

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

4/26/16

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 26, 2016, in Room 2444 Buzzard Hall.

Members present: Dr. Barnhart, Dr. Cloward, Dr. Havercroft, Dean Jackman, Dr. Larson, Dr. Lassak, Dr. Mavi, Dr. Okrasinski, Dr. Swenson, Dr. Tadlock-Marlo, Ms. Lyons, Ms. Will, and Ms. Wilson

Staff present: Ms. Fopay and Ms. Wilson

Guests present: Dr. Laughlin-Schultz, History; Dr. Mitchell, College of Arts & Humanities; Ms. Reed, Academic Advising

(Dr. Barnhart entered during the approval of the minutes.)

I. Minutes

The minutes from the March 22, 2016, meeting were approved.

(Dr. Lassak entered during the election of officers.)

II. Election of Officers for 2016-17

Dr. Okrasinski was elected chair, Dr. Cloward was elected vice-chair, and Dr. Tadlock-Marlo was elected secretary all by acclamation.

III. Communications & Information

1. April 12, 2016, memo from Dean Izadi, LCBAS, requesting executive action to modify the CTE: Technology Education – Manufacturing electives.

IV. Items to be Added to the Agenda

None.

V. Items to be Acted Upon

1. **16-03, Revision to the B.A. in History with Teacher Licensure Option**

Dr. Laughlin-Schultz presented the proposal and answered questions of the Council. Dr. Barnhart moved and Dr. Cloward seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2016

2. **16-04, Revision to the B.S. in Ed. in Early Childhood Education**

Dr. Okrasinski presented the proposal and answered questions of the Council. Dr. Tadlock-Marlo moved and Dr. Larson seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment B) was approved, effective Fall 2016.

VI. Teacher Education Update and Executive Director's Report

1. Dean Jackman gave an update on the results of the recent Faculty Senate Elections. Dr. Larson, Dr. Okrasinski, and Dr. Tadlock-Marlo were re-elected to COTE. Dr. Laughlin-Schultz will be new to the Council next year.
2. The Council on Graduate Studies recently approved to allow executive action requests for courses numbered 5000-level and above to move to on-line delivery where course content remains the same.

3. Educational Leadership Education Specialist Program – No major changes are needed at this time to meet the recent changes to the Illinois Rules for Licensure. The only change being made is to split the field experience course (EDL 6910) into two courses so that the field experience is extended to two semesters. An executive action request will be made to CGS for this change.
4. Thank you to all members for your service this year!

The meeting adjourned at 2:16 p.m.

Bonnie Wilson, Recorder

Agenda:
None at this time.

APPROVED EXECUTIVE ACTIONS:

LCBAS
Effective Fall 2016

Career & Technical Education (B.S.)
Technology Education
Concentrations:

Manufacturing:

- AET 3143 - Manufacturing Fabrication Processes. Credits: 3
- AET 3203 - Computer Numerical Control Programming. Credits: 3
- AET 4002 - Materials Testing. Credits: 3
- ~~AET 4602 - Physical Metallurgy. Credits: 3~~
- AET 4753 – Lean Manufacturing. Credits: 3
- AET 4763 – Rapid Prototyping. Credits: 3
- AET 4853 - Polymers and Composites. Credits: 3

ATTACHMENT A

History with Teacher Licensure Option (B.A.)

Total Semester Hours required for the Degree: 127 134 semester hours

Semester Hours required for the History with Teacher Licensure Option: 78 67 semester hours

The History with Teacher Licensure Option is for students who would like to major in History and gain Illinois state licensure at the secondary level to teach all of the social sciences (history, economics, geography, political science, psychology and sociology/anthropology). Students must receive a grade of "C" or higher in all courses which apply to the major and must maintain a major grade point average of 3.0 or higher and a cumulative grade point average of 2.75 or higher to complete the program. For students also wanting to be eligible to teach middle school history, additional Middle Level Education courses are required.

This option requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester Junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19/Writing Subtest score of 16, on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year. **Students must complete the professional education coursework following the Regular Secondary Education Professional Education Sequence. Information is available in the Teacher Licensure Program section of this catalog. Students must pass the appropriate test (whether it be APT, edTPA, or some other test) before they can receive their teaching license from Illinois or any other state.**

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the education program. Students must receive a "C" or better in all coursework, and maintain a minimum cumulative GPA of 2.75 and major GPA of 3.00, in order to be approved for student teaching. Approval for student teaching requires that the minimum GPA be held at the beginning of the semester prior to the student-teaching semester. **Students must also pass the requisite state content test in order for student teaching approval.**

~~Students must complete the professional education coursework following the Regular Secondary Education Professional Education Sequence. Information is available in the Teacher Licensure Program section of this catalog.~~

~~Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can receive their teaching license from Illinois or any other state.~~

History with Teacher Licensure Option Comprises:

Students must complete all the professional coursework under the Regular Secondary Education Program.

