



# 2019 Celebration of Scholarship, Creativity and Engagement

Wednesday, October 30, 2019  
Doudna Fine Arts Center  
4-5 p.m.

## Celebrating Academic Excellence

Scholarship, creativity, innovation, and the many forms of collaborative engagement that shape faculty life and student learning are central to the mission of Eastern Illinois University. For that reason, our faculty, department chairs, college deans, the Provost, and the entire campus community celebrate the achievements and outstanding contributions of our colleagues and students to their disciplines and professions every year. And, as the following pages illustrate, faculty engaged in continuing scholarly and creative activities that have provided outstanding mentoring experiences for our undergraduate and graduate students.

In addition to recognizing faculty performances, shows, publications, grants and other professional efforts, the University will recognize the recipient of the Edwin L. “Bud” May award and the Dean’s Award of Excellence in Summer Research and Creative Activity, as well as 2019 summer award recipients. More important, the entire leadership teams appreciates and applauds each and every member of EIU’s community who has contributed to our shared mission and sustained commitment to academic excellence.

**Doug Bower**, College of Education

**Austin Cheney**, Lumpkin College of Business & Technology

**Richard England**, Sandra & Jack Pine Honors College

**Özlem Ersin**, College of Health & Human Services

**Jay Gatrell**, Office of Academic Affairs

**Ryan Hendrickson**, The Graduate School

**Zach Newell**, Booth Library

**Anita Shelton**, College of Liberal Arts & Sciences

## Faculty Achievements

### Academic Affairs

- Cross, J. C.** (2019). [Review of the book *The Privileged Poor: How Elite Colleges are Failing Disadvantaged Students* by A. A. Jack]. Retrieved from <https://nacada.ksu.edu/Resources/Book-Reviews/Current-Past-Book-Reviews/The-Privileged-Poor-How-Elite-Colleges-are-Failing-Disadvantaged-Students-Review-by-Juanita-C-Cross-Eastern-Illinois-University.aspx>
- Grabiec, J., & Thompson, S.** (2019, July 26). State Partnership Program at Northern Strike 19 [Video file]. Defense Visual Information Distribution Service. Retrieved from <https://www.dvidshub.net/video/700015/state-partnership-program-northern-strike-19>

### Lumpkin College of Business and Technology

#### SCHOOL OF BUSINESS

- Boggs, D. J., & Ahn, R.** (2019). The Relationship Between Power Distance and Disruptive Innovation and Its Implications. In *Academy of International Business, Midwest Region* (p. 67). Chicago. Retrieved from <http://www.aib-midwest.org/2019-proceedings.html>
- Boggs, D. J., & Islam, N.** (2019). Strategic Tourism Development and Economic Diversification: The Case of Saudi Arabia’s Riviera of the Middle East. In *Academy of International Business, Midwest Region* (p. 66). Chicago. Retrieved from <http://www.aib-midwest.org/2019-proceedings.html>
- Chiou, I., & **Sallehu, M.** (2019). Nonconformity to Industry Norms and Crash Risk. In *MBAA International Conference* (pp. 47–48). Chicago.
- Chiou, I., **Sallehu, M., & Willems, J. R.** (2019). Measuring the Valuation Effects of a Trade Policy Change: Evidence from the New U.S. Tariffs on Imported Steel. In *MBAA International Conference* (pp. 156–158). Chicago.
- DeRuiter-Willems, L., & **Willems, J.** (2018). Comparing Osteoporosis Knowledge and Behavior in Various Academic Programs. In *3rd International Conference on Business and Economics* (p. 6). Dhaka, Bangladesh: University of Dhaka.

- Doan, T., & Iskandar-Datta, M.** (2018). Does Gender in the C-Suite Really Matter? *Journal of Accounting, Auditing & Finance*. <https://doi.org/10.1177/0148558X18793267>
- Doan, T., & Nguyen, N. Q.** (2018). Boards of Directors and Firm Leverage: Evidence from Real Estate Investment Trusts. *Journal of Corporate Finance*, 51, 109–124. <https://doi.org/10.1016/J.JCORPFIN.2018.05.007>
- Dobbs, M. E., & Relyea, C.** (2019). Introducing students to International Business: The Fortune Global 500 Home Country Game. *Journal of the North American Management Society*, 12(1), 20–26. Retrieved from <https://storage.googleapis.com/wzukusers/user-27409324/documents/5c953621afbfaZkWYWVa/JNAMS-v12-n1-w2019a.pdf>
- Jamol, A., & **Akalin, G.** (2019). A Close Look Into Supplier Policy Changes In Response To Their Buyers' Financial Stress. *Studies in Business and Economics*, 14(1), 5–16. <https://doi.org/10.2478/sbe-2019-0001>
- Kayed, M., Kacker, M., Wu, R., & **Sadeh, F.** (2019). Channel Governance through Brand Equity: Implications for Capital Allocation to Brand Investments. In *The 33rd Annual International Society of Franchising Conference*. Vienna, Austria. Retrieved from <http://franchisesociety.com/2019-annual-isof-conference/>
- Prinsa, R., **Wen, C.**, and Wang, N. (2019). Literature Review on Blockchain Research and Applications in Business. In *Decision Sciences Institute Proceedings 2019*. New Orleans, LA: Decision Sciences Institute.
- Robinson, N.** (2018). From Arcades to Online: Updating Copyright to Accommodate Video Game Streaming. *North Carolina Journal of Law and Technology*, 20(2), 286–329. Retrieved from <http://ncjolt.org/from-arcades-to-online-updating-copyright-to-accommodate-video-game-streaming/>
- Roundy, P. T., & **Bayer, M. A.** (2019). Entrepreneurial Ecosystem Narratives and the Micro-Foundations of Regional Entrepreneurship. *The International Journal of Entrepreneurship and Innovation*, 20(3), 194–208. <https://doi.org/10.1177/1465750318808426>
- Sadeh, F.** (2019). Three Essays on Voluntary Disclosure of Performance Metrics in Marketing Channels. McMaster University.
- Sadeh, F., & Kacker, M.** (2018). Performance Implications of Organizational Signaling and Screening in Entrepreneurial Networks: Evidence from Franchising. In *The 2018 International Conferences on Economics and Management of Networks - EMNet*. Havana, Cuba.
- Sadeh, F., Kacker, M., & Srinivasan, R.** (2019). Do Voluntary Information Disclosures During B2B Contractual Relationship Formation Help or Hurt Firm Performance? In *The 2019 AMA Winter Academic Conference*. Austin, Texas.
- Sadeh, F., Kacker, M., & Hibbard, J.** (2019). Performance Impact of Distribution Expansion: A Review and Research Agenda. In R. Dent, A. Ingene, & R. Brown (Eds.), *The Handbook of Research on Distribution Channels* (pp. 355–374). Cheltenham, United Kingdom: Edward Elgar Publishing. <https://doi.org/10.4337/9780857938602.00025>
- Wang, N.** (2019). Knowledge Adoption: A New Perspective and the Influence of Knowledge Characteristics. In *Hawaii International Conference on System Sciences*. Monoa, Hawaii.

