

COTE 15-4

Continuing Professional Development Credit for Teachers Request to Offer Through Eastern Illinois University

Name: Cindy Rich, PhD

Address: 1415 Buzzard Hall, EIU, 600 Lincoln Ave., Charleston, IL 61920

Email: cwrich@eiu.edu

Affiliation/Agency/Group: Library of Congress' Teaching with Primary Sources EIU within the College of Education and Professional Studies

Event Requesting Approval: Illinois Council for the Social Studies Annual Spring Conference

Number of Professional Development Hours Requesting (Contact Hours): 6 (8 a.m. – 2 p.m.)

Brief Description of Event (Draft Brochure of Event if available): Breakout sessions and keynote address during luncheon supporting the conference theme of Developing Content Knowledge and Literacy Skills in Social Sciences and Interdisciplinary Environments. Presenters include EIU faculty, regional K-12 educators and more. Information about the conference is available on our website at www.eiu.edu/~eiutps/TPSEIU_ICSS.php.

Outcome(s) for the Professional Development from approved ISBE list (Mark all that apply):

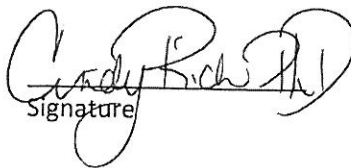
- increase the knowledge and skills of school and district leaders who guide continuous professional development;
- improve the learning of students;
- organize adults into learning communities whose goals are aligned with those of the school and district;
- deepen educator's content knowledge;
- provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards;
- prepare educators to appropriately use various types of classroom assessments;
- use learning strategies appropriate to the intended goals;
- provide educators with the knowledge and skills to collaborate
- prepare educators to apply research to decision-making.

Type of Professional Development from approved ISBE list (Mark all that apply):

- Engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being;
- Align to the licensee's performance (evaluation);
- Include outcomes that relate to student growth or district improvement;
- Align to State-approved standards;

Rationale-Describe how this event aligns with the approved ISBE Outcomes and Type of Professional Development identified above (add pages if needed)

Requestor: Cindy Rich, PhD
Printed Name


Signature

January 13, 2015
Date

Date Approved by COTE: _____

This form must be completed and approved by the Council on Teacher Education prior to advertising that any event will be offering Continuing Professional Development Hours to educators through EIU. Completed forms should be returned to the Council on Teacher Education, c/o Dr. Doug Bower, 1420 Buzzard Hall.

Illinois Council for the Social Studies
 &
Library of Congress Teaching with Primary Sources EIU
Spring 2015 ICSS Conference

http://www.eiu.edu/~eiutps/TPSEIU_ICSS

***Developing Content Knowledge and Literacy Skills
 in Social Sciences and Interdisciplinary Environments***

Developing Literacy in K-12 History, Social Sciences and Language Arts:
 Content Knowledge and Strategies for Teachers to Support Learning Standards for Students.

A conference for ALL teachers!

Friday, March 6, 2015

8:00 a.m. - 2:00 p.m. Martin Luther King Jr. Union, EIU, Charleston, IL

Teaching with Primary Sources EIU is excited to announce that the Illinois Council for the Social Studies annual spring conference will be held at EIU. This is a great opportunity for EIU pre-service teachers and local educators in all disciplines to attend a professional development event in our region. It is also an opportunity to PRESENT wonderful things happening in east central Illinois classrooms to current and future teachers who WANT to hear great ideas and success stories.

Developing Content Knowledge and Literacy Skills in Social Sciences and Interdisciplinary Environments. We will focus on developing literacy in K-12 Social Science, Language Arts and other disciplines through presentations on content knowledge and strategies to support learning standards for students of all ages. This event will benefit all teachers because literacy skills are a common thread throughout the curriculum at all grade levels.

Presentation Proposals (50 minute sessions)

Please consider submitting a proposal & encourage others to do the same. Teams are welcome, so talk to peers and share your experiences by visiting the URL above and submitting a proposal online before 1/14/15. Some ideas:

Tried and True Effective Teaching Practices	“Go To” Strategies and Resources for Content/Curriculum	Common Core in My Classroom
Share practices that you have implemented to improve student learning. How do you plan for assessment and rigorous academic standards? What strategies have you used to reach specific learning goals?	How and where do you deepen YOUR content knowledge? What is your process for setting instructional outcomes? Tell us about your team or schools experiences designing and using assessment.	Share classroom strategies to develop Reading, Writing, Speaking and Listening or History and Social Studies standards. Let others learn from your team or building’s successes and how you worked through any issues. Have you “tweaked” successful strategies to address CCSS?

After a morning of professional development and collaboration based on learning goals, assessment, research-based instructional strategies, the process of establishing academic standards and goals and more, join us for lunch and an inspiring keynote address.

Keynote We are very excited that **Dr. Bruce Fehn** will provide the keynote address. Dr. Fehn taught grades 6-12 social studies for many years and was eventually drawn to work with pre-service teachers. He is passionate in his belief that future teachers must understand both the power of race, gender and class and have knowledge of effective teaching strategies that probe these issues. A successful author, Dr. Fehn has published in the areas of women’s history, labor history and black history. Last summer he published “Selective Appropriation and Historical Documentary Making in a Special Education Classroom” in *Social Studies Research and Practice*. Dr. Fehn epitomizes the multidimensional persona of a teacher with diverse work in history and social issues, effective teaching practices, supporting needs of special education students, technology and more. He will talk about his current project, a multi-media book on the history of African-American Medal of Honor winners during WWII.