40 Semester Hours of General Education

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3
- [EDF 4550 - Critical Focus on Education.](#) Credits: 3
- ~~(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013.)~~
- ~~EDP 3331 2330 - Theories of Learning and Development for Secondary Teachers.~~ Educational Psychology: Foundations for Teachers. Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 2
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools.](#) Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16
- (Register for 12 semester hours)

~~78~~ 67 Semester Hours in Major Courses

(13 of which overlap with general education courses)

- Upper-Division U.S. History Elective. Credits: 3
- Upper-Division non-U.S. History Electives, ~~including 3 hours in Third World.~~ Credits: ~~9~~ 3
- ~~Two Upper-Division History Electives.~~ Credits: 6
- [ANT 2200G - Introduction to Anthropology.](#) Credits: 3
- [ECN 2801G - Principles of Macroeconomics.](#) Credits: 3
- [ECN 2802G - Principles of Microeconomics.](#) Credits: 3
- [GEG 1100G - Cultural Geography.](#) Credits: 3
- [GEG 1200G - World Regional Geography.](#) Credits: 3
- ~~GEG 3200 - Human Impacts on the Environment. Credits: 3~~
- [HIS 1500G - Roots of the Modern World: Society and Religion.](#) Credits: 3
- [HIS 2010G - History of the United States to 1877.](#) Credits: 3
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3
- [HIS 2500 - Historical Research and Writing.](#) Credits: 3
- [HIS 2560 - Early Modern World History.](#) Credits: 3
- [HIS 3555 - Modern World History.](#) Credits: 3
- [HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3
- ~~PLS 1003 - Introduction to Comparative Politics. Credits: 3~~
- [PLS 2253G - Introduction to International Relations.](#) Credits: 3
- [PLS 2603 - State and Local Government.](#) Credits: 3

- [PSY 1879G - Introductory Psychology](#). Credits: 3
- ~~[PSY 3521 - Psychology of Adolescence and Young Adulthood](#). Credits: 3~~
- ~~[PSY 3780 - Abnormal Psychology](#). Credits: 3~~
- [SOC 1838G - Introductory Sociology](#). Credits: 3
- ~~[SOC 2721 - Social Stratification](#). Credits: 3~~
- SOS 2400 – Introduction to Social Studies Teaching. Credit: 1
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School](#). Credits: 3
- One SOS elective (GEO 3200; SOC 2721; PSY 3515; PSY 3780; or another approved SOS elective)

Footnote:

Students must complete all the professional coursework under the Regular Secondary Education Program.

ATTACHMENT B

Early Childhood Education (B.S. in Education)

Total Semester Hours Required for the Degree: 124 semester hours

The B.S. in Early Childhood Education leads to teacher licensure with an Early Childhood (birth through grade 3) endorsement.

This major requires that all students (including native, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend.

Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19/Writing Subtest score of 16, on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Professional Course Work (72 semester hours)

All professional education coursework must be completed with a "C" or better prior to student teaching.

- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
- CDS 2200 - Language Acquisition. Credits: 3
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 1050 - Introduction to Teaching as a Profession. Credits: 1
- ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ELE 3225 - Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five. Credits: 4
- ELE 3250 - Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3). Credits: 4
- ELE 3281 - Developmental Reading in Early Childhood. Credits: 3
- ELE 4100 - Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4770 - Teaching Science and Social Science in the Primary Grades (K-3). Credits: 3
- ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods. Credits: 3
- ENG 3405 - Children's Literature. Credits: 3
- HST 3000 - Health Concepts for Teachers. Credits: 2
- KSS 2400 - Introduction to Elementary School Physical Education. Credits: 2
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2
- MUS 3420 - Music in Elementary Schools. Credits: 2
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

- STG 4001 - Student Teaching. Credits: 12-16
(12 semester hours)

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 49 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
or
- HIS 2020G - History of the United States Since 1877. Credits: 3

AND

BIO 1001G and one course from the following list:

- CHM 1040G - The World of Chemistry. Credits: 4
- CHM 1310G - General Chemistry I. Credits: 3
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
- CHM 3025G - The Chemistry in Your Life. Credits: 3
- PHY 1051G - Physics of the Modern World. Credits: 3
- PHY 1052G - Adventures in Physics. Credits: 3
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
- PHY 1151G - Principles of Physics I. Credits: 3
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- GEO 1400G - Weather and Climate. Credits: 4
or
- GEO 3200 - Human Impacts on the Environment. Credits: 3
or
- GEO 1300G - Introduction to Earth Sciences. Credits: 4
or
- PHY 1055G - Principles of Astronomy. Credits: 3
and
- PHY 1056G - Principles of Astronomy Laboratory. Credits: 1

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3

- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

AND

- ENG 1001G - College Composition I: Critical Reading & Source-Based Writing. Credits: 3
- ENG 1002G - College Composition II: Argument & Critical Inquiry. Credits: 3
- CMN 1310G - Introduction to Speech Communication. Credits: 3

AND

- ENG 2901 - Structure of English. Credits: 3
or
- ENG 3001 - Advanced Composition. Credits: 3

AND

English elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

AND

- GEO 1100G - Cultural Geography. Credits: 3
or
- GEO 1200G - World Regional Geography. Credits: 3

AND

- HIS 3810 - History of Illinois. Credits: 3

AND

- ~~• ANT 2200G - Introduction to Anthropology. Credits: 3
or~~
- ~~• PLS 2253G - Introduction to International Relations. Credits: 3
or~~
- ~~• PSY 1879G - Introductory Psychology. Credits: 3
or~~
- ~~• SOC 2750G - Social Problems in Contemporary Society. Credits: 3~~
- ECN 2800G - Economics of Social Issues. Credits :3
or
- ECN 2801G - Principles of Macroeconomics. Credits: 3
or
- ECN 2802G - Principles of Microeconomics. Credits: 3

Footnotes:

Senior Seminar must be taken outside of major.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19/Writing Subtest score of 16, on the ACT plus Writing.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the **Teacher Licensure Program** section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Licensure Content Area test for Elementary Education prior to student teaching.

Students must pass the edTPA (teacher performance assessment) before they can receive their teaching license from Illinois or any other state. Students will make their edTPA submission during student teaching.

Major GPA is based on all coursework taken at EIU.