## HOSPITALITY AND TOURISM

- Hugo, N., and Plunkett, D.** (2019) Sustainable Practices in the Bed and Breakfast Industry. *Events and Tourism Review*, 2(1), p. 49-57. [doi:10.18060/22935](https://doi.org/10.18060/22935)

## SCHOOL OF TECHNOLOGY

- Hogan, R. L.,** (2019). Utilized Training Delivery Methods as Reported by Illinois ASTD Members. *International Journal of Commerce Arts and Engineering*, 4(4), p. 44-55.

## College of Education

### COUNSELING & HIGHER EDUCATION

- Tadlock-Marlo, R., & Mead, A.** (n.d.). Teaching Group Through Experiential Learning. In *Southern Illinois Counseling Association*. Collinsville, Illinois.

**Tadlock-Marlo, R.** (2018). School Counselor Leadership Through Personal and Professional Reflexive Cultural Humility. In North Central Association for Counselor Education and Supervision. Cleveland, Ohio.

**Tadlock-Marlo, R.** (2018). Leading Through Learning: Culturally Responsive Experiential Activities in Teaching Group. In North Central Association for Counselor Education and Supervision. Cleveland, Ohio.

**Tadlock-Marlo, R. L., & Hill, N. R.** (2019). Validation and Psychometric Properties of One School, Many Differences. *Measurement and Evaluation in Counseling and Development*, 52(3), 156–170. <https://doi.org/10.1080/07481756.2018.1547616>

**Tadlock-Marlo, R., & Damler, M.** (2019). School Counselor: Change Agent and Collaborator for Holistic Student Well-Being. In J. Jennings, A. DeMauro, & P. Mischenko (Eds.), *Mindfulness in Schools: Transforming School Cultures Through Mindful Awareness and Compassion*. New York City: Guilford Press.

**Timm, D., Lindhart, R., Olausen, K., & Walk, A.** (2018). Motivation Behind Male Students' Decision to Participate in a Study Program Abroad: A Study Conducted in the United States. In J. Hoffman, P. Blessinger, & M. Makhanya (Eds.) (pp. 169–183). West Yorkshire, England: Emerald Publishing Limited. <https://doi.org/10.1108/S2055-36412018000012013>

#### EDUCATIONAL LEADERSHIP

**Bartz, D. E.** (2018). Managers/leaders managing themselves through purpose, focus, and resilience. *National Forum of Applied Educational Research Journal*, 32, 35-43.

**Bartz, D. E., Hall, L., & Greenwood, S.** (2018). Social intelligence: A needed friend of school administrators. *National Forum of Applied Educational Research Journal*, 32, 11-24.

**Bartz, D., Thompson, K., & Rice, P.** (2018). Enhancing the effectiveness of millennial teachers through principals using performance management. *National Forum of Applied Educational Research Journal*, 32, 44-52.

**Bartz, D., Thompson, K., & Rice, P.** (2018). Principals managing and developing their human capital. *National Forum of Applied Educational Research Journal*, 32, 25-34.

**Bartz, D. E., Rice, P., & Karnes, C.** (2018). Community engagement: A key ingredient for public schools gaining stakeholders' input and support. *National Forum of Applied Educational Research Journal*, 32, 3-10.

**Bartz, D. E., & Kritsonis, W. A.** (2019). Effective application of consciousness/presence and power by managers to influence stakeholders. *International Journal of Management, Business, and Administration*, 22, 1-5.

**Bartz, D. E., & Kritsonis, W. A.** (2019). Micro-credentialing and the individualized professional development approach to learning for teachers. *National Forum Teacher Education Journal*, 29, 1-10.

**Bartz, D. E., & Kritsonis, W. A.** (2019). National focus: A rational model for decision-making for school leaders to enhance administrative effectiveness. *National Forum of Educational Administration and Supervision Journal*, 37, 1-6.

**Bartz, D. E., & Kritsonis, W. A.** (2019). National focus: Badgett-Kritsonis strategic leadership model (bk-slm) providing effective enhancement. *International Journal of Organizational Theory and Development*, 7, 1-6.

