reading: Linguistics and Literacy Credits: 3

Middle Grades

Completion of the emphasis is Step 1 in the process of earning a Middle Grades endorsement. It does not automatically lead to a Middle Grades endorsement as indicated below. To qualify for a Middle Grades endorsement on your Professional Educator License, you must:
Complete the focused program, including a practicum at the Middle Grades
Pass Middle Grades state content test(s)
Demonstrate effective teaching by:
Submitting an evaluation that provides evidence of one successful year of teaching, as reviewed by the Eastern Illinois University Licensure Officer
Completing student teaching at Middle Grades
Complete specific content area coursework is required to meet the guidelines established by ISBE. Please visit these webpages to discover the state approved coursework for your intended content area(s):
https://www.isbe.net/Pages/MiddleGradesTeachingEndorsements.aspx
and
https://www.isbe.net/Pages/SpecificDistributionAreasforSelectedContent-AreaEndorsements.aspx
Total hours 19
The following 5 courses are required:
- [MLE 5110 - Principles and Procedures in the Middle-Level School.](#) Credits: 3
- [MLE 5150 - Interdisciplinary Curriculum in the Middle-Level School.](#) Credits: 3
- [MLE 4760 - Student Social-Emotional Development in the Middle Grades.](#) Credits: 3
- [MLE 57001 - Seminar in Middle/Junior High School Education](#) Credits: 1
- [MLE 5270 - Content Area Literacy Instruction](#) Credits: 3

Electives

Select 2 courses in consultation with an advisor, options may include:
- [ELE 5520 - High Quality Instruction](#) Credits: 3
- EDU 5100 - Defining and Creating Professional Learning Communities Credits: 3
- [EDU 5300 - Educational Technology](#) Credits: 3

- [EDU 5680 - Educational Assessment.](#) Credits: 3
- [MLE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods](#) Credits: 3
- ARR. - Content Area Methods for Middle School (Required for Endorsement if not taken in BSEd – may NOT be offered online) Credits / Units: 3
- ARR. – Content Area coursework. Credits / Units: 3-6

Approved by Department Curriculum Committee and Faculty: April 26, 2018
Approved by College Curriculum Committee:
Approved by CGS:
Approved by COTE: 10/22/2019
EFFECTIVE DATE: Summer 2019 (if possible)