

Year 2

Non-Accredited Programs Only

Student Learning Outcomes (SLOs) for Criminology and Criminal Justice

Please list all of the student learning outcomes for your program as articulated in the assessment plan.

1. Students will **apply** key criminology and criminal justice concepts.
2. Students will **distinguish** between foundational criminological theories.
3. Students will **recognize** fundamental indicators of social and cultural diversity
4. Students will **identify** methods of social scientific inquiry
5. Students will **recall** foundations of quantitative methods and statistical literacy

Overview of Measures/Instruments

| <i>SLO(s)</i> | <i>ULG*</i> | <i>Measures/Instruments</i> <i>Please include a clear description of the instrument including when and where it is administered</i> | <i>How is the information Used?</i> <i>(include target score(s), results, and report if target(s) were met/not met/partially met for each instrument)</i> |
|---|-------------|---|---|
| <p><i>Note: Measures might be used for more than 1 SLO</i></p> <p>SLO 1. Apply key criminology and criminal justice concepts</p> | C, R | <p>Objective 1 will be assessed using Questions 1 -11 (“Basic Criminological Concepts” within the Criminology Assessment Inventory. These questions assess content covered in the required introductory core classes: CRM 2761 (Introduction to Criminology)</p> <p>Students will be assessed in CRM 2761 (the first non-Gen Ed core requirement) at the beginning of the fall and spring semesters, and in CRM 4700 (the capstone) in the last week of the fall and spring semesters.</p> | <p>We expect students in CRM 4700 to score 70% or higher in this category given they would have taken all other required courses prior to taking CRM 4700. We have no specific score expectation for CRM 2761 since students are just beginning their criminology/criminal justice studies.</p> <p>Benchmark assessment data for CRM 2761 will be collected in Fall 2021 and Spring 2022. The department will then determine the proper target for the initial assessment of this student learning outcome.</p> |
| <p>SLO 2. Distinguish between foundational criminological theories.</p> | C,R | <p>Objective 2 will be assessed using Questions 12-17 (“Criminological Theory”) within the Criminology Assessment Inventory. These questions assess content covered in the required core classes: CRM 2761 (Introduction to Criminology) and CRM 3650 (Criminological Theory)</p> <p>Students will be assessed in CRM 2761 (the first non-Gen Ed core requirement) at the beginning of the fall and spring semesters, and in CRM 4700 (the capstone) in the last week of the fall and spring semesters.</p> | <p>We expect students in CRM 4700 to score 70% or higher in this category given they would have taken all other required courses prior to taking CRM 4700. We have no specific score expectation for CRM 2761 since students are just beginning their criminology/criminal justice studies.</p> <p>Benchmark assessment data for CRM 2761 will be collected in Fall 2021 and Spring 2022. The department will then determine the proper target for the initial assessment of this student learning outcome.</p> |

| SLO(s) <i>Note: Measures might be used for more than 1 SLO</i> | ULG* | Measures/Instruments <i>Please include a clear description of the instrument including when and where it is administered</i> | How is the information Used? <i>(include target score(s), results, and report if target(s) were met/not met/partially met for each instrument)</i> |
|--|-------------|---|--|
| SLO 3. Recognize fundamental indicators of social and cultural diversity | C, R | Objective 3 will be assessed using Questions 18-23 (“Criminological Theory”) within the Criminology Assessment Inventory. These questions assess content covered in the required core class: SOC 2840 (Race and Ethnic Relations) Students will be assessed in CRM 2761 (the first non-Gen Ed core requirement) at the beginning of the fall and spring semesters, and in CRM 4700 (the capstone) in the last week of the fall and spring semesters. | We expect students in CRM 4700 to score 70% or higher in this category given they would have taken all other required courses prior to taking CRM 4700. We have no specific score expectation for CRM 2761 since students are just beginning their criminology/criminal justice studies. Benchmark assessment data for CRM 2761 will be collected in Fall 2021 and Spring 2022. The department will then determine the proper target for the initial assessment of this student learning outcome. |
| SLO 4. Identify methods of social inquiry | C,W, R | Objective 4 will be assessed using Questions 24-28 (“Undertaking Social Scientific Inquiry”) within the Criminology Assessment Inventory. These questions assess content covered in the required core class: SOC 3620 (Research Methods) Students will be assessed in CRM 2761 (the first non-Gen Ed core requirement) at the beginning of the fall and spring semesters, and in CRM 4700 (the capstone) in the last week of the fall and spring semesters. | We expect students in CRM 4700 to score 70% or higher in this category given they would have taken all other required courses prior to taking CRM 4700. We have no specific score expectation for CRM 2761 since students are just beginning their criminology/criminal justice studies. Benchmark assessment data for CRM 2761 will be collected in Fall 2021 and Spring 2022. The department will then determine the proper target for the initial assessment of this student learning outcome. |
| SLO 5. Recall foundations of quantitative methods and statistical literacy | C, W, Q, R | Objective 5 will be assessed using Questions 29-33 (“Quantitative Methods and Statistical Literacy”) within the Criminology Assessment Inventory. These questions assess content covered in the required core class: SOC 3630 (Statistical Analysis of Social Data) Students will be assessed in CRM 2761 (the first non-Gen Ed core requirement) at the beginning of the fall and spring semesters, and in CRM 4700 (the capstone) in the last week of the fall and spring semesters. | We expect students in CRM 4700 to score 70% or higher in this category given they would have taken all other required courses prior to taking CRM 4700. We have no specific score expectation for CRM 2761 since students are just beginning their criminology/criminal justice studies. Benchmark assessment data for CRM 2761 will be collected in Fall 2021 and Spring 2022. The department will then determine the proper target for the initial assessment of this student learning outcome. |

**Please reference any University Learning Goal(s) (ULG) that this SLO, if any, may address or assess. C=Critical Thinking, W=Writing & Critical Reading; S=Speaking and Listening; Q=Quantitative reasoning; R=Responsible Citizenship; NA=Not Applicable*

CLAS Deans' comments on B.A. in Criminology and Criminal Justice report

Reviewer: Mike Cornebise

1. SLOs are clear and seem well-suited to departmental curricular and program-specific goals. They are linked with EIU's undergraduate learning goals in the table, though it's not always clear how the SLOs intersect with the UG learning goals (see point 3 below). The SLOs include a good mix of high- and mid-level Bloom's Taxonomy verbs. Evaluation is appropriately embedded in key courses and, as such, should allow the entire faculty to participate in the assessment process. The assessment plan demonstrates that by the time students reach their upper division and capstone courses, their attainment of fundamental skills, along with their grasp of foundational program-specific knowledge, should be quite evident based on data derived from CRM 2761 and SOC 2840. In this way, deficiencies and other problem spots can be identified and addressed as data are evaluated over time.
2. Feedback Loop: Expectations are clearly identified thereby leading to a pathway for using data to further refine assessment methodology. It appears the entire CRM faculty will be involved in the assessment process.
3. CLAS suggestions: The assessment instrument relies heavily on the Criminology Assessment Inventory. While this is appropriate for measuring student progress at the program level, it is not clear how content in the inventory intersects with EIU's undergraduate learning goals. Further refinement of the assessment instrument could include specific examples that illustrate the linkage of the SLOs with the EIU undergraduate learning goals. In the column, "How is the Information Used," it is clear that faculty will use data to determine assessment targets. However, how will the information be used for overall program assessment?

Overall, the plan appears ready for data collection. Let us know if we can assist with program assessment as you begin the process. We look forward to seeing data analysis in fall of 2023.