**Bartz, D. E., & Kritsonis, W. A.** (2019). National focus: Educational leaders helping make public preschool programs the best they can be. *Schooling*, 10, 1-8.

**Bartz, D. E., & Kritsonis, W. A.** (2019). National impact: Badgett-Kritsonis strategic leadership model (bk-slm) applied to managers. *International Journal of Management, Business, and Administration*, 22, 1-7.

**Bartz, D. E., & Kritsonis, W. A.** (2019). National implications: Applying the Badgett-Kritsonis strategic leadership model to teacher evaluation. *National Forum of Educational Administration and Supervision Journal*, 37, 1-9.



- Bartz, D. E., & Kritsonis, W. A.** (2019). Prek-12 teachers as learners: How they can get the most out of professional development. *National Forum Teacher Education Journal*, 29, 1-7.
- Bartz, D. E., & Kritsonis, W. A.** (2019). Strategies for organization members mastering learning concepts and processes for enhancement of skills and competencies. *International Journal of Scholarly Academic Intellectual Diversity*, 21, 1-8.
- Bartz, D. E., & Kritsonis, W. A.** (2019). The quest of managers to find the magic formula for motivating staff members. *International Journal of Management, Business, and Administration*, 22.
- Bartz, D. E., Kritsonis, W. A., & Karnes, C.** (2019). Enhancing the likelihood of success for an organization's new leaders. *International Journal of Management, Business, and Administration*, 22, 1-11.
- Bartz, D. E., Kritsonis, W. A., & Karnes, C.** (2019). Enhancing the likelihood of success for new leaders. *National Forum of Educational Administration and Supervision Journal*, 37, 1-11.
- Collins-Ayanlaja, C. R.** (2018). And the Walls Came Tumbling Down--Parents of Black Children from Marginalization to Representation. In Race and Pedagogy National Conference 2018. Tacoma, Washington: University of Puget Sound, Race, and Pedagogy Institute. Retrieved from <https://www.pugetsound.edu/files/resources/concurrent-sessions-saturday-130pm-website-8272018.pdf>
- Collins-Ayanlaja, C., Larson, H., Lash, L., & Polydor, C.** (2018). Increased Educator Mental Health Literacy as Social Justice: A Multidimensional Approach. In Mid-West AERA Annual Conference. Cincinnati. Retrieved from <https://www.mwera.org/pdf-files/Annual-Meeting-Program-2018.pdf>
- Collins-Ayanlaja, C., & Taysum, A.** (2018). Parents' authentic participation in a United States public school to advocate for their Black children's education success. In World Education Research Association Congress. Cape Town, South Africa. Retrieved from [http://www.wera2018.co.za/images/WERA\\_ProgrammeSchedule\\_5.pdf](http://www.wera2018.co.za/images/WERA_ProgrammeSchedule_5.pdf)
- Collins-Ayanlaja, C. R., & Taysum, A.** (2018). Comparative Analysis of US Superintendents and English Chief Executive Officers Building Primary and Secondary Intellectual Virtues as Part of Their Manifesto. In World Education Research Association Congress. Cape Town, South Africa. Retrieved from <http://www.wera2018.co.za/index.php/programme/conference-programme>
- Taysum, Alison & **Collins-Ayanlaja, C.** (2019). Confronting the Double Standard-Cultural Shaming from Dishonor and Disregard to Anti-Racist Respect and Reverence. In NCORE. Portland, Oregon. Retrieved from [https://www.ncore.ou.edu/media/filer\\_public/19/25/1925ee81-65eb-4582-89b4-d7fe33abe310/ncore\\_2019\\_program\\_guide\\_for\\_website.pdf](https://www.ncore.ou.edu/media/filer_public/19/25/1925ee81-65eb-4582-89b4-d7fe33abe310/ncore_2019_program_guide_for_website.pdf)
- Collins-Ayanlaja, C., Brookins, W., & Taysum, A.** (2018). Empowering Superintendents in the United States to Empower Social Innovators for Equity and Renewal in the Community. In K. Arar & A. Taysum (Eds.), *Turbulence, Empowerment, and Marginalization in International Education Governance Systems* (pp. 205–236). Bigly, United Kingdom: Emerald Publishing Limited.
- Taysum, Alison & **Collins-Ayanlaja, C.** (2018). Senior Level Leaders flipping the values in schools; A tale of two nations. In World Education Research Association Congress. Cape Town, South Africa. Conference Paper

#### SPECIAL EDUCATION

- Huisinga, S., Luttrell, L., Cook, R., & **Jones-Bromenshenkel, M.** (2018). Making books accessible for all readers: Students reflect on a service project. *Illinois Reading Council*, 47(1), 18–27.

#### TEACHING, LEARNING & FOUNDATIONS

- Bickford, J. H., & Hendrickson, R. C.** (2019). An Inquiry into Liberty, Slavery, and Thomas Jefferson's Place in American Memory. *The Social Studies*, 110(6), 1–10. <https://doi.org/10.1080/00377996.2019.1632781>
- Bickford, J. H., & O'Farrell, B.** (2019). Exploring Eleanor Roosevelt's Labor Advocacy using Primary and Secondary Sources. *Social Studies Research and Practice*, 14(1), 64–77. <https://doi.org/10.1108/SSRP-10-2018-0038>

**Bickford, J. H., & Clabough, J.** (2019). Investigating the KKK's Sociopolitical Position in American History, Past and Present. *Social Studies Research and Practice*, 14(1), 122–134. <https://doi.org/10.1108/SSRP-01-2019-0006>

**Bickford, J. H., Lindsay, M., & Hendrickson, R. C.** (2019). Trade books' evolving depictions of Thomas Jefferson, America's third President. *Social Studies Research and Practice*, 14(1), 40–63. <https://doi.org/10.1108/SSRP-08-2018-0035>

**Bickford, J.** (2019). Review of Object Lessons: How Nineteenth-Century Americans Learned to Make Sense of the Material World. *The History Teacher*, 52(3), 523–524.

