

The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 23, 2013, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Cloward, Dr. Edmonds-Behrend, Dean Jackman, Dr. Jones-Bromenshenkel, Dr. Lassak, Dr. Md-Yunus, Dr. Renaud, Dr. Ronspies, Dr. Swenson, Dr. VanGunten, Ms. Johnson, Ms. Marinacci, and Ms. Trimble

Guests present: Dr. Hooser, Special Education; Dr. Lucas, Secondary Education and Foundations; Ms. Mook, New Student Programs/Veterans Services; Dr. Sanders, Center for Academic Support and Assessment; Dr. Shank, Special Education

Staff present: Ms. Fopay and Ms. Wilson

I. Minutes

The minutes from the April 9, 2013, meeting were approved.

II. Communications

1. Dr. Sanders and Ms. Mook from the Committee on Retention Efforts (CORE) made a presentation to the Council. They reviewed data on retention and graduation rates and answered questions from the Council.

(Dr. Campanis entered the meeting during the CORE presentation.)

III. Items to be Added to the Agenda

None.

IV. Items to be Acted Upon

1. **13-08, Revision to B.S. in Education in Special Education: Elementary Education Dual Certification Option**

Dr. Shank presented the proposal and answered questions of the Council. Dr. Jones-Bromenshenkel moved and Dr. Edmonds-Behrend seconded the motion to approve the proposal. The motion passed unanimously as amended.

This item (see Attachment A) was approved, effective Fall 2013.

2. **13-09, Revision to the M.S. in Education Master Teacher Program**

Dr. Lucas presented the proposal and answered questions of the Council. Dr. Campanis moved and Dr. Jones-Bromenshenkel seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment B) was approved, effective Fall 2013.

V. Teacher Education Update/Executive Director's Report

1. All program reports submitted last November have been approved by the ISBE.
2. The American Association of Colleges for Teacher Education (AACTE) – The 2014 annual meeting will be held in Indianapolis. This is an excellent opportunity for our faculty to present. The proposal deadline is May 25 and more information can be found at <http://aacte.org>.
3. Thank you to all members for your hard work and efforts this year.

VI. Elections of Officers for 2013-14

Dr. Edmonds-Behrend was elected chair, Dr. Ronspies was elected vice-chair, and Dr. Swenson was elected secretary by acclamation.

The meeting adjourned at 2:54 p.m.

Bonnie Wilson, Recorder

ATTACHMENT A

Dual Certification Programs

Special Education and Elementary Education

Any student desiring to earn the Elementary (~~K-9~~ Illinois) certificate in addition to the Standard Special (K-12 Illinois) certificate may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education. Essentially the multiple certification may be accomplished as follows:

- ~~ELE 2000.~~
- Delete EDF 4550.
- ~~Successfully complete a 15-semester-hour concentration from English, Fine Arts, Foreign Language, General Science, Mathematics, or Social Science. Six (6) sem. hrs. of upper-division work must be included.~~
- Add five (5) semester hours Scientific Awareness
- Add three (3) semester hours Social Sciences
- Successfully complete the following courses:
- ELE ~~3000~~ 3100 - Instructional Strategies for the Elementary Classroom. Credits: 4
- ELE 3280 - Developmental Reading in the Elementary and Middle School. Credits: 3
- ELE 3290 - Science in the Elementary and Middle School. Credits: 3
- ELE 3340 - Social Studies for the Elementary and Middle School. Credits: 3
- ELE 3350 - Language Arts in the Elementary and Middle School. Credits: ~~2~~ 3
- ELE 4100 – Assessing Student Learning: a Field-Based Experience. Credits: 3
- ~~ELE 40002 - Practicum in Elementary Curriculum and Instruction. Credits: 1 (See footnote 1)~~
- ELE 4280 – Content Area Reading in the Elementary, Middle and Secondary Schools. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2

Footnote:

¹ Take ELE 40002 with Block II.

ATTACHMENT B**M.S. Ed. Master Teacher Program**

The degree requirements listed below include those outlined for the Master of Science in Education Degree by the Graduate School (see "Requirements for the Master of Science in Education Degree.") The degree requires 33 semester hours of graduate study as follows:

Introductory Course (2 credits)

EDU 5000 – Seminar: Professional Practice. Credits: 2

Foundational Core (9 credits)

EDF 5500 – Theory into Practice: Curriculum Development. Credits: 3

EDP 5300 – Psychological Foundations for Educational Practice. Credits 3

EDF 5510 – Theory into Practice: Social Foundations for Educational Practice. Credits: 3

Research and Practice (12 credits)

EDU 5200 – Introduction to Educational Research. Credits: 3

EDU 5680 – Educational Assessment. Credits: 3

Two 3-semester-hour Special Issues/Contemporary Approaches to Best Practice (5400 classes).
Credits: 6

Disciplinary Focus (10 credits)

EDU 5800 – NBPTS/Professional Portfolio Development Seminar I. Credits: 2

EDU 5801 – NBPTS/Professional Portfolio Development Seminar II. Credits: 2

EDF 5310 – Foundations of ESL and Bilingual Education. Credits: 3

MLE 5270 – Content Area Literacy Instruction. Credits: 3