To: Dean Bower

From: Jeanne Okrasinski, Chair EC/ELE/MLE

Date: March 21, 2018

Requested Change: New emphasis in the Curriculum and Instruction MSEd program leading to Middle Grades entitlement at the graduate level

Rationale for the change: The process to achieve a Middle Grades endorsement for graduate students has recently (January 31) changed. Our proposal is to create a graduate level focused program in order to serve the graduate population needing/desiring a middle grades endorsement. The proposed program will fulfill the professional coursework sequence.

No new coursework was created for this emphasis, as all courses currently exist; they simply had not been put together in this type of sequence.

**Current catalog copy**:  M.S. in Education in Curriculum and Instruction

# Degree Requirements

Degree requirements include those outlined for a Master of Science in Education degree by the Graduate School. To earn a Master of Science in Education degree, the student must:

Successfully complete all Foundations, Research and Practice, and one Discipline option (36 semester hours) while maintaining a 3.00 GPA;

Obtain approval for Thesis after completion of 4 courses or obtain approval of Action Research project by close of semester prior to ELE 5900.

## Foundations

Credits: 10 semester hours

- EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3
- EDF 5510 - Theory Into Practice: Social Foundations for Educational Practice. Credits: 3
- EDF 5530 - Theory Into Practice: Philosophy for Educational Practice. Credits: 2
- EDF 5540 - Theory Into Practice: History for Educational Practice. Credits: 2

## Research and Practice

Credits: 8 semester hours

- EDU 5000 - Seminar: Professional Practice. Credits: 2
- EDU 5200 - Introduction to Educational Research. Credits: 3
- ELE 59003 - Applied/Action Research in Education Credits: 3
- OR
- ELE 59503 - Thesis Credits: 3

# Discipline Options

Select a discipline option from: General; Reading Instruction; English as a Second Language

Credits: 18 semester hours

## General

Credit Hours: 18

Courses:

- EDU 5680 - Educational Assessment. Credits: 3
- EDU 5300 - Educational Technology Credits: 3
- EDU 5100 - Defining and Creating Professional Learning Communities Credits: 3
- ELE 5520 - High Quality Instruction Credits: 3
- ELE 5270 - Content Area Literacy Instruction Credits: 3
- ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods Credits: 3

## English as a Second Language

Credit Hours: 18

Courses below:

- ELE 5310 - Foundations: ESL-Bilingual Ed. Credits: 3
- ENG 5091B - Studies in Language, Linguistics, and Literacy Credits: 3
- ELE 48551 - ESL Clinical Experience Credits: 1
- ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods Credits: 3
- EDP 5400 - Assessment of the Bilingual Student Credits: 3

### Elective

Choose one course from below:

- CMN 5530 - Intercultural Communication Credits: 3
- EDF 5550 - Comparative and International Education. Credits: 3
- ELE 5400B - Special Issues Credits: 3

## Reading Instruction

Credit Hours: 18

Courses:

- ELE 5260 - Advanced Developmental Reading. Credits: 3
- ELE 5600 - Diagnosis of Reading Problems. Credits: 3
- ELE 5610 - Remediation of Reading Problems. Credits: 3

- ELE 56201 - Remedial Reading Practicum Credits: 3
- ELE 5270 - Content Area Literacy Instruction Credits: 3

**Elective**

Choose one elective from below:

- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- ENG 4903 - Young Adult Literature. Credits: 3
- ENG 4905 - Studies in Youth Literature Credits: 3
- ELE 5400A - Special Issues Credits: 2
- ELE 59901 - Independent Study Credits: 1

Our proposed addition:

# Discipline Options

Select a discipline option from: General; Reading Instruction; English as a Second Language; Middle Grades

Credits: 18-19 semester hours

## Middle Grades

Credit Hours: 19

Complete these 5 courses

- MLE 5110 - Principles and Procedures in the Middle Level School. Credits: 3
- MLE 5150 - Interdisciplinary Curriculum in the Middle Level School. Credits: 3
- MLE 4760 - Student Social Emotional Development in the Middle Grades. Credits: 3
- MLE 57001 - Seminar in Middle/Junior High School Education. Credits: 1 (includes practicum)
- MLE 5270 - Content Area Literacy Instruction. Credits: 3

## Electives

Select 2 courses in consultation with advisor, options may include:

- ARR. - Content Area Methods for Middle School. Credits: 3
  (Required for Endorsement if not taken in BSEd – may NOT be offered online)
- ARR. – Content Area coursework. Credits: 3-6
- ELE 5520 - Supporting High Quality Instruction. Credits: 3
- EDU 5100 - Professional Learning Communities. Credits: 3
- EDU 5300 - Educational Technology. Credits: 3
- EDU 5680 - Educational Assessment. Credits: 3
- MLE 4890 – Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods. Credits: 3

Completion of the emphasis is Step 1 in the process of earning a Middle Grades endorsement. It does not automatically lead to a Middle Grades endorsement as indicated below.

To qualify for a Middle Grades endorsement on your Professional Educator License, you must:

1. Complete the focused program, including a practicum at the Middle Grades
2. Pass Middle Grades state content test(s)
3. Demonstrate effective teaching by:
    a. Submitting an evaluation that provides evidence of one successful year of teaching, as reviewed by the Eastern Illinois University Licensure Officer

    OR

    b. Completing student teaching at Middle Grades
4. Complete specific content area coursework is required to meet the guidelines established by ISBE. Please visit these webpages to discover the state approved coursework for your intended content area(s):

    https://www.isbe.net/Pages/MiddleGradesTeachingEndorsements.aspx

    and

    https://www.isbe.net/Pages/SpecificDistributionAreasforSelectedContent-AreaEndorsements.aspx


Approved by Department Curriculum Committee and Faculty: March 20, 2018

Approved by College Curriculum Committee:  March 26, 2018

Approved by CGS:

Approved by COTE:

EFFECTIVE DATE: Fall 2018