**Bickford, J. H.** (2018). Abraham Lincoln's historical representation in children's literature and young adult trade books. *Social Studies Research and Practice*, 13(2), 147–167. <https://doi.org/10.1108/SSRP-12-2017-0068>

**Bickford, J.** (2018). Historicizing Confederate Memorials and the Rallying White Hate Organizations. *History Matters!*, 31(1), 1–22.

**Bickford, J.** (2018). Birmingham and the human costs of industrialization: Using the C3 Framework to explore the “Magic City” in the Gilded Age. *Middle Level Learning*, 63(1), 1–10.

**Bickford, J.** (2019). Confronting misrepresentative political messages: The Klan's 19th- and early 20th-century manifestations. *The Social Studies*, 109 (4), 215-226.

Hebert, L., Insana, L., **Jones, A.**, & Kessler, M. (2019). Preparing the Teacher Educator: Negotiating the Tensions of Teacher Educator Preparation Within the Research Institution. In D. Yendol-Hoppey, N. Dana, & D. Hoppe (Eds.), *Preparing the Next Generation of Teacher Educators for Clinically-Intensive Teacher Preparation*. Charlotte, North Carolina: Information Age Publishing.

**Jones, A.** (2019). Responsive Teaching: A Narrative Analysis of Three Teachers' Process and Practice. *Issues in Teacher Education*, 28(1), 21–35. Retrieved from <https://eric.ed.gov/?id=EJ1213189>

**Jones, A.** (2019). Parallel Oppressions: Culturally-Enforced Limitations on the Individual's Humanity. *Journal of Culture and Values in Education*, 2(1), 18–33.

**Md-Yunus, S.** (2019). The Role of Social and Emotional Skills in Developing Mental Health of Children. *Child Research Net*, 1(7), 1–17. Retrieved from [https://www.childresearch.net/papers/health/2019\\_01.html](https://www.childresearch.net/papers/health/2019_01.html)

## College of Health and Human Services

### COMMUNICATION DISORDERS & SCIENCES

**Ramrattan, H., & Gurevich, N.** (2019). Prevalence of Noise-Induced Hearing Loss in Middle and High School Band Members: A Preliminary Study. *Folia Phoniatrica et Logopaedica*, 7. <https://doi.org/10.1159/000501154>

### HEALTH PROMOTION

**Cannon, J. Y.** (2019). Factors Attribution to One's Worship Attendance. Christ Ministries, Inc.

**DeRuiter-Willems, L., & Willems, J.** (2018). Comparing Osteoporosis Knowledge and Behavior in Various Academic Programs. In 3rd International Conference on Business and Economics (p. 6). Dhaka, Bangladesh: University of Dhaka.

**Hillier, N., Simons, S., and Curry-Smith, A.** (2019). Barriers to Pre-Exposure Prophylaxis Use in Men Who Have Sex with Men: Access for Small Communities. In Society for Public Health Education. Salt Lake City.

**Hillier, N., Deruiter-Willems, L., Philips, K., Harvey, A., Simons, S., and Knight-Davis, S.** (2019). Increasing Flu Vaccine Awareness and Use in College Students: A Multidisciplinary Approach. In Society for Public Health Education. Salt Lake City.

**Hillier, N. and Deruiter-Willems, L.** (2018). Health Citizenship: Engaging Students in Community Wellness. In Illinois Association for Health, Physical Education, Recreation and Dance. St. Charles, Illinois.

**Hillier, N.** (2018). PrEP Clinic in a Small University Community: Addressing barriers through Campus/Community Partnerships. In *The Society for the Scientific Study of Sexuality: Great Debates and Innovation in Sex Research*. Montreal, Canada.

**Rhoads, M., Hillier, N., & Wilburn, B.** (2018). Experiences of Cisgender Individuals with Trans-Identified Partners: A Qualitative Study on Support Needs. In *The Society for the Scientific Study of Sexuality: Great Debates and Innovation in Sex Research*. Montreal, Canada.

#### **HUMAN SERVICES & COMMUNITY LEADERSHIP**

**Frank, J.** (2018). Dimensions of Privacy and Aging in Place with Smart Home Technology: Legal Considerations for the Senior Housing Industry. *Seniors Housing and Care Journal*, 26(1), 120–129.

**Murphy, F., Sherwood, M., & Bowers, J.** (2019). Community Partnership: Child & Family Life Education Center and CASA of East Central Illinois. Retrieved from <https://www.eiu.edu/cflec/index.php> and <https://www.casaeci.org/>.

#### **NURSING RN TO BSN PROGRAM**

**Farley, H.** (2019). Self-efficacy in Patients Experiencing Chronic Disease. Tarre Haute, Indiana: Lambda Sigma and Indiana State University Nursing Research Day.

### **College of Liberal Arts and Sciences**

#### **School of the Arts: ART + DESIGN**

**Boonstra, M.** (2019). Juried Exhibition. 64th Arts National Juried Exhibition.

**Boonstra, M.** (2019). Juried Exhibition. 53rd National Drawing and Small Sculpture Show.

**Boonstra, M.** (2019). Juried Exhibition. 75th Annual Wabash Valley Juried Exhibition.

**Coddington, A. B.** (2019). Juried Group Exhibition. Excellence in Fibers, in print exhibition. Installation Category Winner.

