



**Department of Teaching,
Learning and Foundations**

2220 Buzzard Hall
600 Lincoln Avenue
Charleston, Illinois 61920-3099

Office: 217-581-5728

To: Dr. Jay Gatrell, Vice President for Academic Affairs

JH
Dr. Laretta Henderson, Dean, College of Education

Re: Career and Technical Education –Business Education–
Year Two Undergraduate Assessment Report

PF
From: Patricia Fewell, Chair

Date: October 16, 2020

Attached you will find the Association to Advance Colligate Schools of Business accreditation letter. The program was submitted for review and fully recognized in August 2015. As a department we have maintained the assessment and data analysis thought this cycle of accreditation.



February 27, 2015 – Updated August 21, 2015

John Willems
Chair
Eastern Illinois University
Lumpkin College of Business and Applied Sciences
Lumpkin Hall 4025
600 Lincoln Avenue
Charleston IL 61920

Via Email: jrwilliams@eiu.edu

Dear Dr. Willems:

It is my pleasure to inform you that the peer review team recommendation to extend accreditation for the undergraduate and master's degree programs in business offered by Eastern Illinois University is concurred with by the Continuous Improvement Review Committee and ratified by the Board of Directors. Congratulations to you, the faculty, the students, the staff, and all supporters of the school.

One purpose of peer review is to stimulate further continuous improvement of quality programs. As noted in the team report, the School is to be commended on the following strengths and effective practices:

A. Commendations for Strengths, Innovations, and Unique Features:

1. The College to Career program appears to be an innovative program that should help with recruitment and retention of students.
2. The ability to financially support student engagement activities through private funding sources is strength of the School.
3. The advisory boards, particularly the Accounting Advisory Board, seemed very supportive and engaged in the School.
4. The engagement level between faculty/students and industry seems to be a strength of the program.

B. Effective practices:

1. College to Career program as a recruitment, retention and engagement tool.
2. External graduate assistantships for MBA students provides additional industry engagement and practical experiences.
3. Use of Symplicity software program to track and report on student engagement activities with the production of a co-curricular transcript.

The following concerns relative to AACSB standards were identified and must be addressed by the next review. Actions taken and progress made by the school will need to be reported in the continuous improvement review application and at the time of the next review:

1. The School should continue to review eligibility procedures and accreditation standards (business and accounting) to ensure business and accounting programs are aligned with the most recent interpretive language, specifically as they relate to innovation, impact and engagement. (Standard 1: Mission, Impact, and Innovation; Standard 2: Intellectual Contributions and Alignment with Mission; Standard A1: Accounting Academic Unit Mission, Impact, and Innovation; Standard A2: Accounting Intellectual Contributions' Impact and Alignment with Mission)
2. Based upon the mission, the School should clarify the focus of intellectual contributions, expected impact of those contributions, and implications for faculty qualifications. (Standard 2: Intellectual Contributions and Alignment with Mission, Standard 15: Faculty Qualifications and Engagement)

3. While significant progress has occurred with the School's AOL process, continued efforts should be made to evaluate the impact of the curriculum changes that have occurred to determine their effectiveness. (Standard 8: Curricula Management and Assurance of Learning)
4. The Accounting program relied on many of the business processes, including Strategic Planning, but needs to develop its own Strategic Plan that is in alignment with the School's strategic plan. (Standard A1: Accounting Academic Unit Mission, Impact, and Innovation)

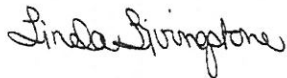
Your School has achieved accreditation for five additional years. The next on-site continuous improvement review occurs in the fifth year, 2019-2020. A timeline specific to your visit year is attached.

Please note that your Continuous Improvement Review Application will be due on July 1st, two years prior to your review year. This application initiates the continuous improvement review process. In this application you will be expected to provide an update on progress in addressing the concerns stated above in addition to other relevant information for initiation of the next continuous improvement review.

Please refer to the *Continuous Improvement Review Handbook* for more information regarding the processes for continuous improvement reviews. The handbook is evolving and will be updated frequently to provide the most current process improvements. Please note that *myAccreditation* will be used going forward, which is where the school will submit its CIR application and CIR Report (formerly Fifth Year Report). Please monitor the website for current information on how to use the system and any changes in processes.

Again, congratulations from the Accreditation Council and AACSB International - The Association to Advance Collegiate Schools of Business. Thank you for participating in the continuous improvement review process and for providing valuable feedback that is essential to a meaningful and beneficial review.

Sincerely,



Linda Livingstone, Chair
Board of Directors

cc: Peer Review Team
Ronald Berry, Business Chair
Brian McGuire, Accounting Chair
Allen Amason, Business Member
Margaret O'Reilly-Allen, Accounting Member



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To: Dr. Jay Gatrell, Vice President for Academic Affairs
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Re: Career and Technical Education – Family and Consumer Sciences –
Year Two Undergraduate Assessment Report

From: *Patricia Fewell*
Patricia Fewell, Chair

Date: October 16, 2020

Attached you will find the Council for Accreditation of the American Association of Family and Consumer Sciences accreditation letter. The program was submitted for review and fully recognized in April 2016. As a department we have maintained the assessment and data analysis thought this cycle of accreditation and we will be putting the program forward in 2022.

Family and Consumer Sciences CREDENTIALING CENTER

Assessing and Recognizing Excellence Since 1971

April 25, 2016



Dr. Linda Simpson, Chair
School of Family and Consumer Sciences
1030 Klehm Hall
Eastern Illinois University
600 Lincoln Avenue
Charleston, IL 61920-3099



Dear Dr. ^{Linda}Simpson:

In its April 21, 2016 meeting, the Council for Accreditation of the American Association of Family and Consumer Sciences reviewed the third year Interim Report submitted earlier this year from the School of Family & Consumer Sciences at Eastern Illinois University. The Council for Accreditation accepts the report. The Unit is to be commended for the progress that has been made toward compliance with the recommendations given to the Unit in the most recent Council for Accreditation letter granting accreditation.



The School of Family and Consumer Sciences has steps in place to meet each of the recommendations. The State of Illinois financial uncertainty has meant loss of faculty and students. The Council for Accreditation applauds efforts taken and expresses concern regarding faculty, students, and the program. As a reminder, at least annually update the public reporting of reliable aggregated student achievement/performance data and other outcome measures and on the website have this information no more than two clicks from the home page.

The School of Family & Consumer Sciences at Eastern Illinois University is accredited through Spring 2022. The Council takes this opportunity to remind the Unit that its reaccreditation Self-Study Report is due February 1, 2021. We encourage you to attend a Pre-Conference workshop offered prior to the AAFCS Annual Conference and Expo that focuses on preparing a Self-Study Report and organizing for the entire reaccreditation process.

The Council for Accreditation values your commitment to the accreditation process and its contribution to academic program quality. We look forward to our continuing work together.

With best wishes,

Ethel G. Jones, Ph.D., CFCS

Ethel G. Jones, Ph.D., CFCS
Chair, Council for Accreditation

Gay Nell McGinnis

Gay Nell McGinnis, CFCS, Director
Credentialing, Professional Development,
and Research



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To: Dr. Jay Gatrell, Vice President for Academic Affairs

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Dr. Laretta Henderson, Dean, College of Education

Re: Career and Technical Education –Technology Education–
Year Two Undergraduate Assessment Report

PF
From: Patricia Fewell, Chair

Date: October 16, 2020

The past two years there have been no students that have graduated from this program to provide data that may be put forth as an assessment report. The department is working toward recruitment of students in this program.