

Bachelor of Science: Communications Disorders and Sciences

*Year-2 Assessment Report Review and Recommendations – Fall 2020

Thank you for submitting the Year-2 Communication Disorders and Sciences (CDS) Assessment Report. Engagement of CDS faculty in the assessment process is impressive and commendable. A proofed copy of your report with notations, plus recommendations below, are included for your consideration as you continue to enhance the CDS program assessment plan during future academic years:

*Recommendation 1 = If it makes sense within the discipline, consider dividing some of your current multi-dimensional student learning outcomes (SLOs) into individual SLOs for the Year-4 report, which may assist with more granular tracking. For example, with SLO #3, it may prove useful to divide into individual SLOs. For SLO #5, it may prove helpful to divide into two separate SLOs, one for oral communication skills and one for written communication skills.

*Recommendation 2 = For Measures/Instruments, when a specific instrument/survey/rubric is used (eg – UG Exit Survey), please include a clear description of each (and/or attach a copy as an appendix) with future assessment reports.

*Recommendation 3 = In the ‘Overviews of Measures/Instruments’ table, consider providing actual sample size (‘n’) for each ‘result’ (not just the %) in the next assessment report submission (Year-4).

*Recommendation 4 = In the ‘Improvements and Changes Based on Assessment’ section, thank you for piloting changes. In your subsequent Year-4 report (October 2022) please consider sharing results from your trials of curricular sequence changes.

*Recommendation 5 = If deemed essential for an entry-level CDS professional, consider identifying ways to integrate EIU learning goals not currently being addressed by the CDS Assessment Plan into future assessment plans, namely Critical Thinking (C), Quantitative Reasoning (Q), and Responsible Citizenship (R).