**Coddington, A.** (2019). Invitational Solo Exhibition. Quincy, Illinois: 1515 Jersey Street.

**Coddington, A. B.** (2019). Invitational Group Exhibition. Structured. Minneapolis: Textile Center.

**Osborne, S., & Pocaro, A.** (2018). *Graphic Design USA*. Champaign-Urbana.

**Osborne, S.** (2019). Promotional Advertising for Grand Prairie Friend's Rattlesnake Master Run Fundraiser. Champaign, Illinois.

**Osborne, S.** (2019). 2019 Promotional Graphic. Sullivan, Illinois: Little Theatre on the Square.

**Osborne, S.** (2019). USS Iowa Exhibition Graphic Design. Waterloo, Iowa: Grout Museum of History and Science.

**Osborne, S.** (2019). Mastodon Peninsula Park Exhibit Graphic Design. Aurora, Illinois: Philips Park.

**Pocaro, A.** (2018). *Men on Boats*. The Celebration Company at the Station Theatre, Urbana, Illinois.

**Pocaro, A., & Osborne, S.** (2019). Juried Exhibition. NEXT: A Biennial of Contemporary Print. Houston: Sabine Street Studios.

**Pocaro, A., & Osborne, S.** (2019). Juried Exhibition. Works on Paper. Webster Groves, Missouri: Webster Arts.

**Pocaro, A., & Osborne, S.** (2019). Juried Exhibition. Art on Paper. Annapolis, Maryland: Circle Gallery, Maryland Federation of Art.

**Pocaro, A., & Osborne, S.** (2019). Juried Exhibition. 32nd Annual McNeese National Works on Paper Exhibition. Lake Charles, Louisiana: McNeese State University.

**Pocaro, A., & Osborne, S.** (2019). Juried Exhibition. Fresh Cuts. Traverse City, Michigan: Crooked Tree Art Center.

**Pocaro, A.** (2019). *The Trestle at Pope Lick Creek*. Urbana, Illinois: The Celebration Company at The Station Theatre.

**Pocaro, A.** (2019). *The 1868 Collection*. Urbana, Illinois: Busey Bank Corporate Headquarters.

- Pocaro, A.** (2019). Invitational Exhibition. Art in April. Urbana, Illinois: Gilbert Gallery.
- Pocaro, A.** (2019). Invitational Exhibition. Boneyard Arts Festival. Urbana, Illinois: Gilbert Gallery.
- Pocaro, A., & Boonstra, M.** (2019). Two-Person Exhibition. Signals. Jasper, Indiana: Krempp Gallery.
- Pocaro, A.** (2019). Juried Exhibition. Moving Pictures. Davenport, Iowa: Morrissey Gallery.
- Pocaro, A.** (2018). Juried Exhibition. The 55th Annual Juried Competition. Monroe, Louisiana: Masur Museum of Art.
- Pocaro, A.** (2019). Anthony Adcock and Cleveland Dean: Blue Collar.
- Pocaro, A.** (2019). A Lifetime of Inspiration: A Review of Deborah Boardman at the Hyde Park Art Center. *New City Magazine*, (January). Retrieved from <https://art.newcity.com/2019/02/09/a-lifetime-of-inspiration-a-review-of-deborah-boardman-and-the-hyde-park-art-center/>
- Pocaro, A.** (2019, July). A Failed Attempt at Utopia: A Review of Inka Essenhigh at Kavi Gupta Gallery. *New City Magazine*. Retrieved from <https://art.newcity.com/2019/07/08/a-failed-attempt-at-utopia-a-review-of-inka-essenhigh-at-kavi-gupta-gallery/>
- Pocaro, A.** (2019, May). The End is Nigh: A Review of Tom Torluemke at One After 909. *New City Magazine*. Retrieved from <https://art.newcity.com/2019/05/14/the-end-is-nigh-a-review-of-tom-torluemke-at-one-after-909/>
- Pocaro, A.** (2018, October). Every Damn Moment Counts: A Conversation With Painter and Critic Peter Plagens. *New City Magazine*. Retrieved from <https://art.newcity.com/2018/10/26/every-damn-moment-counts-a-conversation-with-painter-and-critic-peter-plagens/>
- Pocaro, A.** (2018, October). EXPO Chicago 2018: How To Write About An Art Fair? *New City Magazine*. Retrieved from <https://art.newcity.com/2018/10/02/expo-2018-how-to-write-about-an-art-fair/>

- Pocaro, A.** (2018, August). Pulling No Punches: An Interview with Robin Dluzen. *New City Magazine*. Retrieved from <https://art.newcity.com/2018/08/02/pulling-no-punches-a-conversation-with-artist-and-curator-robin-dluzen/>
- Pocaro, A.** (2019). To See and To Say: Foregrounding Skillful Visual Literacy in the Foundations Classroom. In *Foundations in Art: Theory and Education*. Columbus, Ohio.
- Pocaro, A.** (2018). Infinite Scroll: The Instantaneous/Simultaneous Image as Techno-Sublime. In *Mid America College Art Association*. Lincoln, Nebraska.
- Pocaro, A., & Osborne, S.** (2018). Invitational Exhibition. (Un)Necessary Duplicates. London Calling Festival, Mobile Gallery, Lincoln, Nebraska.
- Pocaro, A., & Osborne, S.** (2018). Invitational Exhibition. (Un)Necessary Duplicates. Albany Public Library. Laramie, Wyoming.
- Richardson, D.** (2018). Love's River of Errors. *Moving Poems: The Best Poetry Videos on the Web*. Retrieved from <http://movingpoems.com/2017/05/loves-river-of-errors-by-dave-richardson/>

## BIOLOGICAL SCIENCES

- Bdeir, R., Muchero, W., **Yordanov, Y.**, Tuskan, G. A., Busov, V., & Gailing, O. (2019). Genome-wide Association Studies of Bark Texture in *Populus trichocarpa*. *Tree Genetics & Genomes*, 15(1), 14. <https://doi.org/10.1007/s11295-019-1320-2>
- Bdeir, R., Muchero, W., **Yordanov, Y.**, Tuskan, G. A., Busov, V., & Gailing, O. (2019). Genome-wide Association Studies of Bark Texture in *Populus trichocarpa*. *Tree Genetics & Genomes*, 15(1), 14. <https://doi.org/10.1007/s11295-019-1320-2>
- Boone, E. C., **Meiners, S. J.**, Frankland, L. D., **Laursen, J. R.**, & **Colombo, R. E.** (2019). A Comparison Between Fixed and Random Sampling of a Low Density Spotted Bass Population in a Large River. *Journal of Freshwater Ecology*, 34(1), 533–540. <https://doi.org/10.1080/02705060.2019.1631222>



- Chai, M., **Liu, Z.**, Niu, Y., Dong, Y., & Wang, Y.-Y. (2018). Discovery of two new species of the genus *Heteribalia* Sakagami (Hymenoptera, Ibaliidae) from China. *Entomotaxonomia*, 40(3), 217–230. <https://doi.org/10.11680/entomotax.2018024>
- Dash, M., **Yordanov, Y. S.**, Georgieva, T., Wei, H., & Busov, V. (2018). Gene Network Analysis of Poplar Root Transcriptome in Response to Drought Stress Identifies a PtaJAZ3PtaRAP2.6-centered Hierarchical Network. *PLOS ONE*, 13(12), e0208560. <https://doi.org/10.1371/journal.pone.0208560>
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### PSYCHOLOGY

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### School of the Arts: THEATRE ARTS

**Gadomski, C., & Others.** (2019). Scenic/Set Design. *Othello*. July 7-31, 2019.

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### WORLD LANGUAGES AND CULTURES

**Watson, J. B.** (2019). Auto-destruction or auto-reproduction? *Francosphères*, 8(1), 57–72. <https://doi.org/10.3828/franc.2019.4>

### Library Services

**Heldebrandt, B., Knight-Davis, S., Pionke, J. J., & Cougill, A.** (2019). Designs of Duty: Using Exhibits to Build Partnerships. *College & Undergraduate Libraries*, 26(1), 52–65. <https://doi.org/10.1080/10691316.2019.1582394>

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## 2019-20 Edwin L. “Bud” May Award

*In honor of Bud May (director of Grants and Research, 1978-2003), the Graduate School, in collaboration with the Office of Research and Sponsored Programs (Grants and Research), established the Edwin L. “Bud” May Award for Outstanding Achievement in Research and Grants. The award is given each year to a member of the university community who has demonstrated extraordinary success in securing external support for research, public service, or creative activity.*

### Dr. Radu Semeniuc

#### Professor of Chemistry and Biochemistry

Dr. Radu F. Semeniuc received his B.S. degree in 1990 from “Babeş-Bolyai” University (Cluj-Napoca, Romania) and his Ph.D. degree in 2001 from the same university, working with Professor Ionel Haiduc. In July 2000 he started to work on his second Ph.D. under the supervision of Professor Daniel L. Reger at the University of South Carolina. After receiving his degree in 2004, he stayed as a post-doctoral fellow at South Carolina for two more years. He was appointed assistant professor at Eastern Illinois University in 2007, then associate professor in 2013, and promoted to the rank of professor in 2018.



He has published over 50 papers in refereed journals and presented numerous lectures at international and national conferences. His research interests lie in the highly interdisciplinary area of inorganic materials - supramolecular chemistry. Current work is focused on the development of new ligands that can support mono- and bimetallic complexes of mid- to late-transition metals. The main research directions pursued by this group are synthesis and characterization of bio-inspired metal complexes as models for the active sites of various enzymes and of self-assembled architectures and mechanically interlocked molecules.

During his career at EIU, Dr. Semeniuc supervised the research efforts of 28 undergraduate and 12 graduate students. Several of his students were accepted into prestigious Ph.D. programs at the University of Illinois Urbana-Champaign, Purdue University, University of South Carolina, Miami University-Ohio and Saint Louis University. For his research Dr. Semeniuc has received extramural financial support from the American Chemical Society – Petroleum Research Fund (May 2008-August 2010 and July 2016-August 2019), as well as internal EIU funding (Council on Faculty Research and Student Impact grants).

## Externally Funded Grants Received FY19

### Academic Affairs

**Project Director: Armstrong, Ke'an** - WEIU

Funding Agency: Charleston Area Charitable Foundation

Title of Project: "EIU: This is Who We Are" Program

**Project Director: Armstrong, Ke'an** - WEIU

Funding Agency: City of Charleston Tourism Office

Title of Project: WEIU Kid's Day at the Castle

**Project Director: Chesnut, Robert** - Research and Sponsored Programs

Funding Agency: Illinois Department of Human Services

Title of Project: Prescription Information Library FY19

**Project Directors: Davenport, Mona/Burkhead, Maggie**

- Minority Affairs

Funding Agency: U.S. Department of Education

Title of Project: TRIO: Student Support Services Program

**Project Director: Hendrickson, Ryan** – Graduate School

Funding Agency: Illinois Board of Higher Education

Title of Project: Diversifying Higher Education Faculty in Illinois Program

**Director: Owens, Jeff** – WEIU

Funding Agency: Corporation for Public Broadcasting

Title of Project: CPB Community Service, Interconnection, & Universal Service Grants

**Director: Owens, Jeff** – WEIU

Funding Agency: Illinois Arts Council Agency

Title of Project: IACA Public Radio & Television Basic and Operating Grants

### College of Education

**Principal Investigators: Reid, Brian/Bower, Douglas**

- CEPS Dean's Office

Funding Agency: Illinois Board of Higher Education

Title of Project: FY2019 Grow Your Own Teacher Initiative Continuing Grant

**Principal Investigator: Reid, Brian** - Teaching, Learning & Foundations

Funding Agency: Southern Illinois University at Edwardsville

Title of Project: Illinois Multi-Tiered System of Supports Network

Partnership ROE #47

### College of Health and Human Services

**Project Director: Edwards, Misty** - Family and Consumer Sciences

Funding Agency: Illinois Dept of Human Services/US Dept of Health and Human Services

Title of Project: Child Care Resource and Referral

**Project Director: Oliver, Jon** - Kinesiology Sport & Recreation

Funding Agency: IL Association of Health, PE, Recreation, and Dance

Title of Project: Non-Boundary (Private) vs. Boundary (Public) High Schools in the IHSA Football Playoffs

**Project Directors: Kerins, Andrew/Barkley, James**

- Kinesiology Sport & Recreation

Funding Agency: IL Association of Health, PE, Recreation, and Dance

Title of Project: Exploring Partnerships for Youth Development in Des Plaines, IL

**Project Director: Shain, Travis** - Military Science

Funding Agency: Pritzker Military Foundation (Tawani Foundation)

Title of Project: EIU ROTC Cadet Awards Promotion FY2019

### College of Liberal Arts and Sciences

**Project Director: Abel, Tim** – Tarble Arts Center

Funding Agency: Coles County Arts Council

Title of Project: Junior and Senior High Exploration Workshops

**Principal Investigators: Colombo, Robert/Bollinger, Eric/Meiners, Scott**

- Biological Sciences

Funding Agency: IDNR/USFWS

Title of Project: A Long Term Monitoring Program of Fish Population on the Wabash River

**Principal Investigators: Colombo, Robert/Effert-Fanta, Eden**

- Biological Sciences

Funding Agency: University of Illinois/IL Dep. of Natural Resources

Title of Project: Assessment of the Reproductive Success of Asian Carp in Tributaries of the Illinois River

**Principal Investigators: Colombo, Robert/Effert-Fanta, Eden**  
- Biological Sciences  
Funding Agency: Sanitary District of Decatur  
Title of Project: Ecological condition of a stretch of the Sangamon River  
Receiving Effluent from the Sanitary District of Decatur - Increase and  
Extension

**Principal Investigator: Colombo, Robert** - Biological Sciences  
Funding Agency: Illinois Department of Natural Resources  
Title of Project: IDNR: North American Catfish Project

**Principal Investigator: Crandall, Jake** - Geology/Geography  
Funding Agency: Universities Space Research Association  
Title of Project: Detectability of Magmatic Intrusions within sulfur-rich  
sediments for Martian mineralogical and in-situ operational analyses

**Director: Crews, Daniel** - Arts and Humanities Dean's Office  
Funding Agency: City of Charleston Tourism Office  
Title of Project: Celebration: A Festival of the Arts

**Director: Gisondi, Joe** - School of Communication and Journalism  
Funding Agency: Illinois Press Foundation  
Title of Project: EIU Summer Journalism Workshop

**Director: Gregorich, Shellie** - Music  
Funding Agency: Charleston Area Charitable Foundation  
Title of Project: CACF Support of Eastern Symphony Orchestra

**Principal Investigator: Markelis, Daiva** - English  
Funding Agency: Coles County Arts Council  
Title of Project: Lions in Winter Literary Festival

**Project Director: Murray, Robin** - English  
Funding Agency: Coles County Arts Council  
Title of Project: Central Illinois Feminist Film Festival

**Principal Investigator: Periyannan, Gopal** - Chemistry  
Funding Agency: American Society for Biochemistry and Molecular  
Biology  
Title of Project: ASBCB Student Outreach

**Principal Investigator: Switzer, Paul** - Biological Sciences  
Funding Agency: Environmental Education Association of Illinois  
Title of Project: Citizen Science Box Turtle Project

**Lumpkin College of Business and Technology**  
**Principal Investigator: Liu, Peter Ping** - School of Technology  
Funding Agency: Illinois Science and Energy Innovations Foundation  
Title of Project: From Smart Grid to Smart Homes: Helping Utility  
Customers Fully Utilize the Benefits Offered by Smart Grid

### Student Affairs

**Project Director: Davidson, Eric** - Health Services  
Funding Agency: Illinois Department of Human Services  
Title of Project: IDHS State and Regional Substance Use Prevention  
Services

## Internal Funding

### 2019 Dean's Award of Excellence in Summer Research and Creative Activity

#### Dr. Hongshan He, Chemistry and Biochemistry

Dr. He joined Eastern Illinois University in 2013 and was promoted to an associate professor in 2017. He is a three-time recipient of the EIU's Achievement and Contribution Award in research.



Dr. He is currently serving as an associate editor for RSC Advances and is a regular reviewer for numerous scientific journals. He has published more than 80 peer-reviewed research articles. His research has been supported by the National Science Foundation, the American Chemical Society Petroleum Research Fund, and Eastern Illinois University President's Fund for Research and Creative Activity. He successfully organized three symposia for the Materials Research Society in 2013, 2014 and 2016.

Dr. He regularly teaches undergraduate courses (General Chemistry, Inorganic Chemistry, Introduction to Chemical Research) and graduate courses (Energy Chemistry).



## 2019 Summer Research & Creative Activity

### **Assandé Adom – Economics**

Do Negative Trade Balances have a Crowding out Effect on Manufacturing? Evidence from Developed and Developing Countries

### **Rick Anderson & Peter Wiles - Mathematics & Computer Science**

Video Examples of Students' Geometric Thinking

### **Julie Campbell – English**

The Publication History of Isabella Andreini, 1587-1699

### **Thomas Canam - Biological Sciences**

Development of a Tissue Culture Protocol for Genetic Engineering of the Energy Grass Miscanthus

### **Gary Canivez - Psychology**

Structural Validity of the German WISC-V:  
Exploratory and Confirmatory Factor Analytic Analyses  
of German Standardization Sample

### **Stefan Eckert – Music**

An Edition of Unpublished Wind Music Manuscripts by Joseph Riepel (1709–1782)

### **Tim Engles – English**

Spatialized White Masculinity in The Straight Story and Nebraska

### **Jacquelyn Frank - Human Services and Community Leadership**

### **Elizabeth Gill - School of Communication and Journalism**

The Gap Between Self-Efficacy and Self-Management for Diabetic Prisoners: The Constraints of the Correctional Environment

### **Linda Ghent – Economics**

A Look at the Distributional Consequences of the 'Marijuana Tax'

### **Hongshan He - Chemistry & Biochemistry**

Catalysis of Substituted Alkenes Under Light Illumination

### **Claudia Janssen Danyi - School of Communication and Journalism**

Theorizing Retrospective Crises:  
The Key School, Gov. Northam, and Oxfam

### **Alexis Jones - Teaching, Learning, and Foundations**

Investigating the Intersections Between Pedagogical Tact, Relational Ethics, and Challenging Instruction with Teachers New to the Profession

### **Britto Nathan - Biological Sciences**

Studies to Identify Genes Regulated by Herbal Medicines to Cure Alzheimer's Disease

### **Gopal Periyannan - Chemistry and Biochemistry**

Glutamate Carboxypeptidase II from *Caenorhabditis elegans*:  
Lessons from a Tiny Worm for Better Human Health

### **Radu Semeniuc - Chemistry and Biochemistry**

“Magic mirror on the wall, who's the best catalyst of them all?”  
Embedding positive charges in designer ligands to increase the catalytic activity of their metal complexes

## 2019-20 Council on Faculty Research

### **College of Education**

Jeanne Okrasinski  
Jennifer Stringfellow

### **College of Health & Human Services**

Scott Ronspies  
Courtney Scott

### **College of Liberal Arts & Sciences**

Ronan Bernas  
Vacant

### **Lumpkin College of Business & Technology**

Toqeer Israr  
Simon Lee

### **Booth Library**

Sarah Johnson



Special thanks to the following **Booth Library** staff members for production of the 2019 Publishing Scholars booklet:

Todd Bruns  
Matt Eifrid  
Beth Heldebrandt  
Seth Yeakel

## **From the cover:**

*Photo information from the cover, clockwise from top left:*

**College of Liberal Arts and Sciences:** This photo was taken at the UnTitled Town Book and Author Festival in Green Bay, WI, where Dr. Dagni Bredesen, professor of English, was an invited panelist. The other presenter was Keshena Hanson and Dr. Rebecca Nesvet (English/Women's Studies UWisc-Green Bay), who was the panel organizer. The website linked to the url: <https://news.uwgb.edu/featured/close-ups/05/02/untitledtown-you-couldnt-ask-for-a-better-book-fest/>  
*Photos by Liesl Sigourney and Dan Moore, Marketing and University Communication*

**College of Education:** Pictured are Stephanie Meier, student in Teaching, Learning & Foundations (major: Curriculum & Instruction/Reading Instruction) and Dr. Jay Bickford, faculty member in Teaching, Learning & Foundations. They are working on nonfiction children's books research to compare various general audience books on a single topic – say, Eleanor Roosevelt, with appropriate historiographies and historical works to discover any historical inaccuracies in the children's books. *Photo taken by Ms. Mary Bower, COE Dean's Office*

**Lumpkin College of Business and Technology:** The photo was taken at the national Association of Technology, Management, and Applied Engineering Robotic Competition in Kansas City, MO, on Nov 8. The competition was to build and program the robot to autonomously navigate through a maze and defuse the target by cutting the correct wire. Ten teams competed from all over the U.S.; the EIU team received the Best Technical Paper award and also won second prize in the competition. Pictured from left to right are Ajay Aakula, Lamar Demus, Daniel Valenzio, Zeeshan Saleem, Dr. Toqeer Israr, Ranadeep Reddy Basani, Gavin W Peterson and the team mascot: Taha Toqeer.

**College of Health and Human Services:** This photo was taken during a graduate class, KSR 5450 Supervision of Adult Fitness, taught by Dr. Mark Kattenbraker, chair of the Kinesiology, Sport, and Recreation Department. He is interacting with a community member of the program, Phil Limes, in the Rec Center.

